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STUDENT FEEDBACK REPORT ON CURRICULUM AND SYLLABUS ANALYSIS AND

ACTION TAKEN REPORT

FEEDBACK QUESTIONS	ACTIONS TAKEN
The curriculum and syllabus are well organized and easy to follow The depth of the syllabus is proportional to course outcomes The correct credit were allocated to the course depending on the difficulty of the course	 To improve problem-solving skills, we introduced teaching on global platforms like Hacker Rank, Code Chef, and live coding sessions. To strengthen technological skills, we offer one-credit courses in GenAI, AR/VR, Cyber security, and ERP. Conducted seminars and hands-on workshops to enhance students' knowledge by bridging theory with real-world applications. Organized IPR-focused programs to raise student awareness about product development processes and patent filing procedures





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STUDENT FEEDBACK ON CURRICULUM AND SYLLABUS (2023-2024)

SURVEY COUNT:570

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S.NO	FEEDBACK QUESTIONS	Excellent	Good	Fair	Poor	TOTAL WEIGHTAGE	PERCENTAGE	
1	The curriculum and syllabus are well organized and easy to follow	163	347	60	0	1813	80	
2	Is the entire syllabus covered by the faculty?	202	318	50	0	1862	82	
3	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	243	245	82	0	1871	82	
4	The depth of the syllabus is proportional to course outcomes	162	333	75	0	1797	79	
5	The correct credit were allocated to the course depending on the difficulty of the course	156	370	44	0	1822	80	
6	The syllabus provide the necessary skill set required by the industry	178	347	45	0	1843	81	
7	The books prescribed as reference material are relevant, updated and appropriate	263	207	100	0	1873	82	
8	The elective offered are pertinent to the specification streams and to technology advancements	248	232	90	0	1868	82	
9	Is the syllabus career oriented?	205	305	60	0	1855	81	
10	Is the pre-requisite course appropriate?	306	204	60	0	1956	86	
1,1	Does the teacher provide examples of concepts/ principles, description effectively?	244	261	65	0	1889	83	





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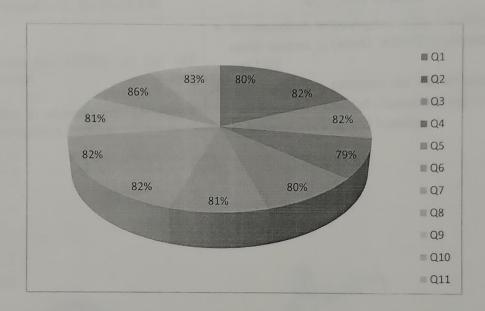
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FACULTY FEEDBACK REPORT ON CURRICULUM AND SYLLABUS AND

ACTION TAKEN REPORT

FEEDBACK QUESTIONS	ACTIONS TAKEN
Curriculum and syllabus on par with recent trends Flexibility in adopting new techniques/ tools strategies in teaching	 To strengthen technological skills, we offer one-credit courses in GenAI, AR/VR, Cybersecurity, and ERP The curriculum promotes the use of platforms like blogs, ICT-enabled classrooms, and AI tools to enhance teaching and learning.





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FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (2023-2024)

SURVEY COUNT: 24

S.NO	FEEDBACK					SURVEY COUNT : 24			
3.NO	QUESTIONS	Excellent	Good	Fair	Poor	TOTAL WEIGHTAGE	PERCENTAGE		
1	Curriculum and syllabus on par with recent trends	5	19	0	0	77	80		
2	Elucidation of course outcomes	14	10	0	0	86	90		
3	Adequacy of Academic tasks in the course plan	13	11	0	0	85	89		
4	Syllabus in accordance with competitive examinations	14	10	0	0	86	90		
5	Importance and relevance of the course to industry and societal needs	20	4	0	0	92	96		
6	Accessibility of relevant reading Materials and E-sources in the library	20	4	0	0	92	96		
7	Course equilibrium between theory and application	6	18	0	0	78	81		
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	13	11	0	0	85	89		
9	Flexibility in adopting new techniques/ tools strategies in reaching	5	19	0	0	77	80		
0	Scope provided for research activities	7	17	0	0	79	82		





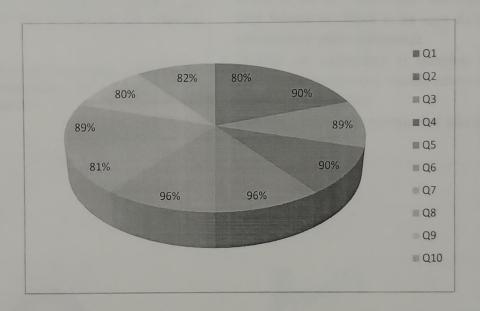
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ALUMNI FEEDBACK REPORT ON CURRICULUM AND SYLLABUS ANALYSIS AND

ACTION TAKEN REPORT

FEEDBACK QUESTIONS	ACTIONS TAKEN				
Whether the Programme offered to you was suitably demanding the industrial need Project work / Internships offered under my programme was challenging and constructive	 Data Science has been incorporated as a core course in the R22 curriculum, and Python for Data Science is offered as an open elective for students from other departments Students are encouraged to complete Infosys Springboard courses as a 1-credit course to meet industrial requirements. Internships have been incorporated into the R22 curriculum 				





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ALUMNI FEEDBACK ON CURRICULUM AND SYLLABUS (2023-2024)

SURVEY COUNT: 29

s.no	FEEDBACK QUESTIONS	Excellent	Good	Fair	Poor	TOTAL WEIGHTAGE	PERCENTAGE
1	Academic initiatives taken by the college to improve technical or industry required knowledge is sufficient	11	18	0	0	98	84
2	Co-curricular initiatives taken by the college to improve the students technical/ professional skills	14	15	0	0	101	87
3	Whether the Choice Based Credit System was in tune with the existing or emerging trends of the industry	12	14	3	0	96	83
4,	Whether the Programme offered to you was suitably demanding the industrial need	9	17	3	0	93	80
5	Was the Syllabus prescribed for the programme are well organized and structured?	10	19	0	0	97	84
6	Content of the courses (subjects) offered under my programme was up to date and relevant	14	14	1	0	100	86
7	Project work / Internships offered under my programme was challenging and constructive	7	21	1	0	93	80
8	Open Elective courses offered were diverse and resourceful	8	21	0	0	95	82
9	Overall learning environment offered in the campus	14	14	1	0	100	. 86



HEAD OF THE DEPARTMENT Department of Computer Science and Engineering Nandha Engineering College (Autonomous)

Erode - 638052.



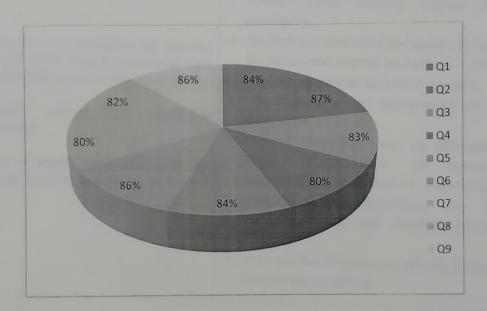
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ALUMNI FEEDBACK REPORT ON CURRICULUM AND SYLLABUS





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EMPLOYER FEEDBACK REPORT ON CURRICULUM AND SYLLABUS ANALYSIS AND

ACTION TAKEN REPORT

FEEDBACK QUESTIONS	ACTIONS TAKEN					
Satisfaction that graduates are learning the right skills/courses relevant to your organisation's requirements Relevant subject or Discipline Knowledge Ability to apply professional and / or technical knowledge in the workplace	 Students are allowed to participate in an annual industry visit to enhance their skills. Project Based learning module is made mandatory. Students are motivated and guided to participate in internal and external hackathons, with plans to organize an internal hackathon annually. Internships have been incorporated into the R22 curriculum. Campus visits that focus on addressing realworld issues, such as environmental sustainability, technological innovations, and industry-specific challenges, can provide valuable insights and practical exposure to students. More number of industries relevant Value-Added Courses are conducted. 					





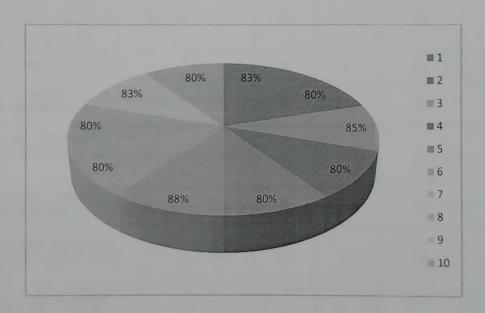
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EMPLOYER FEEDBACK ON CURRICULUM AND SYLLABUS



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EMPLOYER FEEDBACK ON CURRICULUM AND SYLLABUS(2023-2024)

SURVEY COUNT: 10

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S.NO	FEEDBACK QUESTIONS	Excellent	Good	Fair	Poor	TOTAL WEIGHTAGE	PERCENTAGE
1,	Satisfaction with the caliber of the graduates	3	7	0	0	33	83
2	Satisfaction that graduates are learning the right skills/courses relevant to your organisation's requirements	2	8	0	0	32	80
3	Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs	4	6	0	0	34	85
4	Institutional Reputation	2	8	0	0	32	80
5	Relevant subject or Discipline Knowledge	2	8	0	0	32	80
6 '	Quality of Employability Skills and Attributes of our graduates	5	5	0	0	35	88
7	The institution produces high quality graduates	2	8	0	0	32	80
8	Successful past experience of recruiting from this institution	2	8	0	0	32	80
9	Organisation and institution collaborate on joint research projects	3	7	0	0	33	83
10	Ability to apply professional and / or technical knowledge in the workplace	2	8	0	0	32	80

