



NANDHA ENGINEERING COLLEGE

(Autonomous)

Affiliated to Anna University Chennai ★ Approved by AICTE★ Accredited by NBA-New Delhi

Pitchandampalayam (P.O), Vaikkalmedu , Erode-Perundurai Road, ERODE –638 052.

Phone: 04294-225585, 223711, 223722, 226393, Fax: 04294-224787

Website : www.nandhaengg.org

E.Mail: info@nandhaengg.org

26.8.22

STUDENT FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

(21-22)

QUESTIONS

1. The curriculum and syllabus are well-organized and easy to follow.
2. The entire syllabus was covered by the faculty?
3. Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice
4. The depth of the syllabus is proportional to course outcomes
5. The correct credit were allocated to the course depending on the difficulty of the course
6. The Syllabus provide the necessary skill set required by the industry
7. The books prescribed as reference material are relevant, updated and appropriate
8. The elective offered are pertinent to the specification streams and to technology advancements
9. Is Syllabus career oriented?
10. Is the Pre-requisite course appropriate?
11. Does the teacher provide examples of concepts/principles, description effectively?

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STUDENTS' FEEDBACK ON CURRICULUM AND SYLLABUS (21-22)

Survey Count:124

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum and syllabus are well organized and easy to follow	39	27	51	6	1	469	75.65%	2.27
2	.Is the entire syllabus covered by the faculty?	39	21	46	15	3	450	72.58%	2.18
3	.Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	35	30	48	9	2	459	74.03%	2.22
4	The depth of the syllabus is proportional to course outcomes	27	33	53	9	2	446	71.94%	2.16
5	The correct credit were allocated to the course depending on the difficulty of the course	27	30	57	8	2	444	71.61%	2.15
6	The Syllabus provide the necessary skill set required by the industry	27	33	47	15	2	440	70.97%	2.13
7	The books prescribed as reference material are relevant, updated and appropriate	37	24	47	13	3	451	72.74%	2.18
8	The elective offered are pertinent to the specification streams and to technology advancements	23	34	57	6	4	438	70.65%	2.12
9	Is the Syllabus career oriented?	27	28	57	11	1	441	71.13%	2.13
10	Is the Pre-requisite course appropriate?	22	33	52	16	1	431	69.52%	2.09
11	Does the teacher provide examples of concepts/principles, description effectively?	40	30	41	8	5	464	74.84%	2.25
AVERAGE SCORE							448.45	72.33%	2.17

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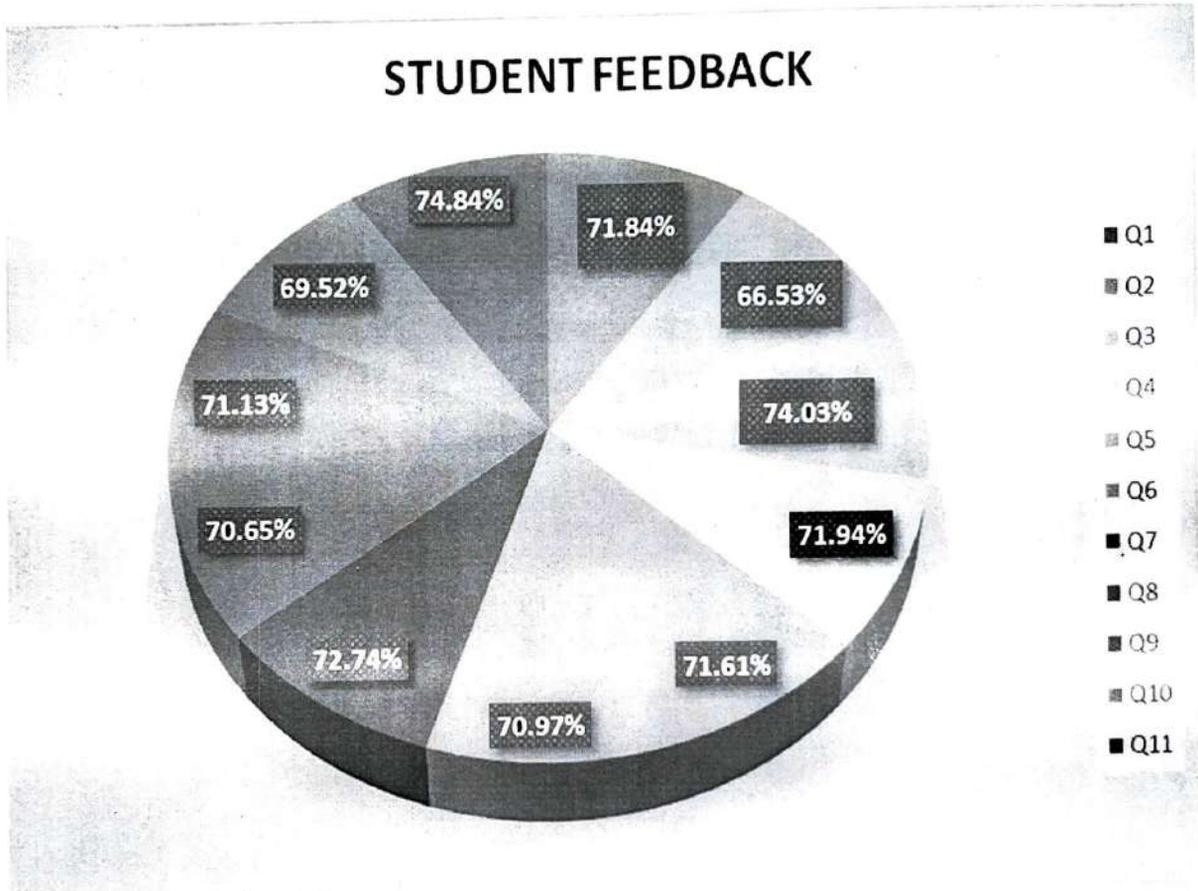
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STUDENTS FEEDBACK REPORT ON CURRICULUM AND SYLLABUS (21-22)



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STUDENT FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

(21-22)

ANALYSIS AND ACTION TAKEN REPORT

Feedback from the students is received to improve the Teaching-Learning Process

Points on Analysis

Most of the students have expressed that

- They are satisfied with the practical classes which helps them improve their practical knowledge
- Design of curriculum and depth of syllabus are in par with preparing for competitive examinations
- Text books and reference books available in the library are adequate and relevant
- Elective courses offered were relevant and useful to them to meet the industry requirements
- They are satisfied with the placement related initiatives and training given to them

Suggestions

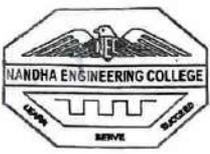
- To modify the Teaching Learning process related to problematic subjects
- More number of add on and one credit courses to be offered
- More exposure to be given to improve their Technical, Employable and Communication skill sets

Action Taken Report

- More number of Value-Added Courses are to be conducted to improve their confidence level
- More number of seminars, workshops and conferences to be planned

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FACULTY FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

(21-22)

QUESTIONS

1. Curriculum and Syllabus on par with recent trends
2. Elucidation of Course Outcomes
3. Adequacy of Academic tasks in the course plan
4. Syllabus in accordance with Competitive Examinations
5. Importance and Relevance of the course to Industry and Societal needs
6. Accessibility of Relevant Reading Materials and E -sources in the library
7. Course equilibrium between theory and application
8. Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum
9. Flexibility in adopting new techniques/tools/ strategies in teaching
10. Scope provided for Research activities.

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FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (21-22)

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Curriculum and Syllabus on par with recent trends	5	6	5	0	0	64	80.00%	2.4
2	Elucidation of Course Outcomes	5	7	4	0	0	65	81.25%	2.44
3	Adequacy of Academic tasks in the course plan	4	6	6	0	0	62	77.50%	2.32
4	Syllabus in accordance with Competitive Examinations	6	5	4	1	0	64	80.00%	2.4
5	Importance and Relevance of the course to Industry and Societal needs	6	4	6	0	0	64	80.00%	2.4
6	Accessibility of Relevant Reading Materials and E -sources in the library	4	5	5	2	0	59	73.75%	2.21
7	Course equilibrium between theory and application	4	7	4	1	0	62	77.50%	2.32
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	6	4	6	0	0	64	80.00%	2.4
9	Flexibility in adopting new techniques / tools/ strategies in teaching	4	7	4	1	0	62	77.50%	2.32
10	Scope provided for Research activities.	8	3	4	1	0	66	82.50%	2.48
AVERAGE SCORE							63.2	79.00%	2.37


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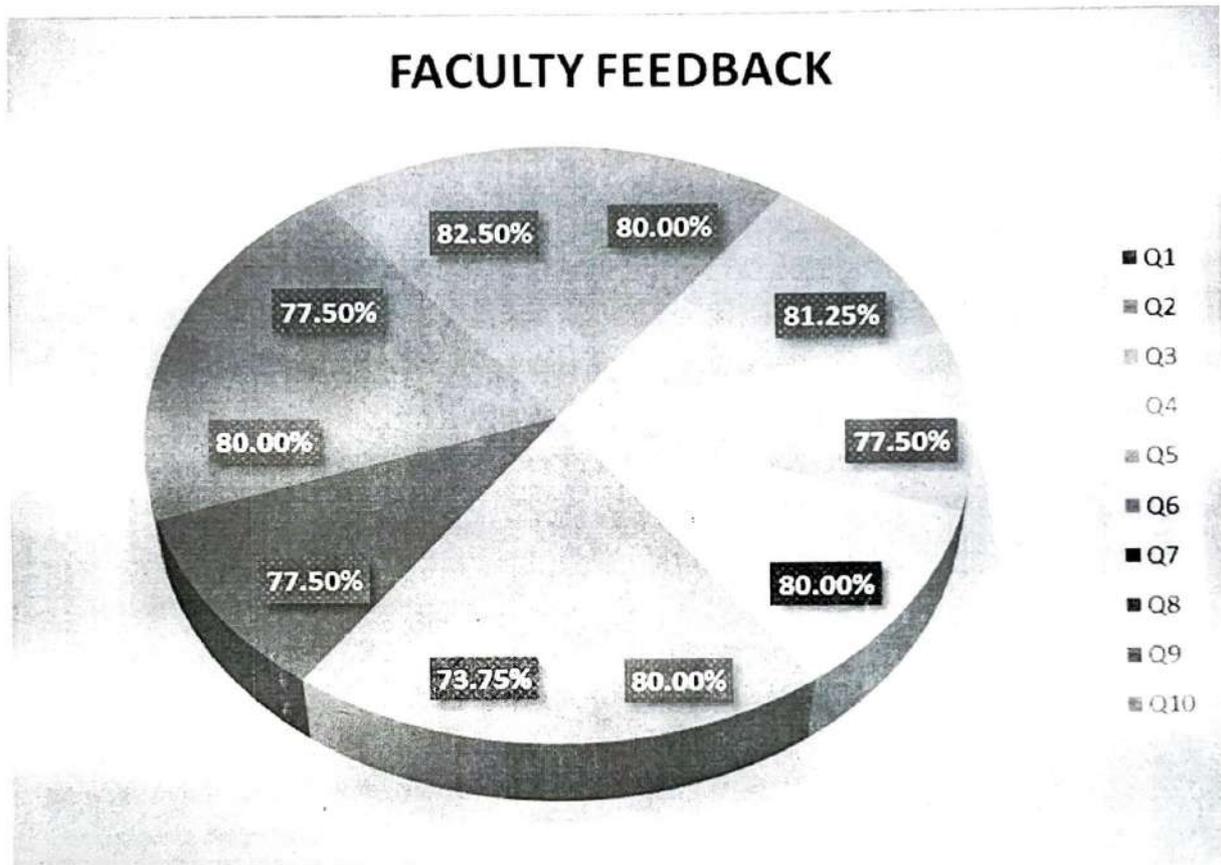
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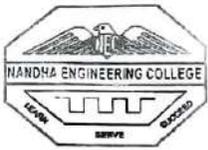
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FACULTY FEEDBACK REPORT ON CURRICULUM AND SYLLABUS (21-22)



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FACULTY FEEDBACK REPORT ON CURRICULUM AND SYLLABUS (21-22)

ANALYSIS AND ACTION TAKEN REPORT

Feedback from the students is received to improve the Curriculum Design and Development Process

Points on Analysis

Most of the faculty have expressed that

- The curriculum and syllabus are in par with the latest trend
- Depth of syllabus is in par with preparing for competitive examinations
- Learning Resource materials available in the library is adequate and accessible
- Appreciated the flexibility given to them regarding adopting new techniques to improve teaching-learning process
- Scope for research activities to be improved

Suggestions

- More number of Industrial visits and internships programs should be provided to the students
- More exposure to be given to students to prepare for competitive examinations
- More training to be given to improve their Technical, Employable and Communication skill sets
- Project Based Learning should be increased

Action Taken Report

- Project Based Learning module will be made mandatory
- More number of seminars, workshops, and conferences to be planned
- Industry-based projects will be encouraged
- More number of VAC to be conducted
- More Industry Institute Interactive activities to be arranged

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ALUMNI FEEDBACK ON CURRICULUM AND SYLLABUS (21-22)

QUESTIONS

1. How do you rate development activities organized by the College for your overall development
2. Your Participation to the development of the college?
3. The grievances and Redressal process/system properly handled at the college?
4. Have you obtained sufficient technical know-how (both in theory and practice) at college
5. The Academic initiatives taken by the college to improve technical know- how of the students in the Industrial oriented Projects
6. The Co-curricular initiatives taken by the college to improve the students ethical Skills
7. The Co-curricular initiatives taken by the college to develop the students in the Advanced skills and Training
8. The Co-curricular initiatives taken by the college to develop the students communication skills
9. The Co-curricular initiatives taken by the college to develop the students through Add On Courses
10. The Extracurricular initiatives taken by the college to develop the students through NSS/SPORTS/NCC

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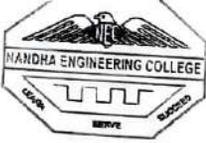
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ALUMNI FEEDBACK ON SYLLABUS (21-22)									
Alumni count:50									
S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate development activities organized by the College for your overall development	2	22	18	8	0	168	67.20%	2.02
2	Your Participation to the development of the college?	5	16	24	4	1	170	68.00%	2.04
3	The grievances and Redressal process/system properly handled at the college?	2	15	22	11	0	158	63.20%	1.9
4	Have you obtained sufficient technical know-how (both in theory and practice) at College	3	11	24	9	3	152	60.80%	1.82
5	The Academic initiatives taken by the college to improve technical know- how of the students in the Industrial oriented Projects	1	13	28	8	0	157	62.80%	1.88
6	The Co-curricular initiatives taken by the college to improve the students ethical Skills	3	14	24	7	2	159	63.60%	1.91
7	The Co-curricular initiatives taken by the college to develop the students in the Advanced skills and Training	3	15	20	10	2	157	62.80%	1.88
8	The Co-curricular initiatives taken by the college to develop the students communication skills	4	13	24	6	3	159	63.60%	1.91
9	The Co-curricular initiatives taken by the college to develop the students through Add On Courses	1	20	22	6	1	164	65.60%	1.97
10	The Extra-curricular initiatives taken by the college to develop the students through NSS/SPORTS/NCC	4	17	22	6	1	167	66.80%	2
AVERAGE SCORE							161.1	64.44%	1.93

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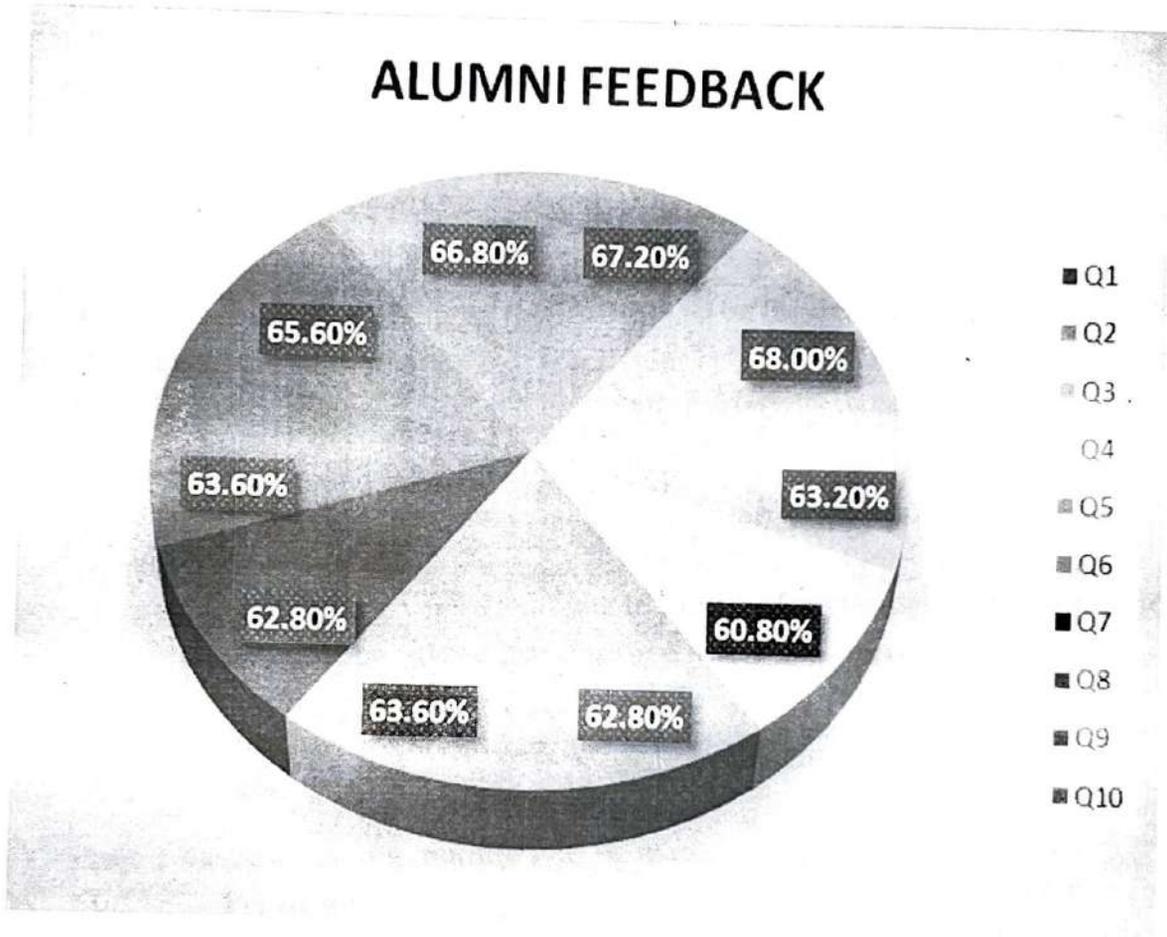
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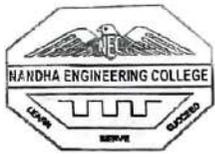
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ALUMNI FEEDBACK REPORT ON CURRICULUM AND SYLLABUS (21-22)



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ALUMNI FEEDBACK REPORT ON CURRICULUM AND SYLLABUS ANALYSIS AND ACTION TAKEN REPORT

Feedback from Alumni is received to improve the Curriculum Design and Development Process

Points on Analysis

Most of the Alumni have expressed that

- Developmental activities organized by the institute are useful to them in their career advancement
- Depth of syllabus to be improved in par with preparing for competitive examinations
- Academic initiatives given by the institute to be improved
- More exposure to curricular, extracurricular activities to be planned
- More industry required skill development initiatives to be given

Suggestions

- More number of Industrial visits and internships programs should be provided to the students
- More exposure to be given to students to prepare for competitive examinations
- More training to be given to improve their Technical, Employable and Communication skill sets
- Project Based Learning should be increased

Action Taken Report

- Project Based Learning module will be made mandatory
- More number of seminars, workshops, and conferences to be planned
- Industry-based projects will be encouraged
- More number of VAC to be conducted
- More Industry Institute Interactive activities to be arranged


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EMPLOYER FEEDBACK (21-22)

QUESTIONS

1. Satisfaction with the calibre of these graduates
2. Satisfaction that graduates are learning the right skills/courses relevant to your organization's requirements
3. Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs
4. Institutional Reputation
5. Relevant subject or Discipline Knowledge
6. Quality of Employability Skills and Attributes of our graduates
7. The Institution produces high quality graduates
8. Successful past experience of recruiting from this institution
9. Organization and institution collaborate on joint research projects
10. Ability to apply professional and / or technical knowledge in the workplace

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EMPLOYER FEEDBACK ON SYLLABUS (21-22)

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Satisfaction with the caliber of the graduates	0	11	3	1	1	56	70.00%	2.1
2	Satisfaction that graduates are learning the right skills/courses relevant to your organization's requirements	1	13	1	0	1	61	76.25%	2.29
3	Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs	3	8	2	3	0	59	73.75%	2.21
4	Institutional Reputation	3	9	2	1	1	60	75.00%	2.25
5	Relevant subject or Discipline Knowledge	2	8	5	1	0	59	73.75%	2.21
6	Quality of Employability Skills and Attributes of our graduates	1	9	2	3	1	54	67.50%	2.03
7	The Institution produces high quality graduates	4	6	3	1	2	57	71.25%	2.14
8	Successful past experience of recruiting from this institution	3	8	2	1	2	57	71.25%	2.14
9	Organization and institution collaborate on joint research projects	0	11	3	0	2	55	68.75%	2.06
10	Ability to apply professional and / or technical knowledge in the workplace	8	6	1	0	1	68	85.00%	2.55
AVERAGE SCORE							58.6	73.25%	2.2

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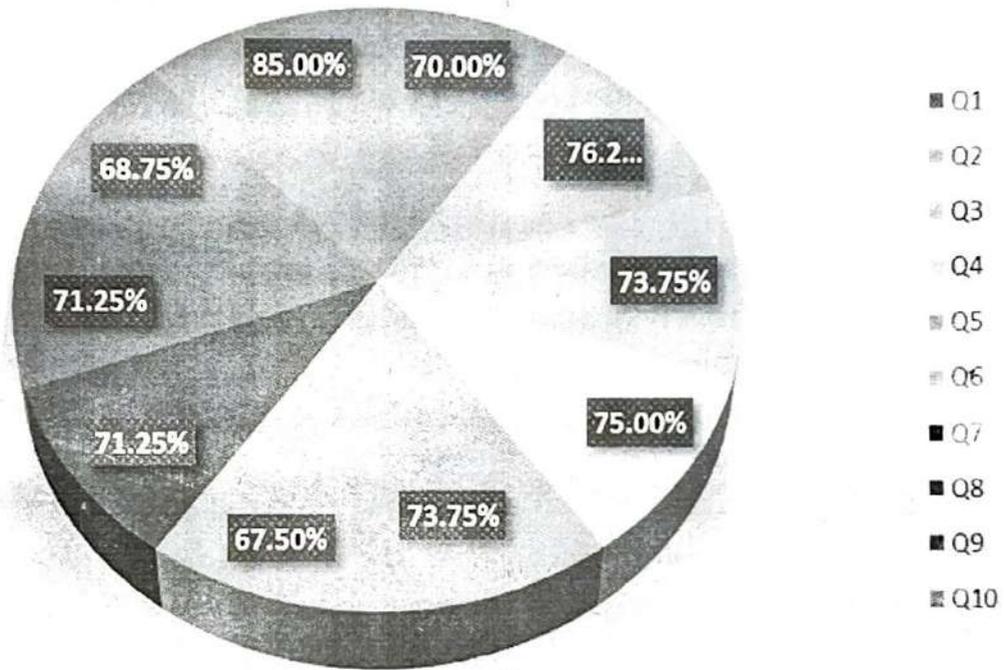
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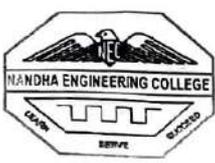
EMPLOYER FEEDBACK REPORT ON CURRICULUM AND SYLLABUS (21-22)

EMPLOYER FEEDBACK



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EMPLOYER FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

(21-22)

ANALYSIS AND ACTION TAKEN REPORT

Points on Analysis

Most of the Employer have expressed that

- They are satisfied with the general caliber of our graduates
- They have acknowledged the general reputation of the institution
- Our graduates are possessed with employable skills
- Our graduates are able to apply their technical knowledge in their work place

Suggestions

- Industry Institute interactive activities may be strengthened
- Industry based project work may be given to the students
- More training to be given to improve their Technical, Employable and Communication skill sets

Action Taken Report

- Project Based Learning module will be made mandatory
- More number of seminars, workshops, and conferences to be planned
- Industry-based projects will be encouraged
- More number of Industry relevant Value-Added Courses to be conducted
- More Industry Institute Interactive activities to be arranged

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Feedback Analysis and Action
Taken Report for Students



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FEEDBACK ON SYLLABUS FROM STUDENTS

STUDENTS FEEDBACK 21-22

26.8.2022

SURVEY COUNT: 78								
S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum and syllabus are well organized and easy to follow.	15	54	8	1	239	76.60%	2.3
2	The entire syllabus was covered by the faculty?	9	47	22	0	221	70.83%	2.13
3	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	27	36	14	1	245	78.53%	2.36
4	The depth of the syllabus is proportional to course outcomes	18	47	11	2	237	75.96%	2.28
5	The correct credit were allocated to the course depending on the difficulty of the course	28	44	6	0	256	82.05%	2.46
6	The Syllabus provide the necessary skill set required by the industry	17	47	10	4	233	74.68%	2.24
7	The books prescribed as reference material are relevant, updated and appropriate	16	42	17	3	227	72.76%	2.18
8	The elective offered are pertinent to the specification streams and to technology advancements	14	52	10	2	234	75.00%	2.25
9	Is Syllabus career oriented?	23	45	8	2	245	78.53%	2.36
10	Is the Pre-requisite course appropriate?	14	53	10	1	236	75.64%	2.27
11	Does the teacher provide examples of concepts/principles, description effectively?	27	42	8	1	251	80.45%	2.41
AVERAGE SCORE						238.55	76.46%	2.29


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DEPARTMENT OF BME,
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STUDENT FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

(2021-2022) QUESTIONS

1. The curriculum and syllabus are well organized and easy to follow.
2. The entire syllabus was covered by the faculty?
3. Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice
4. The depth of the syllabus is proportional to course outcomes
5. The correct credit were allocated to the course depending on the difficulty of the course
6. The Syllabus provide the necessary skill set required by the industry
7. The books prescribed as reference material are relevant, updated and appropriate
8. The elective offered are pertinent to the specification streams and to technology advancements
9. Is Syllabus career oriented?
10. Is the Pre-requisite course appropriate?
11. Does the teacher provide examples of concepts/principles, description effectively?

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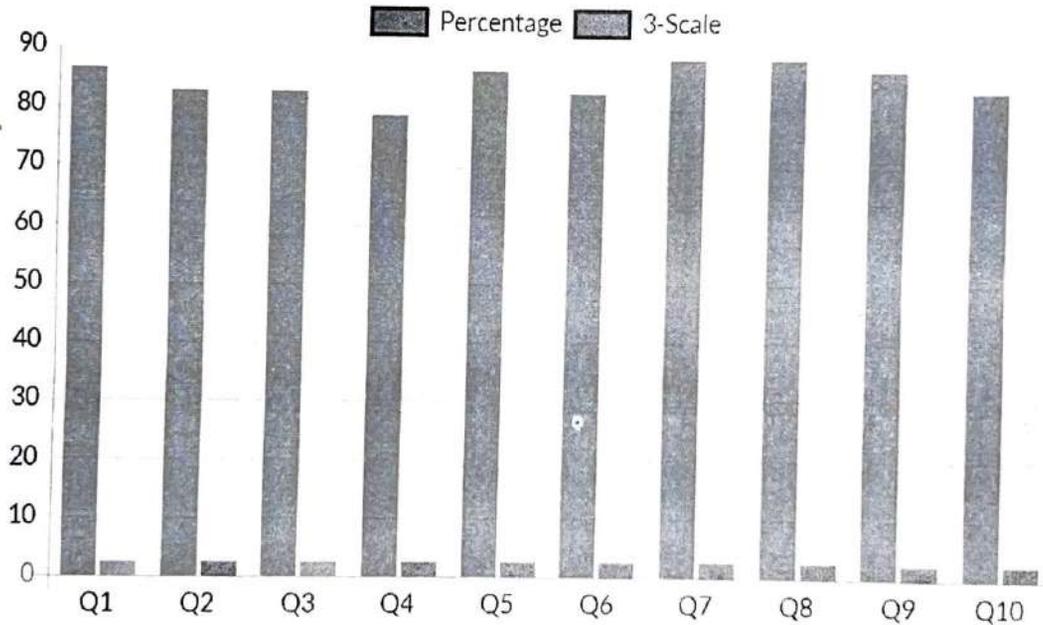
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STUDENT FEEDBACK REPORT ON CURRICULUM AND SYLLABUS (2021-22)



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STUDENT FEEDBACK REPORT ON CURRICULUM AND SYLLABUS ANALYSIS AND ACTION TAKEN REPORT

Feedback from the students is collected to strengthen the quality of teaching-learning environment and improve the performance of the students.

Analysis

- Most of the students satisfied with the laboratory exercises which improve the practical knowledge.
- Students agreed that the design of the course and the depth of the syllabus are proportional to course outcomes.
- 82.05% of students accepted that the accurate credit is allocated to the course by considering the complexity of the course.
- Most of the students suggested that the text books and reference books are adequate and map on to the syllabus.
- 75% of the students accepted that the elective courses are appropriate to the specification streams and technology advancements.
- Students are satisfied with the examples of concepts/principles and description provided by the teachers.
- Majority of the students reported that the placement activity of the college is excellent.

Suggestions

1. To include adequate industry oriented courses to fulfill the industry needs.
2. To modify the teaching learning process in mathematical subjects.
3. Suggested to include skill development courses in curriculum.

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Action taken

1. Value Added Course are offered to all programme to meet out the industrial needs and expectations.
2. The faculty members are instructed to use advanced ICT tools like Google classrooms, Examyly to strengthen the teaching learning process.
3. More Workshops, Case studies, Quiz and Seminars are organized to improve the technological skills.

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Feedback Analysis and Action
Taken Report for Faculty



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FEEDBACK ON SYLLABUS FROM FACULTY ON SYLLABUS

FACULTY FEEDBACK 21-22

26.8.22

SURVEY COUNT: 13								
S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Curriculum and Syllabus on par with recent trends	6	7	0	0	45	86.54%	2.6
2	Elucidation of Course Outcomes	4	9	0	0	43	82.69%	2.48
3	Adequacy of Academic tasks in the course plan	4	9	0	0	43	82.69%	2.48
4	Syllabus in accordance with Competitive Examinations	4	7	2	0	41	78.85%	2.37
5	Importance and Relevance of the course to Industry and Societal needs	7	5	1	0	45	86.54%	2.6
6	Accessibility of Relevant Reading Materials and E - sources in the library	6	5	2	0	43	82.69%	2.48
7	Course equilibrium between theory and application	7	6	0	0	46	88.46%	2.65
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	7	6	0	0	46	88.46%	2.65
9	Flexibility in adopting new techniques / tools/ strategies in teaching	6	7	0	0	45	86.54%	2.6
10	Scope provided for Research activities	4	9	0	0	43	82.69%	2.48
AVERAGE SCORE						44	84.62%	2.54

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FACULTY FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

(2021-2022) QUESTIONS

1. Curriculum and Syllabus on par with recent trends
2. Elucidation of Course Outcomes
3. Adequacy of Academic tasks in the course plan
4. Syllabus in accordance with Competitive Examinations
5. Importance and Relevance of the course to Industry and Societal needs
6. Accessibility of Relevant Reading Materials and E -sources in the library
7. Course equilibrium between theory and application
8. Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum
9. Flexibility in adopting new techniques / tools/ strategies in teaching
10. Scope provided for Research activities

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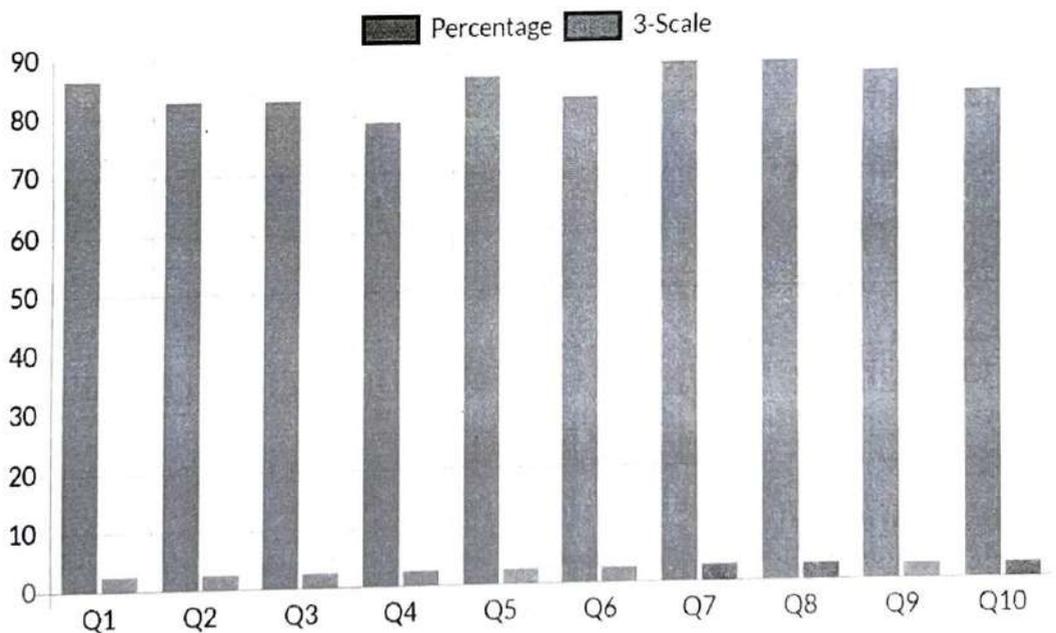
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FACULTY FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

(2021-22)



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FACULTY FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

ANALYSIS AND ACTION TAKEN REPORT

Teachers' feedback is a vital factor in improving the quality of the curriculum which in turn improves the quality of the students. Teachers' feedback on curriculum is collected to evaluate every year and the necessary updation of the curriculum design and syllabus for the betterment of the student community.

For the academic year 2021-22, feedback from the faculty members is received and analyzed. The following points are extracted from the analysis:

Analysis:

- 86.54% of the faculty members opined that the Curriculum and Syllabus framed is on par with recent trends.
- 82.69% of faculty members suggested that the elucidation of Course Outcomes is well defined.
- Most of the faculty members proposed to revise the Syllabus which make the students to get through the Competitive Examinations easily.
- Majority of the faculty members stated that the accessibility of Relevant Reading Materials and E-sources in the library is good.
- Some of the faculty members recommended to maintain Course equilibrium between theory and application.
- 86.54% of faculty members satisfied on the flexibility in adopting new techniques/tools in teaching – learning process.
- Most of the teachers suggested that, scope for research activities is to be improved.


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Suggestions

1. Minimum two local visits are to be arranged to enhance the practical knowledge of the students.
2. Training hours are to be allocated to make the students industry ready.
3. Activities that connect industry and academy are to be increased.

Action Taken

1. Students were taken to Prashan Medical Technologies, Coimbatore to enhance practical knowledge.
2. A subject in third year is exclusively handled by the Industrial experts.
3. In order to strengthen the connection between the Industry and Academy, ideas of industrial experts are obtained for framing curriculum and syllabi. Moreover, Value Added Courses are conducted. In response to the suggestion, Number of value added courses will be added in the forthcoming years.

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Feedback Analysis and Action
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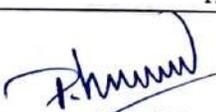
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FEEDBACK ON SYLLABUS FROM EMPLOYERS

EMPLOYERS FEEDBACK 21-22

SURVEY COUNT: 6								
S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Satisfaction with the caliber of the graduates	1	5	0	0	19	79.17%	2.37
2	Satisfaction that graduates are learning the right skills/courses relevant to your organization's requirements	1	4	1	0	18	75.00%	2.25
3	Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs	2	4	0	0	20	83.33%	2.5
4	Institutional Reputation	1	5	0	0	19	79.17%	2.37
5	Relevant subject or Discipline Knowledge	0	5	1	0	17	70.83%	2.13
6	Quality of Employability Skills and Attributes of our graduates	3	3	0	0	21	87.50%	2.63
7	The Institution produces high quality graduates	0	6	0	0	18	75.00%	2.25
8	Successful past experience of recruiting from this institution	1	4	1	0	18	75.00%	2.25
9	Organization and institution collaborate on joint research projects	1	4	1	0	18	75.00%	2.25
10	Ability to apply professional and / or technical knowledge in the workplace	2	4	0	0	20	83.33%	2.5
AVERAGE SCORE						18.8	78.33%	2.35


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EMPLOYER FEEDBACK REPORT ON CURRICULUM AND SYLLABUS (2021-2022) QUESTIONS

- 1.Satisfaction with the caliber of the graduates
- 2.Satisfaction that graduates are learning the right skills/courses relevant to your organization's requirements
- 3.Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs
- 4.Institutional Reputation
- 5.Relevant subject or Discipline Knowledge
- 6.Quality of Employability Skills and Attributes of our graduates
- 7.The Institution produces high quality graduates
- 8.Successful past experience of recruiting from this institution
- 9.Organization and institution collaborate on joint research projects

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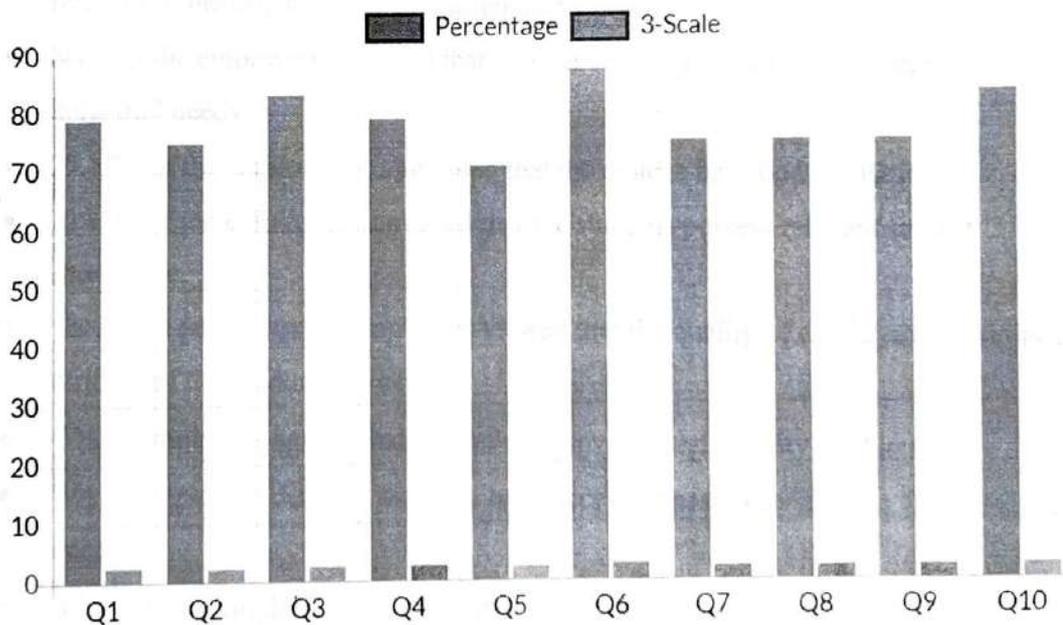
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EMPLOYER FEEDBACK REPORT ON CURRICULUM AND SYLLABUS (2021-22)



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EMPLOYER FEEDBACK REPORT ON CURRICULUM AND SYLLABUS ANALYSIS AND ACTION TAKEN REPORT

Employer's feedback is obtained from various recruiting industries with the help of structured questionnaire.

Analysis

- 75% of employers conveyed that, the graduates have learnt the right course content relevant to the organization's requirements.
- Most of the employers accepted that, course content is adequate to meet the changing industrial needs.
- 79.17% of the employers commented that the college has good reputation.
- 70.83% of the employers conveyed that the students possess relevant subject knowledge.
- **Maximum percentage of employers viewed that the quality of employability skills and attribute of the graduates are high.**
- 75% of employers agreed that the college provides high quality graduates.
- 75% of employers disclose that they had successful past experience in the recruitment process.
- **83.33% of the employers conveyed that the students have the ability to apply professional and technical knowledge in the workplace.**

Suggestions

1. The algorithm related to industry should be taught to the students
2. **Provide some advanced software trainings to the students in order to get placed easily.**


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Action taken

1. It is planned to incorporate content of recent trends in the curriculum with the approval of forth coming Board of Studies.
2. Training is given to the students through in-house companies and MoU signed industries.
3. Students are motivated to present papers in Conferences, Seminars, Workshops and various competitions to enhance the technical and subject knowledge.

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CHEM STUDENT FEEDBACK 21-22 - Feedback Analysis Report

Academic Year : 2021-2022 Report Date : 27-11-2022 From : 08/03/2022 To : 11/27/2022

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum and syllabus are well organized and easy to follow.	7	5	32	2	0	155	67.39%	2.02
2	Is the entire syllabus covered by the faculty?	10	12	19	4	1	164	71.30%	2.14
3	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	8	16	18	3	1	165	71.74%	2.15
4	The depth of the syllabus is proportional to course outcomes	10	18	15	2	1	172	74.78%	2.24
5	The correct credit were allocated to the course depending on the difficulty of the course	14	14	15	2	1	176	76.52%	2.30

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
6	The Syllabus provide the necessary skill set required by the industry	15	15	13	1	2	178	77.39%	2.32
7	The books prescribed as reference material are relevant, updated and appropriate	10	19	14	3	0	174	75.65%	2.27
8	The elective offered are pertinent to the specification streams and to technology advancements	9	19	16	2	0	173	75.22%	2.2
9	Is Syllabus career oriented?	14	14	16	2	0	178	77.39%	2.32
10	Is the Pre-requisite course appropriate?	10	11	19	5	1	162	70.43%	2.11
11	Does the teacher provide examples of concepts/principles, description effectively?	18	12	9	6	1	178	77.39%	2.32
AVERAGE SCORE							170.45	74.11%	2.22

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CHEM STUDENT FEEDBACK 21-22

[+ Add Question](#)

1.The curriculum and syllabus are well organized and easy to follow.

[Edit](#)[Delete](#)

2.Is the entire syllabus covered by the faculty?

3.Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice

4.The depth of the syllabus is proportional to course outcomes

5.The correct credit were allocated to the course depending on the difficulty of the course

6.The Syllabus provide the necessary skill set required by the industry

7.The books prescribed as reference material are relevant, updated and appropriate

8.The elective offered are pertinent to the specification streams and to technology advancements

9.Is Syllabus career oriented?

10.Is the Pre-requisite course appropriate?

11.Does the teacher provide examples of concepts/principles, description effectively?


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STUDENT FEEDBACK REPORT ON CURRICULUM AND SYLLABUS **ANALYSIS AND ACTION TAKEN REPORT**

Feedback from the students is collected to strengthen the quality of teaching e-learning environment and improve the performance of the students.

Analysis

- Most of the student satisfied with the laboratory exercises which improve the practical knowledge.
- Students agreed that the design of the course and the depth of the syllabus are proportional to course outcomes.
- 76.52% of students accepted that the accurate credit is allocated to the course by considering the complexity of the course.
- 75.65% of the students suggested that the text books and reference books are adequate and map on to the syllabus.
- 75.22% of the students accepted that the elective courses are appropriate to the specification streams and technology advancements.
- 77.39% of the Students are satisfied with the examples of concepts/principles and description provided by the teachers.
- Majority of the students report that the placement activity of the college is excellent.

Suggestions

1. To include adequate industry-oriented courses to fulfill the industry needs.
2. To modify the teaching-learning process in mathematical subjects.
3. Suggested including skill development courses in curriculum.



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Action taken report

1. Value Added Course are offered to all programme to meet out the industrial needs and expectations.
2. The faculty members are instructed to use advanced ICT tools like Google classrooms, Examly to strengthen the teaching learning process.
3. More Workshops, case studies, Quiz and Seminars are organized to improve the technological skills.


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CHEM FACULTY FEEDBACK 21-22 - Feedback Analysis Report

Academic Year : 2021-2022 Report Date : 27-11-2022 From : 08/03/2022 To : 11/27/2022

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Curriculum and Syllabus on par with recent trends	3	3	1	0	0	30	85.71%	2.57
2	Elucidation of Course Outcomes	4	2	1	0	0	31	88.57%	2.66
3	Adequacy of Academic tasks in the course plan	3	3	1	0	0	30	85.71%	2.57
4	Syllabus in accordance with Competitive Examinations	5	1	0	1	0	31	88.57%	2.66
5	Importance and Relevance of the course to Industry and Societal needs	5	1	1	0	0	32	91.43%	2.74

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
6	Accessibility of Relevant Reading Materials and E -sources in the library	6	0	1	0	0	33	94.29%	2.83
7	Course equilibrium between theory and application	5	1	1	0	0	32	91.43%	2.74
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	4	2	1	0	0	31	88.57%	2.66
9	Flexibility in adopting new techniques / tools/ strategies in teaching	6	0	1	0	0	33	94.29%	2.83
10	Scope provided for Research activities.	4	2	1	0	0	31	88.57%	2.66
AVERAGE SCORE							31.40	89.71%	2.69

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CHEM FACULTY FEEDBACK 21-22

[+ Add Question](#)

1. Curriculum and Syllabus on par with recent trends

2. Elucidation of Course Outcomes

3. Adequacy of Academic tasks in the course plan

4. Syllabus in accordance with Competitive Examinations

5. Importance and Relevance of the course to Industry and Societal needs

6. Accessibility of Relevant Reading Materials and E-sources in the library

7. Course equilibrium between theory and application

8. Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

9. Flexibility in adopting new techniques / tools/ strategies in teaching

10. Scope provided for Research activities.



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1.12.22

FACULTY FEEDBACK REPORT ON CURRICULUM AND SYLLABUS **ANALYSIS AND ACTION TAKEN REPORT**

Teacher feedback is a vital factor in improving the quality of the curriculum which in turn improves the quality of the students. Teacher's feedback on the curriculum is collected to evaluate every year and the necessary updation of the curriculum design and syllabus for the betterment of the student community.

For the academic year 2021-22, feedback from the faculty members is received and analyzed. The following points are extracted from the analysis:

Analysis:

- 85.71% of the faculty members opened that the Curriculum and syllabus framed is on par with recent trends.
- 88.57% of faculty members suggested that the elucidation of Course Outcomes is well defined.
- Most of the faculty members proposed to revise the syllabus which make the students to get through the Competitive Examinations easily.
- Majority of the faculty members stated that the accessibility of Relevant Reading Materials and E-sources in the library is good.
- 91.43% of the faculty members recommended to maintain Course equilibrium between theory and application.
- 94.29% of faculty members satisfied on the flexibility in adopting new techniques/tools in teaching-learning process.
- 88.57% of the teachers suggested that, scope for research activities is to be improved.

Suggestions

1. Minimum two local visits are to be arranged to enhance the practical knowledge of the students.



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2. Training hours are to be allocated to make the students industry ready.
3. Activities that connect industry and academy are to be increased.

Action Taken report

1. Students were taken to Industrial visits to enhance their practical knowledge.
2. In order to strengthen the connection between the Industry and the Academy, ideas of industry experts are obtained for framing curriculum and syllabi. Moreover, value-added courses are conducted. In response to the suggestion, a Number of value-added courses will be added in the forthcoming years.
3. One-credit courses are conducted to gain additional knowledge about the core field.

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ALUMNI FEEDBACK REPORTS - 2021 - 2022

DEPARTMENT OF CIVIL ENGINEERING

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Academic initiatives taken by the college to improve technical or Industry required knowledge is sufficient.	3	9	6	1	52	68.42%	2.05
2	Co-curricular initiatives taken by the college to improve the students technical / professional Skills	4	7	7	1	52	68.42%	2.05
3	Whether the Choice Based Credit System was in tune with the existing or emerging trends of the industry?	7	9	2	1	60	78.95%	2.37
4	Whether the Programme offered to you was suitably demanding the industrial needs?	4	6	7	2	50	65.79%	1.97
5	Was the Syllabus prescribed for the programme are well organized and structured?	6	6	6	1	55	72.37%	2.17
6	Content of the courses (subjects) offered under my programme was up to date and relevant	3	10	5	1	53	69.74%	2.09
7	Project Work / Internships offered under my programme was challenging & constructive	3	8	6	2	50	65.79%	1.97
8	Open Elective courses offered were diverse and resourceful	4	8	6	1	53	69.74%	2.09
9	Overall learning environment offered in the campus	5	9	4	1	56	73.68%	2.21
AVERAGE SCORE						53.44	70.32%	2.11

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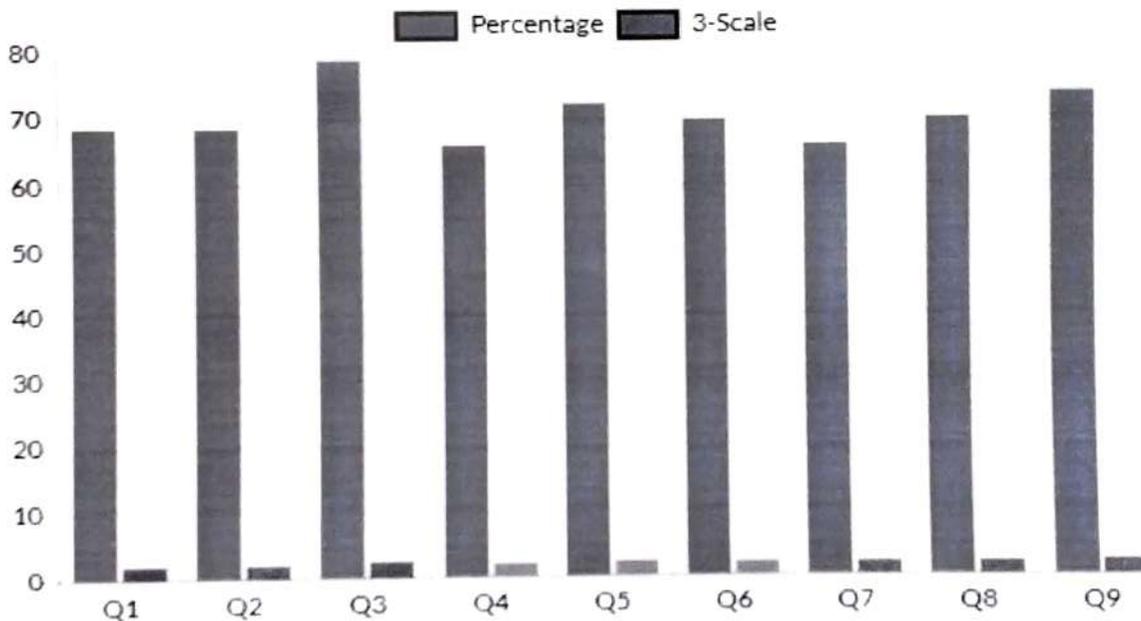
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ALUMNI FEEDBACK REPORT CHART - 2021 - 2022

DEPARTMENT OF CIVIL ENGINEERING



Q.No Question's

Q1 Academic initiatives taken by the college to improve technical or Industry required knowledge is sufficient.

Q2 Co-curricular initiatives taken by the college to improve the students technical / professional Skills

Q3 Whether the Choice Based Credit System was in tune with the existing or emerging trends of the industry?

Q4 Whether the Programme offered to you was suitably demanding the industrial needs?

Q5 Was the Syllabus prescribed for the programme are well organized and structured?

Q6 Content of the courses (subjects) offered under my programme was up to date and relevant

Q7 Project Work / Internships offered under my programme was challenging & constructive

Q8 Open Elective courses offered were diverse and resourceful

Q9 Overall learning environment offered in the campus



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STUDENT FEEDBACK REPORTS – 2021 - 2022

DEPARTMENT OF CIVIL ENGINEERING

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum and syllabus are well organized and easy to follow	21	79	6	1	334	78.04%	2.34
2	Is the entire syllabus covered by the faculty?	28	66	12	1	335	78.27%	2.35
3	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	29	59	16	3	328	76.64%	2.3
4	The depth of the syllabus is proportional to course outcomes	18	72	13	4	318	74.30%	2.23
5	The correct credit were allocated to the course depending on the difficulty of the course	22	73	11	1	330	77.10%	2.31
6	The Syllabus provide the necessary skill set required by the industry	20	71	13	3	322	75.23%	2.26
7	The books prescribed as reference material are relevant, updated and appropriate	25	63	18	1	326	76.17%	2.29
8	The elective offered are pertinent to the specification streams and to technology advancements	23	68	15	1	327	76.40%	2.29
9	Is the Syllabus career oriented?	25	73	8	1	336	78.50%	2.36
10	Is the Pre-requisite course appropriate?	18	71	17	1	320	74.77%	2.24
11	Does the teacher provide examples of concepts/principles, description effectively?	26	70	7	4	332	77.57%	2.33
AVERAGE SCORE						328	76.64%	2.3

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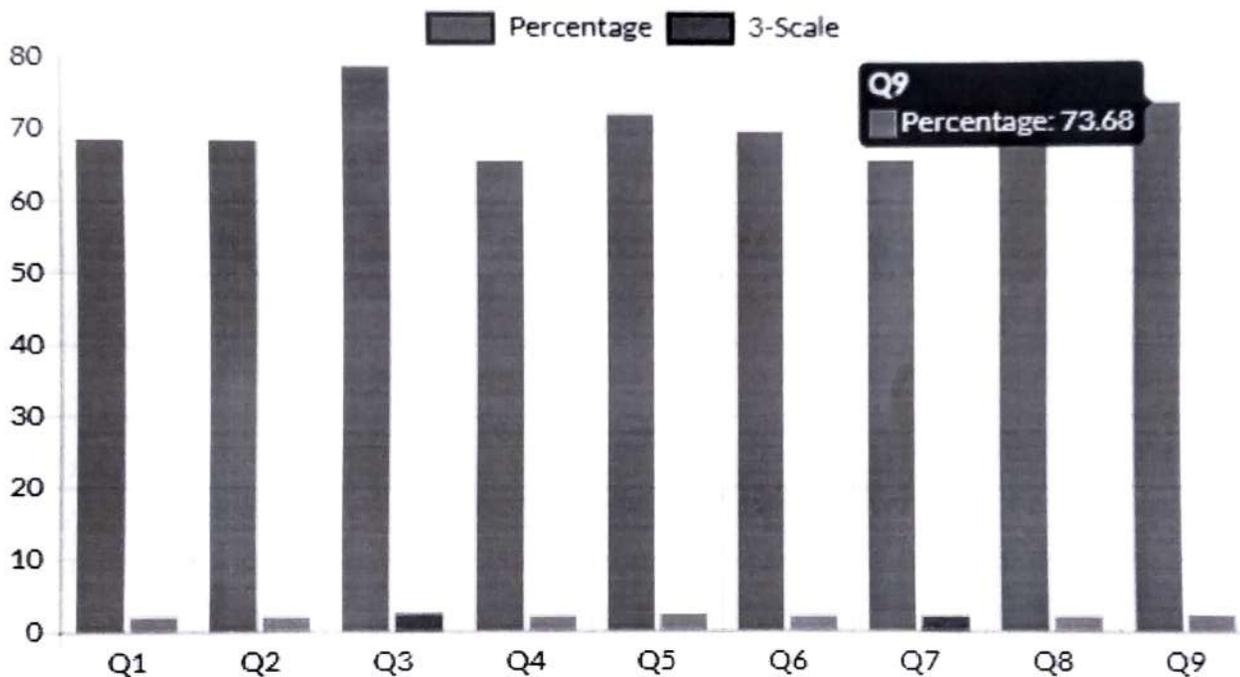
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STUDENT FEEDBACK REPORT CHART – 2021 - 2022

DEPARTMENT OF CIVIL ENGINEERING



Q.No Question's

Q1 The curriculum and syllabus are well organized and easy to follow

Q2 Is the entire syllabus covered by the faculty?

Q3 Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice

Q4 The depth of the syllabus is proportional to course outcomes

Q5 The correct credit were allocated to the course depending on the difficulty of the course

Q6 The Syllabus provide the necessary skill set required by the industry

Q7 The books prescribed as reference material are relevant, updated and appropriate

Q8 The elective offered are pertinent to the specification streams and to technology advancements

Q9 Is the Syllabus career oriented?

Q10 Is the Pre-requisite course appropriate?

Q11 Does the teacher provide examples of concepts/principles, description effectively?



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EMPLOYER FEEDBACK REPORTS – 2021 - 2022

DEPARTMENT OF CIVIL ENGINEERING

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Satisfaction with the caliber of the graduates	1	2	0	0	10	83.33%	2.5
2	Satisfaction that graduates are learning the right skills/courses relevant to your	1	2	0	0	10	83.33%	2.5
3	Satisfaction with the speed at which course content is being adapted to meet	2	0	1	0	10	83.33%	2.5
4	Institutional Reputation	1	2	0	0	10	83.33%	2.5
5	Relevant subject or Discipline Knowledge	1	2	0	0	10	83.33%	2.5
6	Quality of Employability Skills and Attributes of our graduates	1	2	0	0	10	83.33%	2.5
7	The Institution produces high quality graduates	1	2	0	0	10	83.33%	2.5
8	Successful past experience of recruiting from this institution	1	2	0	0	10	83.33%	2.5
9	Organization and institution collaborate on joint research projects	1	1	1	0	9	75.00%	2.25
10	Ability to apply professional and / or technical knowledge in the workplace	2	0	1	0	10	83.33%	2.5
AVERAGE SCORE						9.9	82.50%	2.48

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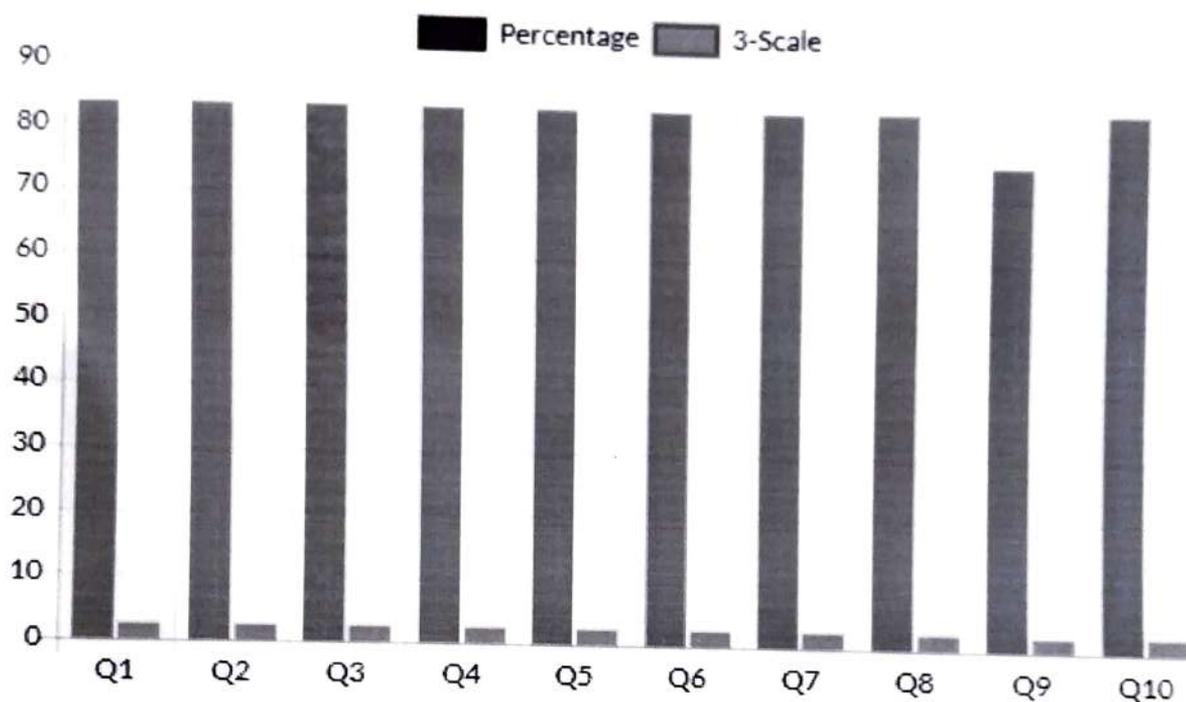
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EMPLOYER FEEDBACK REPORT CHART – 2021 - 2022

DEPARTMENT OF CIVIL ENGINEERING



Q.No Question's

Q1 Satisfaction with the caliber of the graduates

Q2 Satisfaction that graduates are learning the right skills/courses relevant to your organization's requirements

Q3 Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs

Q4 Institutional Reputation

Q5 Relevant subject or Discipline Knowledge

Q6 Quality of Employability Skills and Attributes of our graduates

Q7 The Institution produces high quality graduates

Q8 Successful past experience of recruiting from this institution

Q9 Organization and institution collaborate on joint research projects

Q10 Ability to apply professional and / or technical knowledge in the workplace



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FACULTY FEEDBACK REPORTS – 2021 - 2022

DEPARTMENT OF CIVIL ENGINEERING

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Curriculum and Syllabus on par with recent trends	10	5	1	0	57	89.06%	2.67
2	Elucidation of Course Outcomes	5	10	1	0	52	81.25%	2.44
3	Adequacy of Academic tasks in the course plan	6	10	0	0	54	84.38%	2.53
4	Syllabus in accordance with Competitive Examinations	8	7	1	0	55	85.94%	2.58
5	Importance and Relevance of the course to Industry and Societal needs	5	9	2	0	51	79.69%	2.39
6	Accessibility of Relevant Reading Materials and E -sources in the library	7	8	1	0	54	84.38%	2.53
7	Course equilibrium between theory and application	8	8	0	0	56	87.50%	2.63
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus	7	9	0	0	55	85.94%	2.58
9	Flexibility in adopting new techniques / tools/ strategies in teaching	7	9	0	0	55	85.94%	2.58
10	Scope provided for Research activities.	7	7	2	0	53	82.81%	2.48
AVERAGE SCORE						54.2	84.69%	2.54

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DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS AND ACTION TAKEN REPORT

Points on Analysis:

- Students are suggested that the curriculum and syllabus were well organized to meet out the outcomes.
- Most of the students recommended that the laboratory courses are useful to learn, relate and apply the theoretical concepts easily.
- Most of the students mentioned that the syllabus provided is very much related to the skill set expectations of the industry.
- The learning environment offered by the campus is adequate.
- Nearly 66% of student's states that the project work and internships offered under the programme were more constructive and easy to obtain the field knowledge.
- Over 89% of faculty members states that the syllabus and curriculum were on par with the recent trends of the field.
- 87.50% of faculty members suggest that the course equilibrium between the theoretical and analytical courses were adequate to meet out the understanding of concepts.
- The Faculty members are provided with enough privilege to propose, modify and suggest the new topics in any courses of the programmes.
- Over 89% of faculty members states that the syllabus and curriculum were on par with the recent trends of the field.
- 87.50% of faculty members suggest that the course equilibrium between the theoretical and analytical courses were adequate to meet out the understanding of concepts.



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Suggestions:

- Student suggests that the Industrial visits count should get increase to get the adequate knowledge relevant to the field exposure.
- Student's suggestions are to improvise the co-curricular activities which are followed in the college premises.
- Need to provide useful Workshops and Industrial and Local Visits for the students.
- Value added courses like advanced software packages are to be teach to the students in order to gain some knowledge in that respective forum.
- It is suggested to improve the elective courses as per the various industrial needs.
- The Employability Courses handled shall be implemented with the core values.
- The Professional Core Elective courses can be segregated based on specialization wise.
- The Practical knowledge of the students can be improved by providing more number of embedded courses.
- The Elective Courses offerings count can be increased.
- It is suggested to improve the elective courses as per the various industrial needs.

Action Taken Report:

- Industrial and Local visits are to be planned based on their course studied in particular semester. It will be useful to get adequate practical knowledge.
- In R17 curriculum industrial training for minimum 15days are mandatory. It is followed by maintain the records of IPT Book.
- Program Specific Elective courses are to plan to segregate as specialization wise in forthcoming regulations.
- The one or two courses are to be plan to conduct by industrial persons.
- Value added courses like Total station, REVIT architecture, STADD.Pro, 3D Max are planned to conduct in forthcoming semesters.



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26.8.22

FEEDBACK FROM STUDENT ON SYLLABUS

CSE STUDENT FEEDBACK 21-22

S.No	Feedback Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum and syllabus are well organized and easy to follow	170	126	12	6	1088	86.62%	2.60
2	Is the entire syllabus covered by the faculty?	172	114	23	5	1081	86.07%	2.58
3	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	184	117	12	1	1112	88.51%	2.66
4	The depth of the syllabus is proportional to course outcomes	166	116	29	3	1073	85.43%	2.56
5	The correct credit were allocated to the course depending on the difficulty of the course	175	116	20	3	1091	86.86%	2.61
6	The Syllabus provide the necessary skill set required by the industry	161	134	14	5	1079	85.91%	2.58
7	The books prescribed as reference material are relevant, updated and appropriate	164	127	20	3	1080	85.99%	2.58
8	The elective offered are pertinent to the specification streams and to technology advancements	170	123	18	3	1088	86.62%	2.60
9	Is the Syllabus career oriented?	169	119	19	7	1078	85.83%	2.57
10	Is the Pre requisite course appropriate?	172	127	12	3	1096	87.26%	2.62
11	Does the teacher provide examples of concepts/principles, description effectively?	186	106	18	4	1102	87.71%	2.63
OVER ALL PERCENTAGE						1088.00	86.62%	2.60



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Student Feedback Analysis:

Feedback from the students is collected to strengthen the quality of teaching and learning process which in turn helps to improve the performance of the students. The following points are extracted from the analysis:

- Students are satisfied with the Syllabus which provides the necessary skill set required by the industry.
- Majority of students have opined that the teaching, placements and research activities of the college are excellent.
- Students opined that the design of the course and the depth of the syllabus are proportional to course outcomes.
- Most of the students suggested that the books prescribed as reference material are relevant, updated and appropriate
- Majority of the students consented that the placement activity of the college is excellent.
- Most of the students are satisfied with the laboratory exercises which improve the practical knowledge.
- Students were highly satisfied about the "Examly" software usage for laboratory components in our college
- Students suggested that more opportunities are provided for enhancing the knowledge in the research field.

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FEEDBACK FROM FACULTY ON SYLLABUS

CSE FACULTY FEEDBACK 21-22

S.No	Feedback Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Curriculum and Syllabus on par with recent trends	21	5	0	0	99	95.19%	2.86
2	Elucidation of Course Outcomes	21	5	0	0	99	95.19%	2.86
3	Adequacy of Academic tasks in the course plan	20	6	0	0	98	94.23%	2.83
4	Syllabus in accordance with Competitive Examinations	19	7	0	0	97	93.27%	2.80
5	Importance and Relevance of the course to Industry and Societal needs	19	7	0	0	97	93.27%	2.80
6	Accessibility of Relevant Reading Materials and E-sources in the library	20	6	0	0	98	94.23%	2.83
7	Course equilibrium between theory and application	18	8	0	0	96	92.31%	2.77
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	21	5	0	0	99	95.19%	2.86
9	Flexibility in adopting new techniques / tools/ strategies in teaching	19	7	0	0	97	93.27%	2.80
10	Scope provided for Research activities	16	9	1	0	93	89.42%	2.68
OVER ALL PERCENTAGE						97.30	93.56%	2.81

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Faculty Feedback Analysis:

Faculty feedback is a major factor for improving the quality of the curriculum which in turn improves the quality of the students. The questionnaire is intended to collect information regarding various aspects of the curriculum. Majority of the faculty members stated that the accessibility of Relevant Reading Materials and E -sources in the library is good. The following points are extracted from the analysis:

- The faculty members are satisfied with the Course equilibrium between theory and application
- Most of the teachers suggested that, the scope for research activities needs to be improved.
- The faculty members opined that the Curriculum and Syllabus framed is on par with recent trends.
- Majority of the teachers accepted that syllabus is framed with prime focus on necessary technical skills required for Special Education and Extracurricular activities.
- The faculty members are satisfied with the sufficient number of relevant reading materials and digital resources available in the Library.

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FEEDBACK FROM EMPLOYER ON SYLLABUS

CSE EMPLOYER FEEDBACK 21-22

S.No	Feedback Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Satisfaction with the caliber of the graduates	16	20	1	0	126	85.14%	2.55
2	Satisfaction that graduates are learning the right skills/courses relevant to your organizations requirements	15	20	2	0	124	83.78%	2.51
3	Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs	15	20	2	0	124	83.78%	2.51
4	Institutional Reputation	20	14	3	0	128	86.49%	2.59
5	Relevant subject or Discipline Knowledge	20	16	1	0	130	87.84%	2.64
6	Quality of Employability Skills and Attributes of our graduates	17	18	2	0	126	85.14%	2.55
7	The Institution produces high quality graduates	18	18	1	0	128	86.49%	2.59
8	Successful past experience of recruiting from this institution	15	21	1	0	125	84.46%	2.53
9	Organization and institution collaborate on joint research projects	17	17	2	1	124	83.78%	2.51
10	Ability to apply professional and / or technical knowledge in the workplace	21	14	2	0	130	87.84%	2.64
OVER ALL PERCENTAGE						126.50	85.47%	2.56



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Employer Feedback Analysis:

Employers' feedback was obtained from various recruiting industries by use of structured questionnaire. The feedback is sought on the technical skills of the students, ability of the students to volunteer themselves to get into initiatives taken up by the Industry, adequacy of necessary communication skills to meet the job requirements and ability to learn industrial practices fast and mould themselves into the stream. The following points are extracted from the analysis:

- Employers reported that the graduates are excelling in team work.
- Employers gave positive feedback on our students' interaction skill and problem solving skill.
- Employers were happy about the college curriculum and syllabus which meets the current industrial need.
- Alumni are performing well in the respective industries.
- The autonomous curriculum and syllabi are good and they meet the industrial requirements as per the students' expectation.
- Employers rate out graduates written and oral communication abilities were excellent.
- It is reported that the graduates are volunteering to solve societal problems.
- The Employer have suggested to teach advanced algorithms which are related to industry to the students.


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Affiliated to Anna University Chennai ✦ Approved by AICTE ✦ Accredited by NBA-NewDelhi

Pitichandampalayam, (P.O), Vaikkalmedu, Erode - Perundurair Road, Erode - 638 052

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Website : www.nandhaengg.org

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26.8.22

FEEDBACK FROM ALUMNI ON SYLLABUS

CSE ALUMNI FEEDBACK 21-22

S.No	Feedback Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Academic initiatives taken by the college to improve technical or Industry required knowledge is sufficient	80	24	4	0	400	92.59%	2.78
2	Co-curricular initiatives taken by the college to improve the students technical / professional Skills	79	25	4	0	399	92.36%	2.77
3	Whether the Choice Based Credit System was in tune with the existing or emerging trends of the industry?	82	23	3	0	403	93.29%	2.80
4	Whether the Programme offered to you was suitably demanding the industrial needs?	83	23	2	0	405	93.75%	2.81
5	Was the Syllabus prescribed for the programme are well organized and structured?	84	22	2	0	406	93.98%	2.82
6	Content of the courses (subjects) offered under my programme was up to date and relevant	82	22	4	0	402	93.06%	2.79
7	Project Work / Internships offered under my programme was challenging & constructive	82	20	6	0	400	92.59%	2.78
8	Open Elective courses offered were diverse and resourceful	84	22	2	0	406	93.98%	2.82
9	Overall learning environment offered in the campus	87	19	2	0	409	94.68%	2.84
OVER ALL PERCENTAGE						403.33	93.36%	2.80

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Alumni Feedback Analysis:

Feedback from alumni was collected on various aspects of the curriculum every year. The questionnaire of alumni feedback was intended to collect information relating to the satisfaction towards the curriculum, teaching, learning and evaluation. The following points were extracted from the analysis:

- Alumni feedback is used for assessment of PEOs since they have intimate knowledge of the program and, at the same time, also have experience in industry.
- Alumni suggest their juniors to take some kind of certification courses to enrich their knowledge.
- Can be given specific domain training which needs to be improved.
- Student's friendly environment to excel in academics.
- Best career oriented training given for the effective communication skills.
- Excellent infrastructure and lab facilities are provided for the students.


HOD



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Action Taken Report:

- Based on the feedback recommendation was made to the BoS Co-ordinators to consider updation of Syllabus in Regulations (R-22).
- The students were made industry ready by adding interdisciplinary courses and multidisciplinary projects.
- In order to strengthen the connection between the Industry and Academy, the industrial electives were brought into the curriculum with Centre of Excellence (VIRTUSA).

HOD



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Academic Year 2021-2022

Feedback Analysis and Acton Taken Report for Students

S. No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum and syllabus are well organized and easy to follow.	39	74	90	4	0	769	74.30%	2.23
2	The entire syllabus was covered by the faculty?	50	69	77	10	1	778	75.17%	2.26
3	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	39	80	78	6	4	765	73.91%	2.22
4	The depth of the syllabus is proportional to course outcomes	33	72	88	11	3	742	71.69%	2.15
5	The correct credit were allocated to the course depending on the difficulty of the course	51	71	79	5	1	787	76.04%	2.28



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6	The Syllabus provide the necessary skill set required by the industry	41	71	83	5	7	755	72.95%	2.19
7	The books prescribed as reference material are relevant, updated and appropriate	42	71	79	13	2	759	73.33%	2.2
8	The elective offered are pertinent to the specification streams and to technology advancements	38	68	90	7	4	750	72.46%	2.17
9	Is Syllabus career oriented?	34	77	85	8	3	752	72.66%	2.18
10	Is the Pre-requisite course appropriate?	32	63	103	8	1	738	71.30%	2.14
11	Does the teacher provide examples of concepts/principles, description effectively?	53	73	73	6	2	790	76.33%	2.29
AVERAGE SCORE							762.27	73.65%	2.21


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Student Feedback Analysis:

- All respondents have stated that above 70 % of curriculum and syllabi is well organized and handled.
- Additional Core training can be provided during placement activities

Action Taken Report based on Student Feedback:

- For the benefit of student community, placement oriented elective selection is provided which helps students to get through internship and career settlement
- Interdisciplinary courses and industry supported one credit courses are handled regularly
- More practical exposure is provided by including content beyond syllabus in all lab courses

 HoD-ECE

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Academic Year 2021-2022

Feedback Analysis and Action Taken Report for Faculty

S. No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Curriculum and Syllabus on par with recent trends	3	11	6	1	0	79	75.24%	2.26
2	Elucidation of Course Outcomes	5	8	7	1	0	80	76.19%	2.29
3	Adequacy of Academic tasks in the course plan	4	10	6	1	0	80	76.19%	2.29
4	Syllabus in accordance with Competitive Examinations	1	11	8	1	0	75	71.43%	2.14
5	Importance and Relevance of the course to Industry and Societal needs	2	10	8	1	0	76	72.38%	2.17
6	Accessibility of Relevant Reading Materials and E - sources in the library	6	8	6	1	0	82	78.10%	2.34
7	Course equilibrium between theory and application	1	12	8	0	0	77	73.33%	2.2



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8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	6	5	10	0	0	80	76.19%	2.29
9	Flexibility in adopting new techniques / tools/ strategies in teaching	4	10	6	1	0	80	76.19%	2.29
10	Scope provided for Research activities.	3	7	8	3	0	73	69.52%	2.09
AVERAGE SCORE							78.2	74.48%	2.23

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Faculty Feedback Analysis:

- Curriculum and syllabi are in par with recent advancements
- Course material and content beyond syllabus handling is good.
- Flexibility in adopting new techniques is good.
- More interdisciplinary electives can be offered for the benefit of students in placement activities
- Upgradation of lab syllabus and infrastructure will help in exposing students to new trends
- Research activities can be improved

Action Taken Report based on Faculty Feedback:

- Consultancy work and research support activities are enhanced by various Centre of Excellence
- MoU between industries and academic institutions pave the way for research and consultancy activities.
- Company specific elective selection is provided for students from 5th semester
- Lab infrastructure is enhanced with the support of management and various funding agencies


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Academic Year 2021-2022

Feedback Analysis and Acton Taken Report for Alumni

S. No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The Academic initiatives taken by the college to improve technical or Industry required knowledge is sufficient.	22	37	40	3	0	384	75.29%	2.26
2	The Co-curricular initiatives taken by the college to improve the students technical / professional Skills.	24	36	37	4	1	384	75.29%	2.26
3	Whether the Choice Based Credit System was in tune with the existing or emerging trends of the industry?	26	37	35	4	0	391	76.67%	2.3
4	Whether the Programme offered to you was suitably demanding the industrial needs?	19	35	44	3	1	374	73.33%	2.2
5	Syllabus prescribed for the programme was well organized and structured?	25	36	37	4	0	388	76.08%	2.28



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6	Content of the courses (subjects) offered under my programme was up to date and relevant	25	32	42	3	0	385	75.49%	2.26
7	Project Work / Internships offered under my programme was challenging & constructive	27	36	36	3	0	393	77.06%	2.31
8	Open Elective courses offered were diverse and resourceful	34	33	29	6	0	401	78.63%	2.36
9	Overall learning environment offered in the campus were excellent ?	29	45	25	3	0	406	79.61%	2.39
AVERAGE SCORE							389.56	76.38%	2.29

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Alumni Feedback Analysis:

- Above 75 % of Alumni stated that curriculum and syllabi meets the expectations of industries
- More concentration can be given to practical oriented teaching
- Industry operated courses can be increased
- Internship can be mandated and industry projects can be given more weightage
- Extracurricular activities can be given more weightage

Action Taken Report based on Alumni Feedback:

- Industry project is encouraged for all students and they are allowed to take up internships during all semesters.
- MoU between industries and academic institutions pave the way for research and consultancy activities.
- Industry-Institute collaborations are improved continuously


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Academic Year 2021-2022

Feedback Analysis and Acton Taken Report for Employer

S. No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Satisfaction with the caliber of these graduates	6	7	2	1	0	66	82.50%	2.48
2	Satisfaction that graduates are learning the right skills/courses relevant to your organizations requirements	8	4	4	0	0	68	85.00%	2.55
3	Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs	6	3	7	0	0	63	78.75%	2.36
4	Institutional Reputation	7	4	5	0	0	66	82.50%	2.48
5	Relevant subject or Discipline Knowledge	9	2	5	0	0	68	85.00%	2.55
6	Quality of Employability Skills and Attributes of our graduates	5	5	6	0	0	63	78.75%	2.36



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7	The Institution produces high quality graduates	8	3	5	0	0	67	83.75%	2.51
8	Successful past experience of recruiting from this institution	8	2	5	1	0	65	81.25%	2.44
9	Organization and institution collaborate on joint research projects	5	2	9	0	0	60	75.00%	2.25
10	Ability to apply professional and / or technical knowledge in the workplace	7	3	6	0	0	65	81.25%	2.44
AVERAGE SCORE							65.1	81.38%	2.44

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Employer Feedback Analysis:

- Above 80 % of Employers are satisfied with the caliber of the graduates
- Skills and industry reputation is good
- Soft skills / Employability Enhancement can be focused more
- Practical teaching will help graduates in learning new techniques
- Additional software package training can be provided based on industry need

Action Taken Report based on Employer Feedback:

- Employability Enhancement course is conducted for all students with internal and external trainers
- Company specific training, practice and assessments are provided starting from prefinal year
- Students get aptitude verbal and logical training starting from day one when they enter engineering
- Examy portal is introduced for the benefit of placement activities

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Student Feedback Analysis

The most significant stakeholders at institutes of higher education are the students. Priority must be given to student involvement and engagement at all levels, including internal and external quality assurance. 270 students provided online feedback on the curriculum and syllabus of the EEE department.

- The majority of students have access to a well-organized and simple-to-follow curriculum.
- Students reviewed that the design of the course helped them for learning content beyond the curriculum and syllabus, self-learning and the syllabus was properly sequenced.
- Utmost of the students spotted that the books prescribed as reference material are relevant, updated and appropriate
- students have the opinioned that the pre-requisite courses are appropriate; the course content satisfies the needs of follow- on courses and comparatively the curriculum are enriched
- Students suggested the curriculum should be relevant to recent technological advancements and the environment



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Alumni Feedback Analysis

The purpose of this feedback is to collect alumni feedback on the quality of education and degree of preparation they received in college, as well as to analyse the academic program's quality. This survey is intended to elicit feedback on your satisfaction with the curriculum, teaching, learning, and evaluation. The college's Alumni Committee solicits feedback from alumni on a wide range of curriculum topics. The Committee then analyses the input and distributes it for discussion to the Principal, IQAC, and faculty.

- The majority of alumni agreed that the content of the courses (subjects) offered through my programme was up to date and relevant, and that the project work / internships offered through my programme were challenging and constructive.
- Most of the alumni accepted the Open Elective courses offered were diverse and resourceful
- Alumni accepted the Choice Based Credit System was in tune with the existing or emerging trends of the industry
- Alumni's stated that more number of industry oriented courses shall be introduced to enhance the students technical knowledge
- It is also recommended that introduction of recent technology courses shall be incorporated in the curriculum to support student project activity.



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Employer Feedback Analysis

A systematic questionnaire is used to collect employer input from various recruitment industries. Their thoughts are sought on the following topics: Employers assess students' technical abilities, willingness to participate in industry activities, availability of essential communication skills to meet employment needs, and ability to quickly learn industrial procedures and mould themselves into the stream. Their response revealed the following:

- The majority of employers expressed satisfaction with the calibre of the graduates.
- Employers agreed that the institution consistently produces high-quality graduates.
- It is suggested to an internship with corporate can be encouraged to acquire fair knowledge on company processes and policies.
- Employers also suggested to undergo In-plant trainings in more number of core in have a better in their field



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Faculty Feedback Analysis

This information provided by faculty will be used as important feedback for curriculum improvement; this questionnaire is designed to collect information about various aspects of the curriculum.

- Aspects such as providing adequate time and resources for add-on courses, as well as covering both theoretical and practical components in the syllabus.
- The majority of faculty members emphasised the coherence of the syllabus with programme outcomes, as well as the involvement of field experts while focusing on necessary technical/teaching skills.
- Majority of faculties agreed appropriateness of academic tasks in the course plan
- Faculty members suggested that the placements and internship opportunities needed improvement.
- Research quality may be enhanced by collaborative research with other institutions and industries



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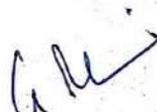
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Action Taken Report

- It is informed that recent innovations and technologies should be included in the curriculum.
- In accordance with current progress, it was decided to implement various innovative teaching methods.
- The practical approach is implemented through a special workshop and a guest lecture.
- Lectures beyond the syllabus to cover recent trends in the industry have been executed.
- It was decided to conduct additional experiments for the courses during laboratory hours and to schedule more industry visits.


HEAD OF THE DEPT,
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26.8.22

DEPARTMENT OF MANAGEMENT STUDIES

ACADEMIC YEAR 2021-2022

MBA STUDENT FEEDBACK 2021-22 - FEEDBACK ANALYSIS REPORT

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum and syllabus are well organized and easy to follow.	15	23	2	1	134	81.71%	2.45
2	The entire syllabus was covered by the faculty?	11	28	2	0	132	80.49%	2.41
3	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	13	20	8	0	128	78.05%	2.34
4	The depth of the syllabus is proportional to course outcomes	10	24	7	0	126	76.83%	2.3
5	The correct credit were allocated to the course depending on the difficulty of the course	14	22	5	0	132	80.49%	2.41
6	The Syllabus provide the necessary skill set required by the industry	8	26	7	0	124	75.61%	2.27
	The books prescribed as reference material are relevant, updated and appropriate	11	24	6	0	128	78.05%	2.34
8	The elective offered are pertinent to the specification streams and to technology advancements	8	25	7	1	122	74.39%	2.23
9	Is Syllabus career oriented?	14	24	2	1	133	81.10%	2.43
10	Is the Pre-requisite course appropriate?	10	25	6	0	127	77.44%	2.32
11	Does the teacher provide examples of concepts/principles, description effectively?	17	21	3	0	137	83.54%	2.51
AVERAGE SCORE						129.36	78.88%	2.37

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HEAD OF THE DEPARTMENT
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Academic year 2021-2022

MBA Student Feedback Analysis:

IQAC has developed a student feedback form. The feedback link was created by the Department of Management Studies. We have collected feedback from the post graduate students. Most of the students felt good on Curriculum and syllabus development.

- Most of the students felt depth of the syllabus is adequate in developing competencies and proportional to the course outcomes. The course contents are inter-linked together and satisfy the needs of subsequent courses.
- Stock trading laboratory courses has been recommended by the Finance Elective students.
- The students agreed that laboratory exercises helps to understand the theory concepts and apply the concepts into real time situations.
- The Students opined that curriculum and syllabus are enhanced in matched to similar program offered by various Institutions.
- The students felt good in offering various electives as per the recent scenarios, corporate expectations but faced difficulties in choosing functional and sectoral electives.
- Most of the students approved that syllabus are career oriented and practical courses like Research Immersion project, Community Immersion project and project work enhances their analytical skills and helps to make them industry ready.
- The students recommended that curriculum may have more practical courses to have more exposure on industry expectations and the suggestions have taken into consideration for students' career growth and development.


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26.8.22

DEPARTMENT OF MANAGEMENT STUDIES								
ACADEMIC YEAR 2021-2022								
MBA ALUMNI FEEDBACK 2021-22 - FEEDBACK ANALYSIS REPORT								
S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The Academic initiatives taken by the college to improve technical or Industry required knowledge is sufficient.	8	17	2	0	87	80.56%	2.42
2	The Co-curricular initiatives taken by the college to improve the students technical / professional Skills.	9	17	1	0	89	82.41%	2.47
3	Whether the Choice Based Credit System was in tune with the existing or emerging trends of the industry?	11	14	2	0	90	83.33%	2.5
4	Whether the Programme offered to you was suitably demanding the industrial needs?	7	19	1	0	87	80.56%	2.42
5	Syllabus prescribed for the programme was well organized and structured?	6	19	2	0	85	78.70%	2.36
6	Content of the courses (subjects) offered under my programme was up to date and relevant.	11	14	2	0	90	83.33%	2.5
7	Project Work / Internships offered under my programme was challenging & constructive.	11	13	3	0	89	82.41%	2.47
8	Open Elective courses offered were diverse and resourceful	11	13	3	0	89	82.41%	2.47
9	Overall learning environment offered in the campus were excellent ?	15	11	0	1	94	87.04%	2.61
AVERAGE SCORE						88.89	82.30%	2.47
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MBA Alumni Feedback Analysis:

The intention of the alumni feedback is to acquire information from the alumnus to know about the quality of education received and their learning from the college. It is mainly to evaluate the quality of the program offered and bridging the gap i.e. expectation of corporates. The analysis helps to get the satisfaction level on curriculum, teaching and learning environment.

- The Co-curricular initiatives taken by the college has improved professional and ethical skills that meet the demand of an Industry. The managerial activities conducted were efficient and helps them a lot for the entire study period.
- Most of the alumni agreed that academic initiatives taken by the college helps to improve technical knowledge required in an industry. It is achieved by conducting project works and summer training programmes/Internship.
- The alumni accepted that content of the courses were updated and efficient to learn the corporate expectations.
- The feedback reveals that open elective courses offered were useful and may include the recent business contents. Elective based practical oriented can be included in the new curriculum with the inclusions of emerging trends in an industry.
- Most of the alumni felt that learning environment in the campus was excellent and the syllabus was well organized and structured.


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DEPARTMENT OF MANAGEMENT STUDIES								
ACADEMIC YEAR 2021-2022								
MBA EMPLOYER FEEDBACK 2021-22 - FEEDBACK ANALYSIS REPORT								
S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Satisfaction with the caliber of these graduates	0	1	1	0	5	62.50%	1.88
2	Satisfaction that graduates are learning the right skills/courses relevant to your organization's requirements	0	2	0	0	6	75.00%	2.25
3	Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs	0	2	0	0	6	75.00%	2.25
4	Institutional Reputation	1	1	0	0	7	87.50%	2.63
5	Relevant subject or Discipline Knowledge	0	2	0	0	6	75.00%	2.25
6	Quality of Employability Skills and Attributes of our graduates	0	2	0	0	6	75.00%	2.25
7	The Institution produces high quality graduates	0	2	0	0	6	75.00%	2.25
8	Successful past experience of recruiting from this institution	0	1	1	0	5	62.50%	1.88
9	Organization and institution collaborate on joint research projects	0	1	1	0	5	62.50%	1.88
10	Ability to apply professional and / or technical knowledge in the workplace	0	2	0	0	6	75.00%	2.25
AVERAGE SCORE						5.8	72.50%	2.18
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MBA Employer Feedback Analysis:

Employer's feedback is obtained from different recruiting companies with the help of structured questionnaires. The feedback focuses on caliber of the graduates, skills provided through the course contents, relevant discipline knowledge, employability skills of the graduates and application of professional knowledge by the graduates.

- Most of the employer agreed that graduates learnt the business skills as per their requirements.
- Some of the employer remarked that the graduates are excellent in discipline knowledge and able to communicate effectively.
- Employers said that the students have adequate employability skills and professional knowledge to work and perform better in the corporates.
- Most of the employers said that Industry-Institutional collaboration research projects help the students to get recent business initiatives and explore themselves in an organization.
- Employers assured that development of course content with the industrial need will enrich the technical skills of the students to meet out the expectations of corporates and Courses like Digital Marketing, Analytics Courses, HR Accounting & Auditing can be included in the new curriculum.


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DEPARTMENT OF MANAGEMENT STUDIES								
ACADEMIC YEAR 2021-2022								
MBA FACULTY FEEDBACK 2021-22 - FEEDBACK ANALYSIS REPORT								
S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Curriculum and Syllabus on par with recent trends	4	1	0	0	19	95.00%	2.85
2	Elucidation of Course Outcomes	2	3	0	0	17	85.00%	2.55
3	Adequacy of Academic tasks in the course plan	2	3	0	0	17	85.00%	2.55
4	Syllabus in accordance with Competitive Examinations	2	3	0	0	17	85.00%	2.55
5	Importance and Relevance of the course to Industry and Societal needs	2	3	0	0	17	85.00%	2.55
6	Accessibility of Relevant Reading Materials and E -sources in the library	3	2	0	0	18	90.00%	2.7
7	Course equilibrium between theory and application	3	2	0	0	18	90.00%	2.7
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	3	1	1	0	17	85.00%	2.55
9	Flexibility in adopting new techniques / tools/ strategies in teaching	4	1	0	0	19	95.00%	2.85
10	Scope provided for Research activities.	3	2	0	0	18	90.00%	2.7
AVERAGE SCORE						17.7	88.50%	2.66
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Faculty Feedback Analysis:

Faculty feedback is an important tool to upgrade the content of the courses and the development of curriculum. The teacher plays a vital role in developing and executing the curriculum for the development of student community to become Entrepreneur or employer with technical knowledge and skills to meet out the industries expectations.

- Most of the teachers accepted that curriculum and syllabus was framed with recent trends in industries and relevance to societal needs.
- Majority of the teachers agreed that reading materials are accessible in nature and e-sources are available in the library.
- Teachers strongly agreed that they have privilege to modify, suggest and incorporate new techniques or strategies in teaching for the development of students' employability skills and knowledge.
- Most of the faculty approved that course outcomes are well defined and clear and given more importance to research activities.
- In existing curriculum, Research Immersion Project is in practical mode, and the students are unable to gain more in-depth knowledge theoretically. This paper may covert as theory on new curriculum.


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Academic year 2021-2022

MBA Action Taken Report on Feedback Analysis.

1. Placement and training programs, seminars and guest lectures were arranged for the students to enrich the employability skills.
2. It is suggested to implement various innovative teaching methods to meet the industrial expectations.
3. Eminent Entrepreneurs from FATIA (Federation of All Traders Association) were invited for Seminars, workshops to motivate the students to become Entrepreneurs and encourage them to start a business.
4. The feedback expresses the importance of framing industry need syllabus and reframing the course content affording to the industry needs.
5. Faculty is educated to impart practical oriented teaching process by conducting, case studies and seminars to the students.


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STUDENT FEEDBACK 2021 - 2022

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S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum and syllabus are well organized and easy to follow.	13	26	3	0	136	80.95%	2.43
2	The entire syllabus was covered by the faculty?	17	21	4	0	139	82.74%	2.48
3	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	11	23	8	0	129	76.79%	2.3
4	The depth of the syllabus is proportional to course outcomes	15	20	6	1	133	79.17%	2.37
5	The correct credit were allocated to the course depending on the difficulty of the course	13	23	6	0	133	79.17%	2.37
6	The Syllabus provide the necessary skill set required by the industry	12	24	5	1	131	77.98%	2.34
7	The books prescribed as reference material are relevant, updated and appropriate	19	19	3	1	140	83.33%	2.5
8	The elective offered are pertinent to the specification streams and to technology advancements	13	22	7	0	132	78.57%	2.36
9	is Syllabus career oriented?	12	24	5	1	131	77.98%	2.34
10	is the Pre-requisite course appropriate?	8	27	6	1	126	75.00%	2.25
11	Does the teacher provide examples of concepts/principles, description effectively?	17	21	3	1	138	82.14%	2.46
AVERAGE SCORE						133.45	79.44%	2.38

Authorized Signature

Authorized Person

T.P. J. 92/2022

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Alumni Feedback Report 2021-2022

26.8.22

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The Academic initiatives taken by the college to improve technical or industry required knowledge is sufficient.	19	38	1	1	193	81.78%	2.45
2	The Co-curricular initiatives taken by the college to improve the students technical / professional Skills.	20	36	2	1	193	81.78%	2.45
3	Whether the Choice Based Credit System was in tune with the existing or emerging trends of the industry?	18	37	2	2	189	80.08%	2.4
4	Whether the Programme offered to you was suitably demanding the industrial needs?	17	36	4	2	186	78.81%	2.36
5	Syllabus prescribed for the programme was well organized and structured?	30	26	2	1	203	86.02%	2.58
6	Content of the courses (subjects) offered under my programme was up to date and relevant	24	32	2	1	197	83.47%	2.5
7	Project Work / Internships offered under my programme was challenging & constructive	24	27	7	1	192	81.36%	2.44
8	Open Elective courses offered were diverse and resourceful	20	35	3	1	192	81.36%	2.44
9	Overall learning environment offered in the campus were excellent?	26	29	4	0	199	84.32%	2.53
AVERAGE SCORE						193.78	82.11%	2.46

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M.P. d. 22/8/22

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Employee Feedback Report 2021-2022

26.8.22

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Satisfaction with the caliber of these graduates	1	0	0	0	4	100.00%	3
2	Satisfaction that graduates are learning the right skills/courses relevant to your organization's requirements	1	0	0	0	4	100.00%	3
3	Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs	1	0	0	0	4	100.00%	3
4	Institutional Reputation	1	0	0	0	4	100.00%	3
5	Relevant subject or Discipline Knowledge	1	0	0	0	4	100.00%	3
6	Quality of Employability Skills and Attributes of our graduates	1	0	0	0	4	100.00%	3
7	The Institution produces high quality graduates	1	0	0	0	4	100.00%	3
8	Successful past experience of recruiting from this institution	1	0	0	0	4	100.00%	3
9	Organization and institution collaborate on joint research projects	1	0	0	0	4	100.00%	3
10	Ability to apply professional and / or technical knowledge in the workplace	1	0	0	0	4	100.00%	3
AVERAGE SCORE						4	100.00%	3

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FACULTY FEEDBACK 21-22

26.8.22

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Curriculum and Syllabus on par with recent trends	4	4	1	0	30	83.33%	2.5
2	Elucidation of Course Outcomes	5	4	0	0	32	88.89%	2.67
3	Adequacy of Academic tasks in the course plan	2	7	0	0	29	80.56%	2.42
4	Syllabus in accordance with Competitive Examinations	2	7	0	0	29	80.56%	2.42
5	Importance and Relevance of the course to Industry and Societal needs	4	5	0	0	31	86.11%	2.58
6	Accessibility of Relevant Reading Materials and E-sources in the library	4	5	0	0	31	86.11%	2.58
7	Course equilibrium between theory and application	3	6	0	0	30	83.33%	2.5
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	4	5	0	0	31	86.11%	2.58
9	Flexibility in adopting new techniques / tools/ strategies in teaching	5	4	0	0	32	88.89%	2.67
10	Scope provided for Research activities.	2	7	0	0	29	80.56%	2.42
AVERAGE SCORE						30.4	84.44%	2.53

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Student Feedback Report on Curriculum and Syllabus

Analysis and Action Taken Report

Suggestions:

Following are the Suggestions which are given by the Students to our department:

- Ethical Hacking Subject is more important in coming future.
- In next regulations, Ethical Hacking in Elective paper can be included. It is very helpful for juniors.
- In upcoming regulation, can add User Design subject which would be very helpful.
- Many students appreciated about Curriculum and syllabus that are well organized and easy to follow.

Action taken:

All the Suggestions/comments expressed by students

- The subjects Ethical Hacking and User Design will be included in the next curriculum and syllabus.
- We accept all the appreciations expressed by Students about Curriculum and Syllabus.

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Alumni Feedback Report on Curriculum and Syllabus

Analysis and Action Taken Report

Following are the Suggestions which are given by the Alumni to our department:

- Many students were appreciated that the Syllabus prescribed for the programme was well organized and structured.
- The number of subjects can be increased that is suitable to meet the demand of industrial needs.
- Open Elective courses offered were diverse and resourceful.

Action taken:

- We accept all the Suggestions/Comments/Appreciations expressed by Alumni and good practices will be continued in future also.


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Employer Feedback Report on Curriculum and Syllabus

Analysis and Action Taken Report

Following are the Suggestions which are given by the Employer about our student:

- The employer given feedback about our student Keerthana Velu that the levels of skills and attribute levels are of adequate caliber.
- Satisfaction with the speed at which Curriculum, Syllabus and course content is being adapted to meet the changing industrial needs.

Action taken:

- Employer appreciated the students' skill set and these best practices would be continued in the future.

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Faculty Feedback Report on Curriculum and Syllabus

30.8.22

Analysis and Action Taken Report

Following are the Suggestions which are given by the Faculty members:

- Majority of faculty members are strongly agreed that the Curriculum and Syllabus was on par with recent trends and it has relevance to the Industry and Societal needs.
- Elucidation of Course Outcomes adequately done.
- All the faculty members accepted having sufficient access to relevant reading Materials and E -sources in the library.
- Faculty has enough freedom through the Board of Studies that has privilege to propose, modify, suggest and include new topics in the syllabus.
- Most of the faculty members agree that they have the freedom to adopt new techniques, tools and strategies in teaching.

Action taken:

We accept all the appreciations expressed by Faculty members about the flexibility on framing Curriculum and Syllabus and good practices will be continued in future also.

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