DEPARTMENT OF INFORMATION TECHNOLOGY

1.4 FEEDBACK SYSTEM

STUDENTS FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage
1.	The curriculum and syllabus are well organized and easy to follow	53	124	2	1	589	81.81
2.	Is the entire syllabus covered by the faculty?	65	113	2	0	603	83.75
3.	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	68	93	14	5	584	81.11
4.	The depth of the syllabus is proportional to course outcomes	74	98	6	2	604	83.89
5.	The correct credit were allocated to the course depending on the difficulty of the course	84	85	8	3	610	84.72
6.	The syllabus provide the necessary skill set required by the industry	60	100	16	4	576	80.00
7.	The books prescribed as reference material are relevant, updated and appropriate	75	95	7	3	602	83.61
8.	The elective offered are pertinent to the specification streams and to technology	84	78	14	4	602	83.61

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	advancements						
9.	Is the syllabus career oriented?	90	73	12	5	608	84.44
10.	Is the pre-requisite course appropriate?	75	94	6	5	599	83.19
11.	Does the teacher provide examples of concepts/ principles, description effectively?	67	104	6	3	595	82.64

STUDENT FEEDBACK REPORT ON CURRICULUM AND SYLLABUS
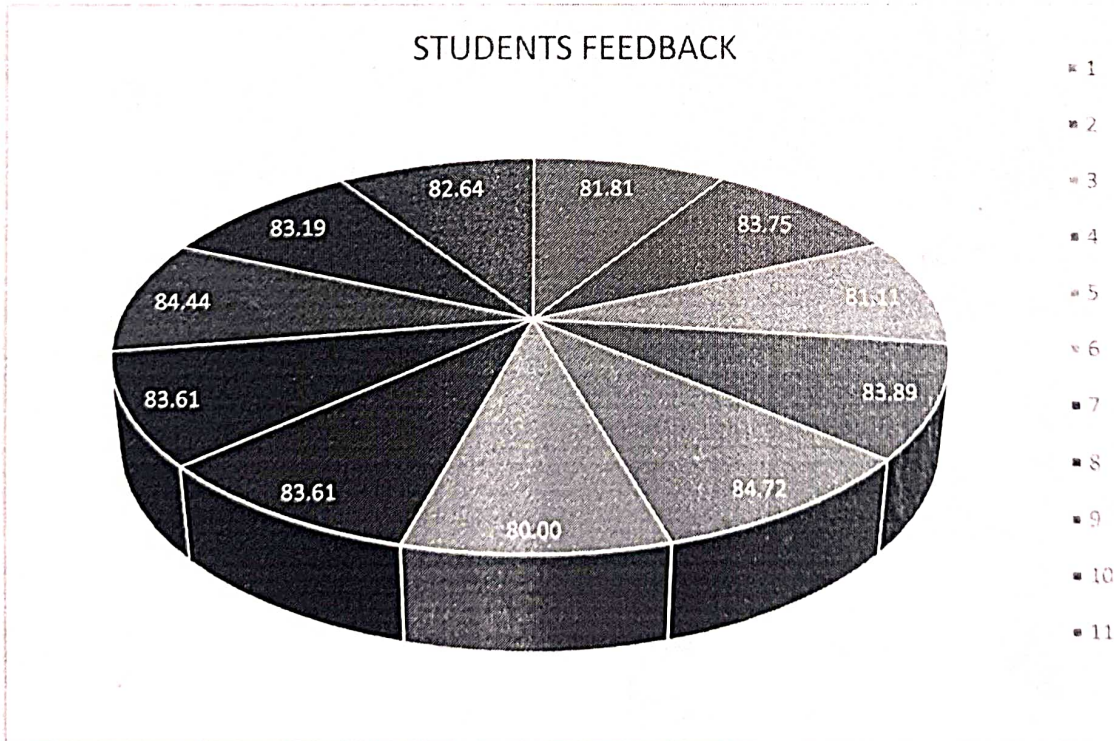
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STUDENT FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

Feedback from the students is collected to improve the teaching learning process

Analysis

- Most of the students expressed that curriculum and syllabus was well organized.
- Text books and reference books available in the library are adequate and relevant
- Include elective courses pertinent to the specification streams in curriculum

Suggestions

- Students suggested that a greater number of Industry related courses to be included.
- Suggested to give more exposure to be given to improve their technical and communication skill sets.

Action taken

- Industry related subjects like Full Stack Development, Clod Computing, Mobile App Development are added in R22 curriculum.
- Soft analytical skills- I and Soft analytical skills-II courses are included in curriculum.
- Internship to industries is motivated to improve their technical skills.
- Value added courses are conducted to meet industrial needs.

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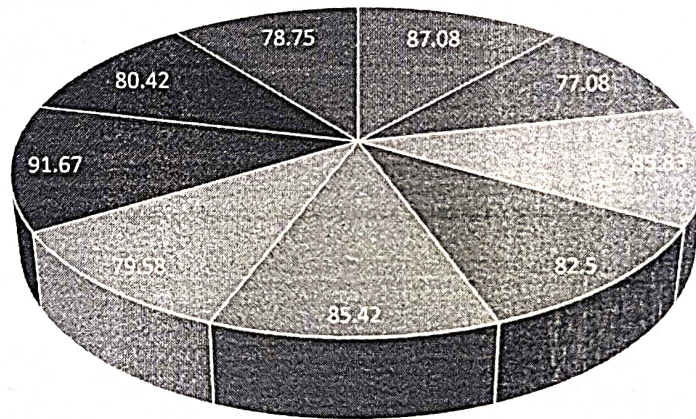
ERODE – 638052 TAMIL NADU

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DEPARTMENT OF INFORMATION TECHNOLOGY

1.4 FEEDBACK SYSTEM

ALUMNI FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage
1.	Academic initiatives taken by the college to improve technical or industry required knowledge is	32	25	3	0	209	87.08
2.	Co-curricular initiatives taken by the college to improve the students technical/ professional skills	25	25	5	0	185	77.08
3.	Whether the choice based credit system was in tune with the existing or emerging trends of the industry	33	20	7	0	206	85.83
4.	Whether the Programme offered to you was suitably demanding the industrial needs	30	20	8	2	198	82.50
5.	Was the Syllabus prescribed for the programmes are well organized and structured?	30	25	5	0	205	85.42
6.	Content of the courses (subjects) offered under my programme was up to date and relevant	29	17	10	4	191	79.58
7.	Project work / Internships offered under my programme was challenging and constructive	40	20	0	0	220	91.67
8.	Open Elective courses offered were diverse and resourceful	30	17	9	4	193	80.42
9.	Overall learning environment offered in the campus	20	30	9	1	189	78.75

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ALUMNI FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

ALUMNI FEEDBACK

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ALUMNI FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

Following are the Analysis and Suggestions which are given by the Alumni to our department:

Analysis:

- Many students gave good feedback regarding syllabus framed in new curriculum and subjects were relevant to their professional life.
- Internship to industry offered is very constructive to meet the demand of industrial needs.
- Open Elective courses offered were diverse and resourceful.

Suggestion:

- Skill based Training is more needed.

Action taken:

- Domain specific training is given by training programs organized by placement and training cell
- Industry related courses are conducted by industry experts through the value-added courses
- Industry project is encouraged for all students and they are allowed to take up internships during seventh and eighth semesters

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DEPARTMENT OF INFORMATION TECHNOLOGY

1.4 FEEDBACK SYSTEM

EMPLOYER FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage (%)
1	Satisfaction with the calibre of the graduates	5	6	1	0	40	83.33
2	Satisfaction that graduates are learning the right skills/courses relevant to your organisation's requirements	6	3	2	1	38	79.17
3	Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs	8	2	2	0	42	87.50
4	Institutional Reputation	7	2	2	1	39	81.25
5	Relevant subject or Discipline Knowledge	6	3	2	1	38	79.17
6	Quality of Employability Skills and Attributes of our graduates	7	3	1	1	40	83.33
7	The institution produces high quality graduates	6	4	1	1	39	81.25
8	Successful past experience of recruiting from this institution	5	5	1	1	38	79.17
9	Organisation and institution collaborate on joint research projects	4	3	2	3	32	66.67
10	Ability to apply professional and / or technical knowledge in the workplace	6	3	3	0	39	81.25

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EMPLOYER FEEDBACK REPORT ON CURRICULUM AND SYLLABUS

EMPLOYER FEEDBACK
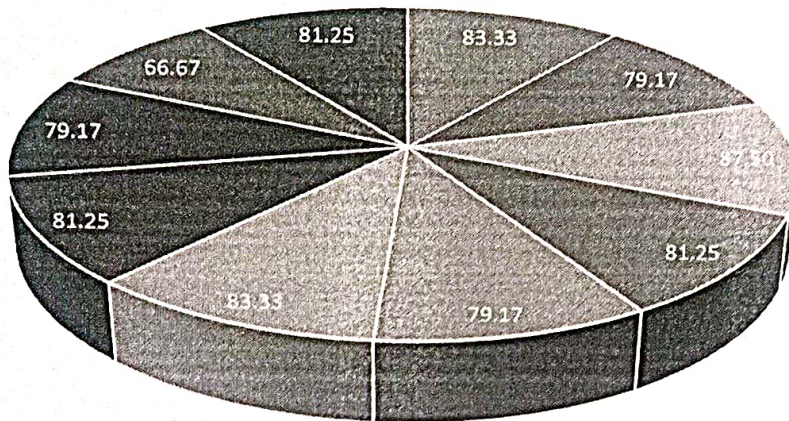
Pie chart values: 81.25, 83.33, 79.17, 87.50, 81.25, 79.17, 83.33, 81.25, 79.17, 66.67

Legend: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

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EMPLOYER FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

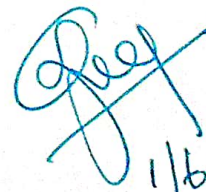Feedback from the Employers is collected to improve the teaching learning process

Analysis

- They are satisfied with the general calibre of our graduates
- Our graduates are able to cope up in learning new things adapting to changing industry needs
- Our graduates are able to apply their Professional knowledge in their work place

Suggestions:

- Industry Institute collaborative research projects are needed.
- More training to be given to make them deployable.

Action Taken:

- Students are motivated to do industrial projects, consultancy projects and to convert their project to paper and publish in scopus indexed journals in their final year.
- Students are involved in taking up certification courses in Infosys Spring board, Wipro certification to make them industry ready.
- Value added courses like Mongo DB, User Interface prototyping tools are conducted by experts from industry.

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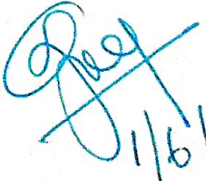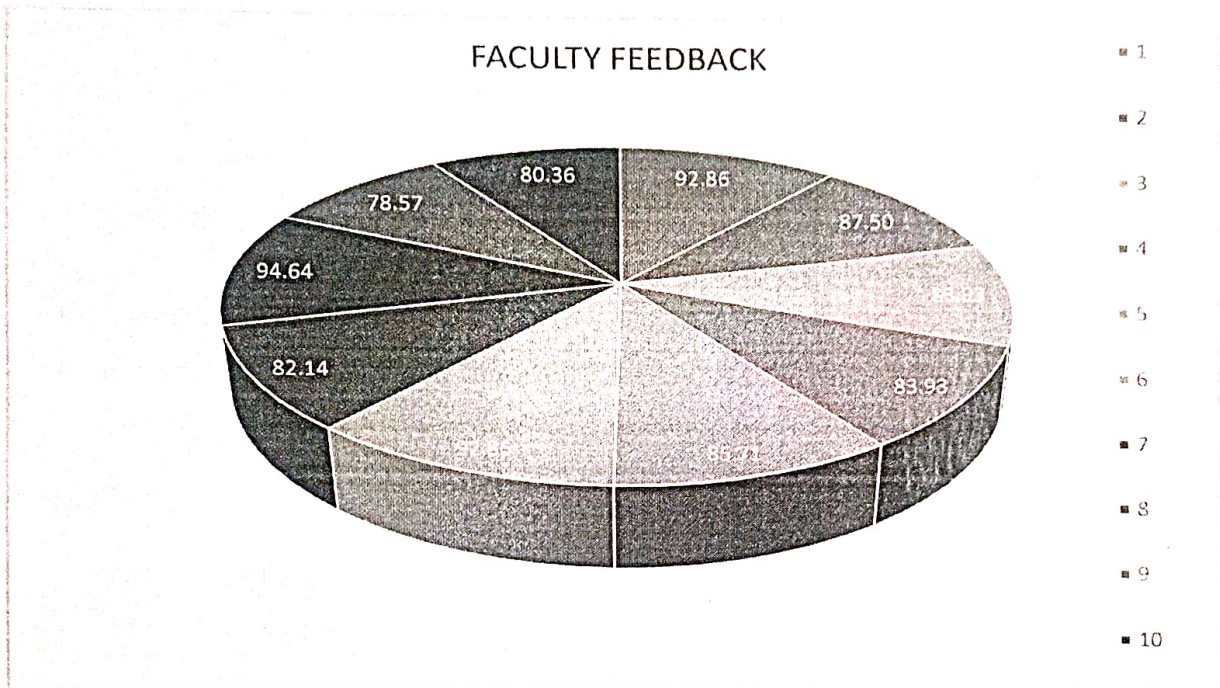
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DEPARTMENT OF INFORMATION TECHNOLOGY

1.4 FEEDBACK SYSTEM

FACULTY FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage (%)
1	Curriculum and syllabus on par with recent trends	10	3	0	0	52	92.86
2	Elucidation of course outcomes	7	6	0	0	49	87.50
3	Adequacy of Academic tasks in the course plan	5	8	0	0	47	83.93
4	Syllabus in accordance with competitive examinations	5	8	0	0	47	83.93
5	Importance and relevance of the course to industry and	6	7	0	0	48	85.71
6	Accessibility of relevant reading Materials and E-	10	3	0	0	52	92.86
7	Course equilibrium between theory and application	4	9	0	0	46	82.14
8	Privilege to propose, modify, suggest and incorporate new	11	2	0	0	53	94.64
9	Flexibility in adopting new techniques/ tools strategies in	4	7	2	0	44	78.57
10	Scope provided for research activities	5	6	2	0	45	80.36

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FACULTY FEEDBACK ON CURRICULAM AND SYLLABUS

FACULTY FEEDBACK

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FACULTY FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

Following are the analysis and suggestions which are given by the Faculty members:
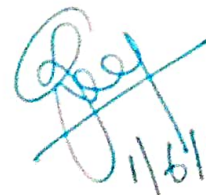
Analysis:

- Faculty members agreed that the Curriculum and Syllabus was on par with recent trends and it has relevance to the Industry needs.
- The course outcomes and academic tasks in the course plan were adequate.
- Learning resource materials available in the library is adequate and accessible.
- Faculty has enough freedom through the Board of Studies that has privilege to propose, modify, suggest and include new topics in the syllabus.

Suggestions:

- More training needed for competitive examinations
- More courses relevant to societal needs to be include in the curriculum.

Action taken:

- In R22 curriculum, subjects in GATE syllabus are added in curriculum.
- Subjects like Professional Ethics are added in R22 curriculum to make students socially responsible.

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