



NANDHA ENGINEERING COLLEGE

(Autonomous)

Affiliated to Anna University Chennai + Approved by AICTE + Accredited by NAAC (A+ Grade)

Pitchandampalayam (P.O), Vaikkalmedu, Erode - Perundurai Road, Erode - 638 052

Phone : 04294 - 225585, 223711, 223722, 226393 Mobile : 73737 23722 Fax : 04294 - 224787

Website : www.nandhaengg.org

E.mail : info@nandhaengg.org

1.4 FEEDBACK SYSTEM

STUDENTS FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage
1.	The curriculum and syllabus are well organized and easy to follow	23	94	2	1	379	78.96
2.	Is the entire syllabus covered by the faculty?	35	83	2	0	393	81.88
3.	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	38	63	14	5	374	77.92
4.	The depth of the syllabus is proportional to course outcomes	44	68	6	2	394	82.08
5.	The correct credit were allocated to the course depending on the difficulty of the course	54	55	8	3	400	83.33
6.	The syllabus provide the necessary skill set required by the industry	30	70	16	4	366	76.25
7.	The books prescribed as reference material are relevant, updated and appropriate	45	65	7	3	392	81.67
8.	The elective offered are pertinent to the specification streams and to technology advancements	54	48	14	4	392	81.67
9.	Is the syllabus career oriented?	60	43	12	5	398	82.92
10.	Is the pre-requisite course appropriate?	45	64	6	5	419	87.29
11.	Does the teacher provide examples of concepts/ principles, description effectively?	37	74	6	3	385	80.21



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STUDENT FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

Feedback from the students is collected to improve the teaching learning process

Analysis

- Most of the students expressed that curriculum and syllabus was well organized.
- Text books and reference books available in the library are adequate and relevant
- More number of Industry related courses to be included
- Include elective courses pertinent to the specification streams in curriculum

Suggestions

- Students suggested to include more practical courses in curriculum
- Suggested to give more exposure to be given to improve their technical and communication skill sets.

Action taken

- Embedded courses are included in curriculum to gain in-depth practical knowledge.
- Soft analytical skills- I and Soft analytical skills -II courses are included in curriculum.
- Internship to industries is motivated to improve their technical skills.
- Value added courses are conducted to meet industrial needs.



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DEPARTMENT OF CIVIL ENGINEERING

1.4 FEEDBACK SYSTEM

EMPLOYER FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage (%)
1.	Satisfaction with the calibre of the graduates	4	5	0	1	32	80.0
2.	Satisfaction that graduates are learning the right skills/courses relevant to your organisation's requirements	5	3	1	1	32	80.0
3.	Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs	6	2	2	0	34	85.0
4.	Institutional Reputation	5	2	2	1	31	77.5
5.	Relevant subject or Discipline Knowledge	6	2	1	1	33	82.5
6.	Quality of Employability Skills and Attributes of our graduates	5	3	1	1	32	80.0
7.	The institution produces high quality graduates	6	3	1	1	36	90.0
8.	Successful past experience of recruiting from this institution	3	3	2	2	27	67.5
9.	Organisation and institution collaborate on joint research projects	4	3	1	2	29	72.5
10.	Ability to apply professional and / or technical knowledge in the workplace	4	3	3	0	31	77.5

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EMPLOYER FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

Feedback from the Employers is collected to improve the teaching learning process

Analysis

- They are satisfied with the general calibre of our graduates
- Our graduates are possessed with employable skills
- Our graduates are able to apply their technical knowledge in their work place

Suggestions:

- Industry Institute interactive activities may be strengthened
- More projects to be undertaken by collaboration with industry.
- More training to be given to improve their technical skill sets.

Action Taken:

- Industry-based projects will be encouraged
- Students are undertaken Internship / Inplant training to improvise the technical skills.
- Value-added courses such as Vaasthu Plan, Elevation and Rendering, Estimation using Excel are conducted by industry experts.



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DEPARTMENT OF CIVIL ENGINEERING

1.4 FEEDBACK SYSTEM

FACULTY FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage (%)
1	Curriculum and syllabus on par with recent trends	5	5	0	0	35	87.5
2	Elucidation of course outcomes	5	5	0	0	35	87.5
3	Adequacy of Academic tasks in the course plan	4	6	0	0	34	85.0
4	Syllabus in accordance with competitive examinations	4	6	0	0	34	85.0
5	Importance and relevance of the course to industry and societal needs	5	5	0	0	35	87.5
6	Accessibility of relevant reading Materials and E-sources in the library	6	4	0	0	36	90.0
7	Course equilibrium between theory and application	4	6	0	0	34	85.0
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	4	6	0	0	34	85.0
9	Flexibility in adopting new techniques/ tools strategies in reaching	3	5	2	0	33	82.5
10	Scope provided for research activities	5	3	2	0	36	90.0



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FACULTY FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

Following are the analysis and suggestions which are given by the Faculty members:

Analysis:

- Faculty members agreed that the Curriculum and Syllabus was on par with recent trends and it has relevance to the Industry needs.
- The course outcomes and academic tasks in the course plan were adequate.
- Learning resource materials available in the library is adequate and accessible.
- Faculty has enough freedom through the Board of Studies that has privilege to propose, modify, suggest and include new topics in the syllabus.

Suggestions:

- Include elective courses with specialization as per the various industrial needs
- More courses relevant to societal needs to be include in the curriculum.

Action taken:

- Learning resource materials are available in the library is adequate in addition to that the materials are uploaded in Google classroom.
- In R22 curriculum, we planned to include more electives with specialization wise.



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1.4 FEEDBACK SYSTEM

ALUMNI FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage
1.	Academic initiatives taken by the college to improve technical or industry required knowledge is sufficient	22	20	3	0	154	85.6
2.	Co-curricular initiatives taken by the college to improve the students technical/ professional skills	20	20	5	0	150	83.3
3.	Whether the choice based credit system was in tune with the existing or emerging trends of the industry	28	15	2	0	161	89.4
4.	Whether the Programme offered to you was suitably demanding the industrial needs	25	12	6	2	150	83.3
5.	Was the Syllabus prescribed for the programmes are well organized and structured?	29	15	0	1	162	90.0
6.	Content of the courses (subjects) offered under my programme was up to date and relevant	24	12	5	4	146	81.1
7.	Project work / Internships offered under my programme was challenging and constructive	30	15	0	0	165	91.7
8.	Open Elective courses offered were diverse and resourceful	25	12	6	2	150	83.3
9.	Overall learning environment offered in the campus	15	24	5	1	143	79.4



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ALUMNI FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

Following are the Analysis and Suggestions which are given by the Alumni to our department:

Analysis:

- Many students were appreciative of the Syllabus prescribed for the programme and feel it was well organized and structured.
- Internship to industry offered is very constructive to meet the demand of industrial needs.
- Open Elective courses offered were diverse and resourceful.

Suggestion:

- More training on Industry related subjects can be provided.

Action taken:

- Industry related courses are conducted by industry experts through the value added courses
- Industry project is encouraged for all students and they are allowed to take up internships during seventh and eighth semesters



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