



NANDHA ENGINEERING COLLEGE (Autonomous)

Affiliated to Anna University Chennai + Approved by AICTE + Accredited by NBA-NewDelhi

Pitchandampalayam, (P.O), Valkkalmedu, Erode - Perundurai Road, Erode - 638 052

Phone : 04294-225585, 223711, 223722, 226393 Mobile : 73737 23722 Fax : 04294 - 224787

Website : www.nandhaengg.org

E.mail : Info@nandhaengg.org

DEPARTMENT OF CHEMICAL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM AND SYLLABUS

								SURVEY COUNT:10	
S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3 - Scale Weightage	
1.	Academic initiatives taken by the college to improve technical or industry-required knowledge are sufficient	5	4	1	0	34	85	2.55	
2.	Co-curricular initiatives taken by the college to improve the student's technical/professional skills	5	4	1	0	34	85	2.55	
3.	Whether the Choice Credit System was in tune with the existing or emerging trends of the industry	4	6	0	0	34	85	2.55	
4.	Whether the Programme offered to you was suitably demanding the industrial need	3	5	2	0	31	78	2.33	
5.	Was the Syllabus prescribed for the program well organized and structured?	2	7	1	0	31	78	2.33	
6.	The content of the courses (subjects) offered under my program was up-to-date and relevant	4	6	0	0	34	85	2.55	
7.	Project work / Internships offered under my program were challenging and constructive	5	4	1	0	34	85	2.55	
8.	Open Elective courses offered were diverse and resourceful	4	5	1	0	33	83	2.48	
9.	Overall learning environment offered on the campus	4	5	0	1	32	80	2.40	

*Submitted
22/04/25*



[Signature]
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ALUMNI FEEDBACK REPORT ON CURRICULUM AND SYLLABUS ANALYSIS AND ACTION TAKEN REPORT

Following are the Analysis and Suggestions which are given by the Alumni to our department:

Analysis:

- The number of subjects can be increased that is suitable to meet the demand of industrial needs.
- Many students were appreciative of the Syllabus prescribed for the program and felt it was well-organized and structured.

Suggestion:

- More training on Industry-related subjects can be provided.

Action taken:

- More Industry Institute Interactive activities to be arranged.
- We accept all the Suggestions/Comments/Appreciation expressed by Alumni and good practices will be continued in the future also.

*Submitted
2/1/2015*

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EMPLOYER FEEDBACK ON CURRICULAM AND SYLLABUS

SURVEY COUNT:7								
S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3 - Scale Weightage
1.	Satisfaction with the calibre of the graduates	5	2	0	0	26	93	2.79
2.	Satisfaction that graduates are learning the right skills/courses relevant to your organisation's requirements	2	3	2	0	21	75	2.25
3.	Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs	2	5	0	0	23	82	2.46
4.	Institutional Reputation	5	2	0	0	26	93	2.79
5.	Relevant subject or Discipline Knowledge	5	2	0	0	26	93	2.79
6.	Quality of Employability Skills and Attributes of our graduates	5	0	2	0	24	86	2.57
7.	The institution produces high quality graduates	5	2	0	0	26	93	2.79
8.	Successful past experience of recruiting from this institution	5	2	0	0	26	93	2.79
9.	Organisation and institution collaborate on joint research projects	5	0	2	0	24	86	2.57
10.	Ability to apply professional and / or technical knowledge in the workplace	5	2	0	0	26	93	2.79

*Submitted
24/1/25*



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EMPLOYER FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

ANALYSIS AND ACTION TAKEN REPORT

Employer feedback is obtained from various recruiting industries with the help of a structured questionnaire.

Analysis

- Most of the employers accepted that course content is adequate to meet the changing industrial needs.
- Maximum percentage of employers viewed that the quality of employability skills and attributes of the graduates are high.
- Most of the employers conveyed that, the graduates have learned the right course content relevant to the organization's requirements.
- Most of the employers commented that the college has a good reputation, and provides high-quality graduates. and the students possess relevant subject knowledge
- Most of the employers disclose that they had successful experience in the recruitment process.
- Employers conveyed that the students can apply professional and technical knowledge in the workplace.

Suggestions

1. The algorithm related to industry should be taught to the students.
2. Provide some advanced software training to the students to get placed easily.





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Action taken

1. It is planned to incorporate content of recent trends in the curriculum with the approval of the forthcoming Board of Studies.
2. Inplant Training and Internships are given to the students through in-house companies and MoU-signed industries for getting practical knowledge in the workplace.
3. Students are motivated to present papers in Conferences, Seminars, Workshops, and various competitions to enhance the technical and subject knowledge.

*Subramanian
2/1/23*



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DEPARTMENT OF CHEMICAL ENGINEERING STUDENTS' FEEDBACK ON CURRICULUM AND SYLLABUS

SURVEY COUNT:182

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3 - Scale Weightage
1.	The curriculum and syllabus are well-organized and easy to follow	79	93	5	5	610	84	2.51
2.	Is the entire syllabus covered by the faculty?	76	93	9	4	605	83	2.49
3.	Laboratory exercise improves my ability to understand concepts and helps to relate and apply theory to practice	82	91	5	4	615	84	2.53
4.	The depth of the syllabus is proportional to course outcomes	73	98	7	4	604	83	2.49
5.	The correct credits were allocated to the course depending on the difficulty of the course	75	93	11	3	604	83	2.49
6.	The syllabus provides the necessary skill set required by the industry	76	95	8	3	608	84	2.51
7.	The books prescribed as reference material are relevant, updated, and appropriate	74	100	6	2	610	84	2.51
8.	The electives offered are pertinent to the specification streams and technology advancements	72	103	5	2	609	84	2.51
9.	Is the syllabus career-oriented?	78	93	9	2	611	84	2.52
10.	Is the pre-requisite course appropriate?	71	102	7	2	606	83	2.50
11.	Does the teacher provide examples of concepts/principles, descriptions effectively?	79	91	8	4	609	84	2.51

S. Jeyapalan
Principal



S. Jeyapalan
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STUDENT FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

ANALYSIS AND ACTION TAKEN REPORT

Feedback from the students is collected to strengthen the quality of the teaching e-learning environment and improve the performance of the students.

Analysis

- Students are satisfied with the examples of concepts/principles and descriptions provided by the teachers.
- Most of the students were satisfied with the laboratory exercises which improved their practical knowledge.
- Students agreed that the design of the course and the depth of the syllabus are proportional to course outcomes.
- Most of the students expressed that the curriculum and syllabus were well organized.
- Textbooks and reference books available in the library are adequate and relevant
- Elective courses offered were relevant and useful to them to meet the industry requirements

Suggestions

- To include adequate industry-oriented courses to fulfill the industry needs.
- To modify the teaching-learning process in mathematical subjects.
- Suggested including skill development courses in the curriculum.
- More number of add-on and one-credit courses to be offered
- More exposure to be given to improve their Technical, Employability and Communication skill sets.





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Action taken

- More number of Value-Added Courses are to be conducted to improve their confidence level and also to meet industrial needs and expectations.
- The faculty members are instructed to use advanced ICT tools like Google Classrooms, and Examly to strengthen the teaching-learning process.
- More Workshops, case studies, quizzes, and Seminars are organized to improve the technological skills.

*Sylammur
2/1/23*



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DEPARTMENT OF CHEMICAL ENGINEERING

FACULTY FEEDBACK ON CURRICULAM AND SYLLABUS

SURVEY COUNT = 9								
S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3 - Scale Weightage
1	Curriculum and syllabus on par with recent trends	4	5	0	0	31	86	2.58
2	Elucidation of course outcomes	0	9	0	0	27	75	2.25
3	Adequacy of Academic tasks in the course plan	0	9	0	0	27	75	2.25
4	Syllabus in accordance with competitive examinations	0	9	0	0	27	75	2.25
5	Importance and relevance of the course to industry and societal needs	0	9	0	0	27	75	2.25
6	Accessibility of relevant reading Materials and E-sources in the library	4	5	0	0	31	86	2.58
7	Course equilibrium between theory and application	4	5	0	0	31	86	2.58
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	4	4	1	0	30	83	2.50
9	Flexibility in adopting new techniques/ tools strategies in reaching	0	9	0	0	27	75	2.25
10	Scope provided for research activities	0	8	1	0	26	72	2.17

*S. Kumar
24/4/23*



N. D. ...

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FACULTY FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

ANALYSIS AND ACTION TAKEN REPORT

Teacher feedback is a vital factor in improving the quality of the curriculum which in turn improves the quality of the students. Teacher's feedback on the curriculum is collected to evaluate every year and the necessary updation of the curriculum design and syllabus for the betterment of the student community.

For the academic year 2022-23, feedback from the faculty members is received and analyzed. The following points are extracted from the analysis:

Analysis:

- Majority of faculty members indicated that the Curriculum and syllabus framed are on par with recent trends.
- Most of the faculty members suggested that the elucidation of Course Outcomes is well-defined.
- Most of the faculty members proposed revising the syllabus which would allow the students to get through the Competitive Examinations easily.
- Majority of the faculty members stated that the accessibility of Relevant Reading Materials and E-sources in the library is good.
- Learning resource materials available in the library is adequate and accessible.
- Faculty has enough freedom through the Board of Studies that has the privilege to propose, modify, suggest, and include new topics in the syllabus.
- Appreciated the flexibility given to them to adopt new techniques, tools, and strategies in teaching to improve teaching teaching-learning process.
- Most of the faculty members were satisfied with the flexibility in adopting new techniques/tools in the teaching-learning process.
- Most of the teachers suggested that the scope for research activities is to be improved.





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Suggestions

1. A minimum of two local visits are to be arranged to enhance the practical knowledge of the students.
2. Training hours are to be allocated to make the students industry ready.
3. Activities that connect industry and academy are to be increased.

Action Taken

1. Students were taken to Industrial visits to enhance their practical knowledge.
2. To strengthen the connection between the Industry and the Academy, ideas of industry experts are obtained for framing curriculum and syllabi. Moreover, value-added courses are conducted. In response to the suggestion, several value-added courses will be added in the forthcoming years.
3. One-credit courses are conducted to gain additional knowledge about the core field.

S. Jayaraman
2/2/23



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