



NANDHA ENGINEERING COLLEGE

(AUTONOMOUS)

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)

ERODE – 638052 TAMIL NADU


Email: principal@nandhaengg.org Mobile: 73737 12234

DEPARTMENT OF CSE (CYBER SECURITY)

1.4 FEEDBACK SYSTEM

STUDENTS FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage
1.	The curriculum and syllabus are well organized and easy to follow	50	40	10	0	340	85.0%
2.	Is the entire syllabus covered by the faculty?	60	30	10	0	350	87.5%
3.	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	50	40	9	1	338	84.5%
4.	The depth of the syllabus is proportional to course outcomes	60	20	20	0	340	85.0%
5.	The correct credit were allocated to the course depending on the difficulty of the course	80	15	5	0	375	93.7%
6.	The syllabus provide the necessary skill set required by the industry	50	35	15	0	335	83.7%
7.	The books prescribed as reference material are relevant, updated and appropriate	40	50	5	5	325	81.2%
8.	The elective offered are pertinent to the specification streams and to technology advancements	25	70	5	0	320	80.0%
9.	Is the syllabus career oriented?	70	25	5	0	365	91.2%
10.	Is the pre-requisite course appropriate?	60	40	0	0	360	90.0%
11.	Does the teacher provide examples of concepts/principles, description effectively?	70	30	0	0	370	92.5%


Dr.S.PRABHU M.E., Ph.D.,
Associate Professor & Head
Department of Computer Science



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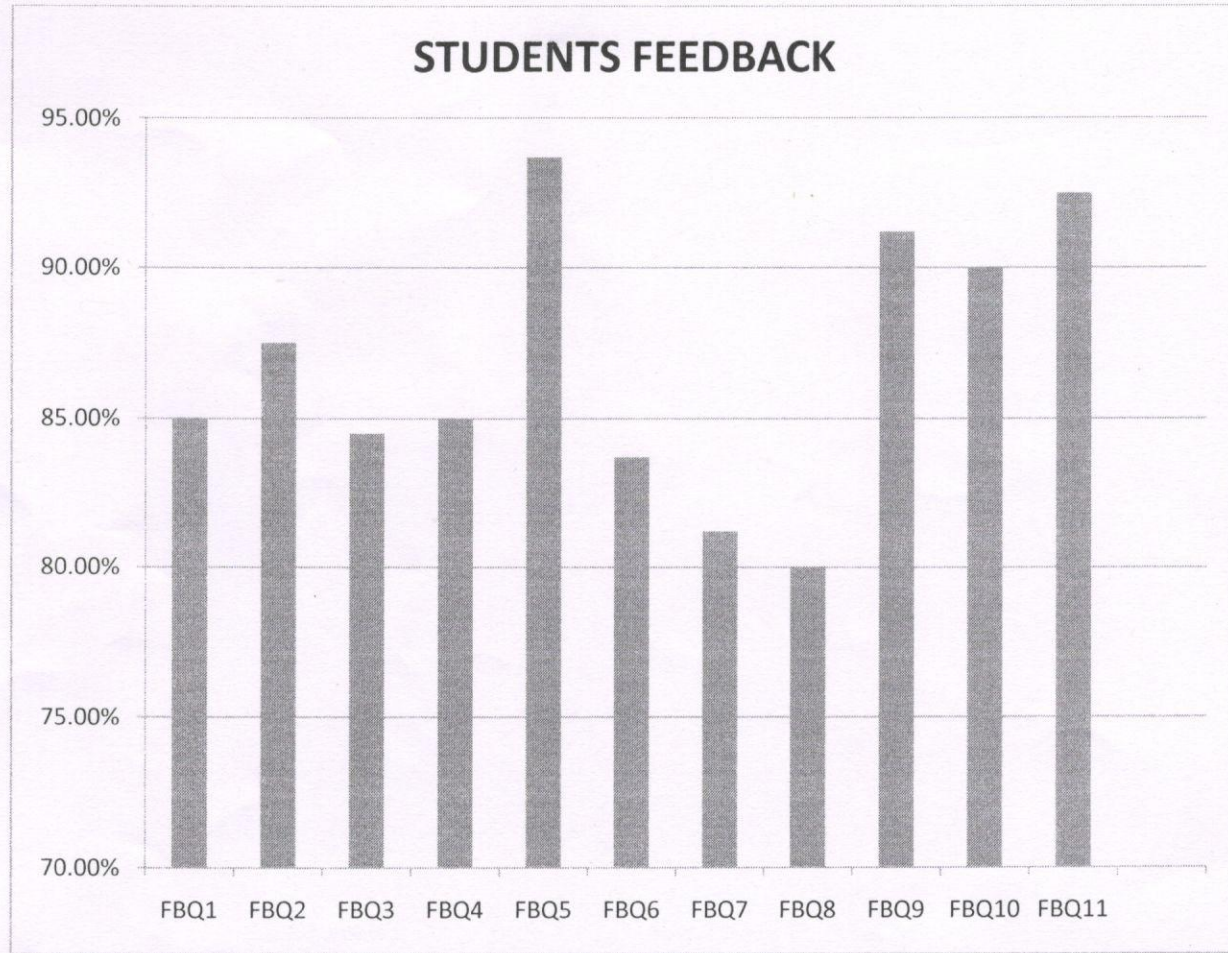
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STUDENT FEEDBACK REPORT ON CURRICULUM AND SYLLABUS




28/10/24
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STUDENT FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

Feedback from the students is collected to improve the teaching learning process

Analysis

- Most of the students expressed that curriculum and syllabus was well organized.
- Textbooks and reference books not available in the library are inadequate and irrelevant.
- More number of cyber-Industry related courses to be included.
- Laboratory does not have cyber-related software facilities available

Suggestions

- Students suggested to include cyber core paper in curriculum
- Suggested to give more exposure to be given to improve their cyber technical and cyber practical skill.

Action taken

- Embedded courses are included in curriculum to gain in-depth practical knowledge.
- Internship to industries is motivated to improve their technical skills.
- Courses are conducted to meet industrial needs.

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1.4 FEEDBACK SYSTEM

FACULTY FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage (%)
1	Curriculum and syllabus on par with recent trends	2	3	0	0	17	85.0%
2	Elucidation of course outcomes	2	3	0	0	17	85.0%
3	Adequacy of Academic tasks in the course plan	3	2	0	0	18	90.0%
4	Syllabus in accordance with competitive examinations	2	3	0	0	17	85.0%
5	Importance and relevance of the course to industry and societal needs	2	3	0	0	19	95.0%
6	Accessibility of relevant reading Materials and E-sources in the library	2	3	0	0	17	85.0%
7	Course equilibrium between theory and application	0	5	0	0	15	75.0%
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	0	5	0	0	15	75.0%
9	Flexibility in adopting new techniques/ tools strategies in reaching	0	5	0	0	15	75.0%
10	Scope provided for research activities	1	4	0	0	16	80.0%


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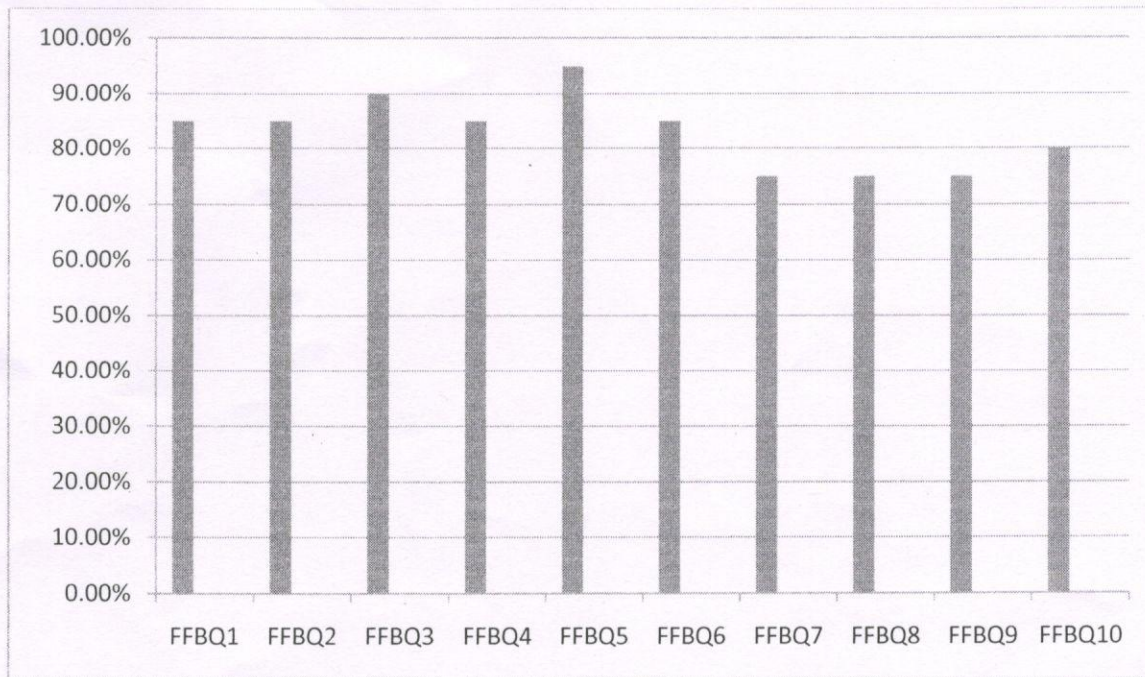
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FACULTY FEEDBACK ON CURRICULAM AND SYLLABUS




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FACULTY FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

Following are the analysis and suggestions which are given by the faculty members:

Analysis:


- Faculty members agreed that the curriculum and syllabus are aligned with recent technological advancements and meet the current demands of the industry.
- Curriculum should include additional courses that address societal needs..
- Course materials not available in the library.

Suggestions:

- Include elective courses with specialization as per the various industrial needs
- More courses relevant to societal needs to be include in the curriculum.
- Course materials are not available in the library, highlighting the need to improve the library's collection to better support students.

Action taken:

- Learning resource materials are available in the library is adequate in addition to that the materials are uploaded in Google classroom.
- Faculty require additional hands-on training and certifications to stay updated with the latest developments in the cyber industry.
- Course materials are not available in the library but can be accessed through online resources or other platforms


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