

**POLICY ON FAST LEARNERS AND
SLOW LEARNERS**



NANDHA ENGINEERING COLLEGE

(AUTONOMOUS)

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)

ERODE – 638 052 TAMILNADU

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POLICY ON SLOW LEARNERS AND FAST LEARNERS

Institution adopts several strategies to induct the enrolled students into the programs of their choice and to bridge the knowledge gap that they might experience in their fresh areas of study. Continuous Internal Assessment System helps to identify fast learners and slow learners. Students undergo various methods of evaluation and written tests. Based on the test performance, students are categorized as slow and fast learners.

SLOW LEARNERS

The slow learners are encouraged to meet the faculty after the college hours. Previous year solved question papers are distributed to the above category students which helps them to improve their academic performance. Tutorial and remedial classes are conducted for slow learners. Parents of slow learners are called to discuss the progress of their wards.

Courses like personal values, interpersonal values, soft skills and employability skills are being conducted in the college. Many guest lectures are arranged so that the students can gain extra knowledge. Evening classes are conducted for slow learners as shown in Figure.




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FAST LEARNERS

Fast learners are encouraged to utilize every opportunity that enhances their potential. This helps them to improve their standard of excellence.

The students are provided with motivational talks, classroom discussion, participation in classroom seminars and training by resource persons from outside as well as inside the institution which is meant to encourage them.

Awareness program for GATE, Bank and competitive exams are regularly provided to the students. The College has provided the following facilities for career guidance:

- Student Industrial Preparatory wing focuses on industrial relevant subjects with faculty trained by industry.
- Placement and training cell with Placement Officer and Trainer provides training from the beginning of the first year.
- Online test, mock interview's, group discussion are given to the students, making them ready for placement.
- Inviting companies for presentation and conduct of campus placements.
- Career Development Cell provides training and awareness programs to improve students' skilling Competitive exam and GATE.



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- Entrepreneurship Development Cell motivates the students to become entrepreneurs through regular Entrepreneurship Awareness Camp programs and thus make them job providers rather than job seekers.

Steps for Improving the Performance of Slow Learners

- Students who scored less than fifty percentages are given more attention by conducting classes beyond working hours and weekends.
- Retest is conducted for the slow learners. Solved study materials are also given to the students.
- Important topics in each course, based on university question papers are also discussed in the special coaching classes and week end classes.
- Special attention is given to the students during tutorial classes.
- Mentoring system is followed to help at individual levels.
- Mentoring or Counseling is to support or encourage students to learn by maximizing their potential and develop their skill which enables them to improve their performance in both academic and extracurricular activities.
- Bridge course is also conducted for the lateral entry students before the commencement of third semester



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Methodologies to Encourage Bright Students

- Students with good academic performance and outstanding co-curricular activities are motivated by several means.
- In the college annual day function, special awards are given to the class toppers, college toppers.
- Rank holders are honored during their graduation day function. Every year, the students who secure good academic record are identified and appreciation given by the Head of the department. Toppers are also given access to use department library books to enhance their technical knowledge.
- During the tutorial hours, extra problems are given to the bright students to develop their analytical skills.
- To improve their interpersonal skills, students are given special training through Campus Connect Programs.
- Mock Interviews are also conducted for them to improve their confidence level to face the interviews. Students are encouraged to participate in symposia, seminars, workshops and conferences organized by other institutes and home organization.




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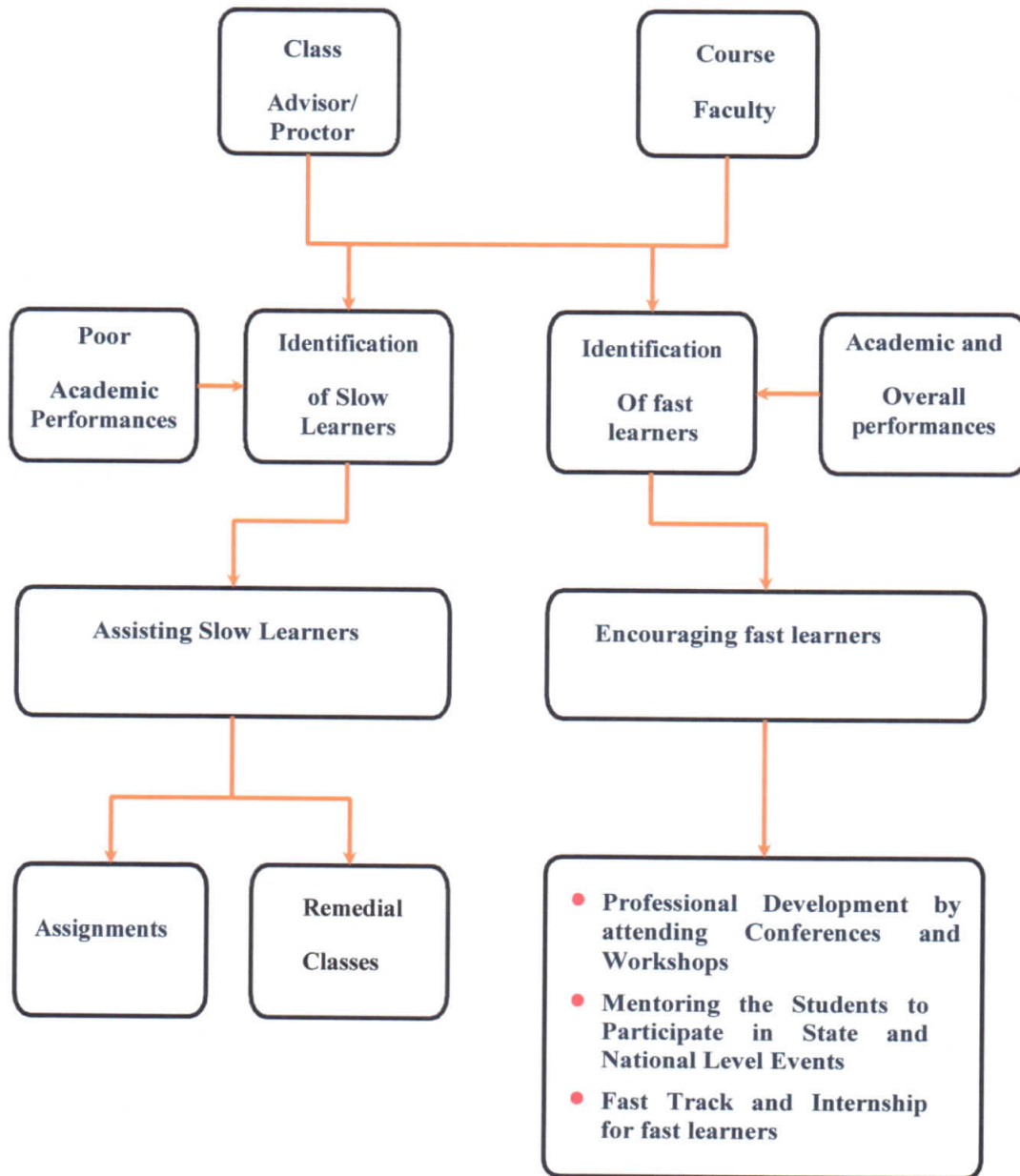



Figure: 1f Process used to identify and support the slow learners and encourage fast learners




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