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Pitchandampalayam (P.O), Valkkalmedu, Erode - Perundural Road, Erode - 638 052

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DEPARTMENT OF COMPUTER APPLICATIONS

1.4 FEEDBACK SYSTEM

STUDENTS FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage
1.	The curriculum and syllabus are well organized and easy to follow	36	23	1	0	215	89.58
2.	Is the entire syllabus covered by the faculty?	32	27	l	0	211	87.92
3. ੍	Laboratory exercise improve my ability to understand concepts and helps to relate and apply theory to practice	35	21	3	1	210	87.50
4.	The depth of the syllabus is proportional to course outcomes	30	28	2	0	208	86.67
5.	The correct credit were allocated to the course depending on the difficulty of the course	34	26	0	0	214	89.17
6.	The syllabus provide the necessary skill set required by the industry	31	27	1	1	208	86.67
7.	The books prescribed as reference material are relevant, updated and appropriate	34	26	0	0	214	89.17
8.	The elective offered are pertinent to the specification streams and to technology advancements	30	28	2	0	208	86,67
9.	Is the syllabus career oriented?	28	31	1	0	208	86.25
10.	Is the pre-requisite course appropriate?	28	30	2	0	206	85.83
11.	Does the teacher provide examples of concepts/ principles, description effectively?	33	27	0	0	213	88.75



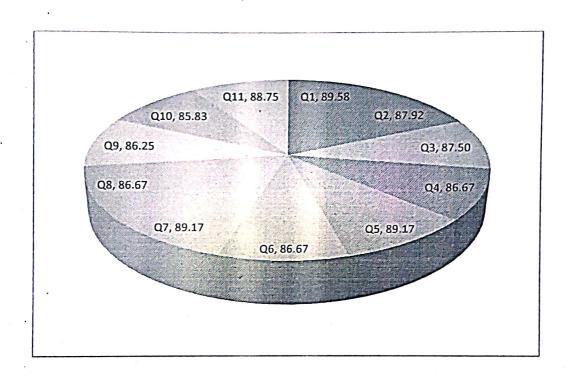
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STUDENT FEEDBACK REPORT ON CURRICULUM AND SYLLABUS





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STUDENT FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

Feedback from the students is collected to improve the teaching learning process

Analysis

- Most of the students expressed that curriculum and syllabus was well organized.
- · Text books and reference books available in the library are adequate and
- More number of Industry related courses to be included
- Include elective courses pertinent to the specification streams in curriculum

Suggestions

- Students suggested to include more practical courses in curriculum
- Suggested to give more exposure to be given to improve their technical and communication skill sets.

Action taken

- Internship to industries is motivated to improve their technical skills.
- All the Suggestions/comments expressed by student would be taken up and informed to Administrative Officer for further action.

Dr.S.Devi

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1.4 FEEDBACK SYSTEM

ALUMNI FEEDBACK

S.No	r counter Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage
1.	college to improve technical or industry required knowledge is sufficient	7	9	0	0	.55	85.94
2.	Co-curricular initiatives taken by the college to improve the students technical/ professional skills	6	7	3	0	51	79.69
3.	Whether the choice based credit system was in tune with the existing or emerging trends of the industry	6 .	10	0	0	.54	84.38
4.	Whether the Programme offered to you was suitably demanding the industrial needs	6	9	1	0	53	82.81
5.	Was the Syllabus prescribed for the programmes are well organized and structured?	7	8	1	0	54	84.38
6.	Content of the courses (subjects) offered under my programme was up to date and relevant	6	10	0	0	54	84.38
7.	Project work / Internships offered under my programme was challenging and constructive	10	6	0	0	58	90.63
_	Open Elective courses offered were diverse and resourceful	7	8	1	0	54	84.38
9.	Overall learning environment offered in the campus	7 .	9	0	0	55	85,94



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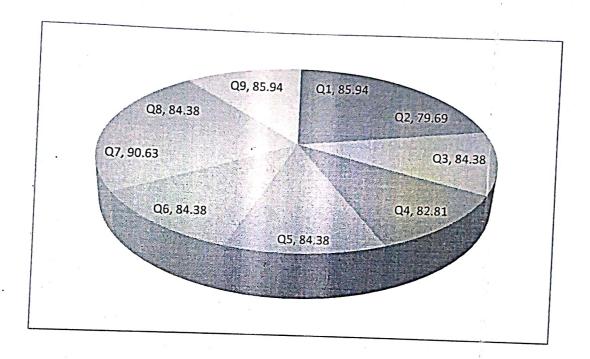
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ALUMNI FEEDBACK REPORT ON CURRICULUM AND SYLLABUS



NANDHA ENGINEERING COLLEGE

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ALUMNI FEEDBACK REPORT ANALYSIS AND ACTION TAKEN REPORT

Following are the Analysis and Suggestions which are given by the Alumni to our department:

Analysis:

- Internships are provided, Aptitude & Communication training will be provided to the students will be useful.
- Many students were appreciative of the Syllabus prescribed for the programme and feel it
 was well organized and structured.
- Internship to industry offered is very constructive to meet the demand of industrial needs.

Suggestion:

- More training on Industry related subjects can be provided.
- Introduce new courses in emerging fields like AI, data science, blockchain, and sustainability.

Action taken:

- Based on suggestion training on Industry is provided in the form of seminars and workshops.
- AI and Blockchain technology were introduced in R22 curriculum and syllabus.

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DEPARTMENT OF COMPUTER APPLICATIONS

1.4 FEEDBACK SYSTEM

FACULTY FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage (%)
1	Curriculum and syllabus on par with recent trends	3	3	0	0	21	75.00
2	Elucidation of course outcomes	2	4	0	0	20	71.43
3	Adequacy of Academic tasks in the course plan	2	4	0	0	20	71.43
4	Syllabus in accordance with competitive examinations	2	3	0	0	19	67.86
5	Importance and relevance of the course to industry and societal needs	1	5	0	0	19	67.86
6	Accessibility of relevant reading Materials and E-sources in the library	2	4	0	0	20	71.43
7	Course equilibrium between theory and application	1	4	1	0	16	57.14
8	Privilege to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	3	3	0	0	21	75.00
9	Flexibility in adopting new techniques/ tools strategies in reaching	3	3	0	0	21	75.00
10	Scope provided for research activities	2,	4	0	0	20	71.43



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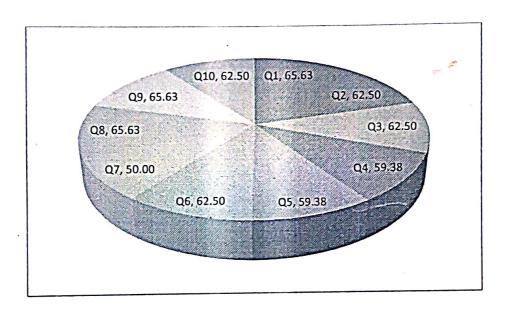
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FACULTY FEEDBACK ON CURRICULAM AND SYLLABUS





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FACULTY FEEDBACK REPORT ANALYSIS AND ACTION TAKEN REPORT

Following are the analysis and suggestions which are given by the Faculty members:

Analysis:

- Faculty members agreed that the Curriculum and Syllabus was on par with recent trends and it has relevance to the Industry needs.
- The course outcomes and academic tasks in the course plan were adequate.
- Learning resource materials available in the library is adequate and accessible.
- Faculty has enough freedom through the Board of Studies that has privilege to propose, modify, suggest and include new topics in the syllabus.

Suggestions:

- Include elective courses with specialization as per the various industrial needs
- More courses relevant to societal needs to be include in the curriculum.
- Make students to publish papers in Scopus journals and conferences.

Action taken:

- Learning resource materials are available in the library is adequate inaddition to that the materials are uploaded in Google classroom.
- In R22 curriculum, we planned to include more electives with specialization wise.

HoD

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DEPARTMENT OF COMPUTER APPLICATIONS

1.4 FEEDBACK SYSTEM

EMPLOYER FEEDBACK

S.No	Feedback Questions	Excellent	Good	Fair	Poor	Total Weightage	Percentage (%)
١.	Satisfaction with the calibre of the graduates	5	2	0	0	26	92.86
2.	Satisfaction that graduates are learning the right skills/courses relevant to your organisation's requirements	4	2	1	0	24	85.71
3.	Satisfaction with the speed at which course content is being adapted to meet the changing industrial needs	4	3	0	0	25	89.29
4.	Institutional Reputation	5	2	0	0	26	92.85
5.	Relevant subject or Discipline Knowledge	5	2	0	0	26	92.85
6.	Quality of Employability Skills and Attributes of our graduates	. 3	3	1	0	23	82.14
7.	The institution produces high quality graduates	3	4	0	0	24	85.71
8.	Successful past experience of recruiting from this institution	3	4	0	0	24	85.71
9.	Organisation and institution collaborate on joint research projects	3	4	0	0	24	85.71
10.	Ability to apply	2	5	0	0	23	82.14



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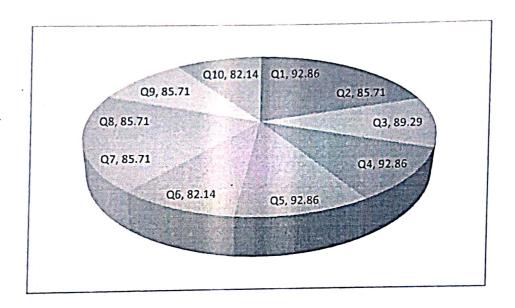
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EMPLOYER FEEDBACK REPORT ON CURRICULUM AND SYLLABUS





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EMPLOYER FEEDBACK REPORT

ANALYSIS AND ACTION TAKEN REPORT

Feedback from the Employers is collected to improve the teaching learning process

Analysis

- They are satisfied with the general calibre of our graduates
- Our graduates are possessed with employable skills
- Our graduates are able to apply their technical knowledge in their work place

Suggestions:

- The levels of skills and attribute levels are adequate.
- Institute Industrial Collaborations currently present has improved the students'/Employees' knowledge needed for the real time projects.

Action Taken:

All the Suggestions/comments are appreciative of the students' skill set and these best practices would be continued in the future.

HoD

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