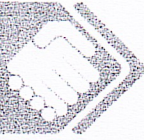




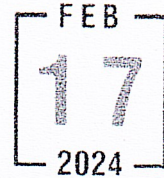
NANDHA ENGINEERING COLLEGE (AUTONOMOUS)

ERODE -52.

(Affiliated to Anna University, Chennai, Approved by AICTE, Accredited by NAAC (A+ grade))



CLD NANDHA



09:30 AM

In Association with

Office of the Controller of Examinations

📍 NEC Conference Hall

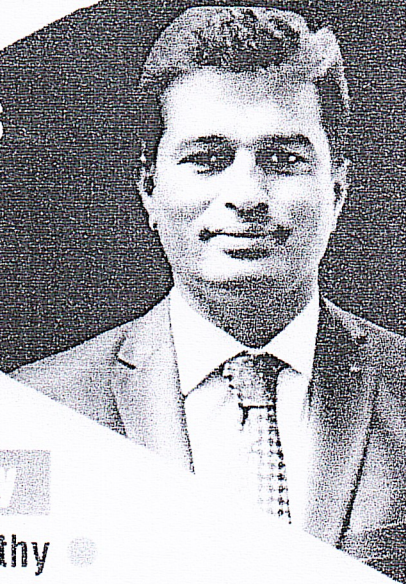
FACULTY DEVELOPMENT PROGRAMME

Happiness

● Dr. Babu Rangarajan
Clinical Psychologist.



Session Speakers



Teaching Learning - The DBE way

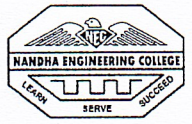
● Dr. U. S. Ragupathy
Principal,
Nandha Engineering College.

NANDHA ENGINEERING COLLEGE, AUTONOMOUS- ERODE-52

CENTRE FOR LEARNING AND DEVELOPMENT & OFFICE OF CoE

PROGRAMME: FACULTY DEVELOPMENT PROGRAMME-FDP

DATE: 17.02.2024- SATURDAY



EVENT REPORT

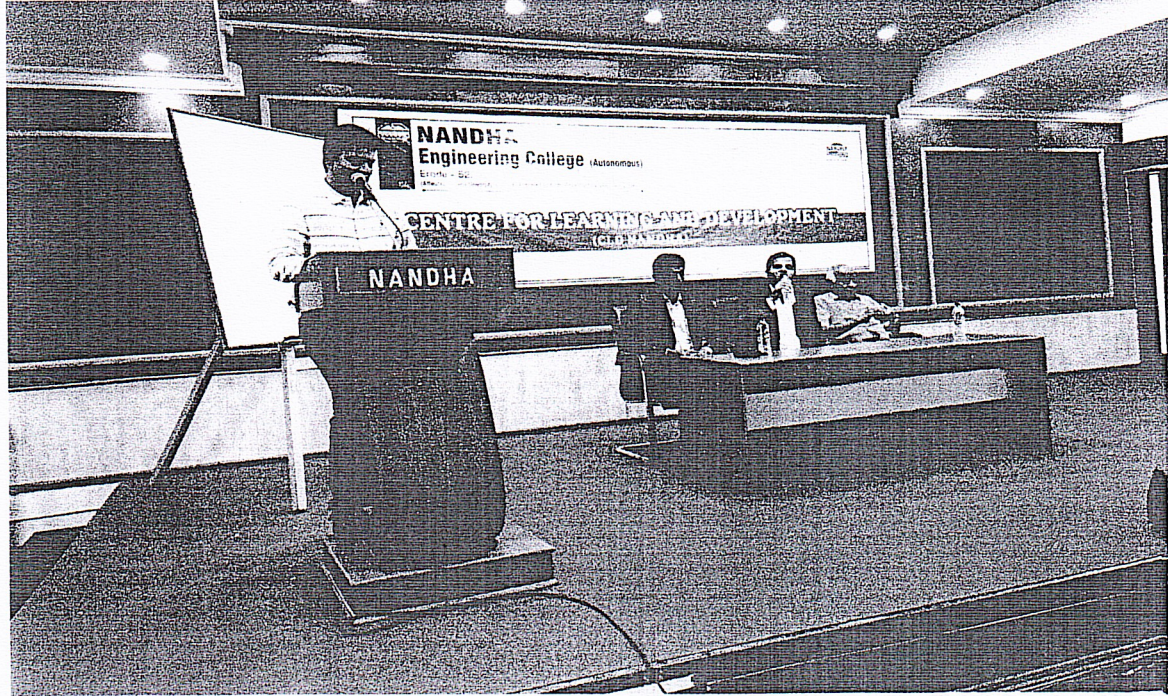
SESSION DETAILS:

SESSION	TIME	TOPIC	RESOURCE PERSON
I	9.45 AM-10.45 AM	HAPPINESS MOTIVATIONAL SESSION	Dr. BABU RANGARAJAN CLINICAL PSYCHOLOGIST
II	11.00 AM – 1.00 PM	TEACHING AND LEARNING THE OBE WAY	Dr. U.S. RAGUPATHY PRINCIPAL-NEC

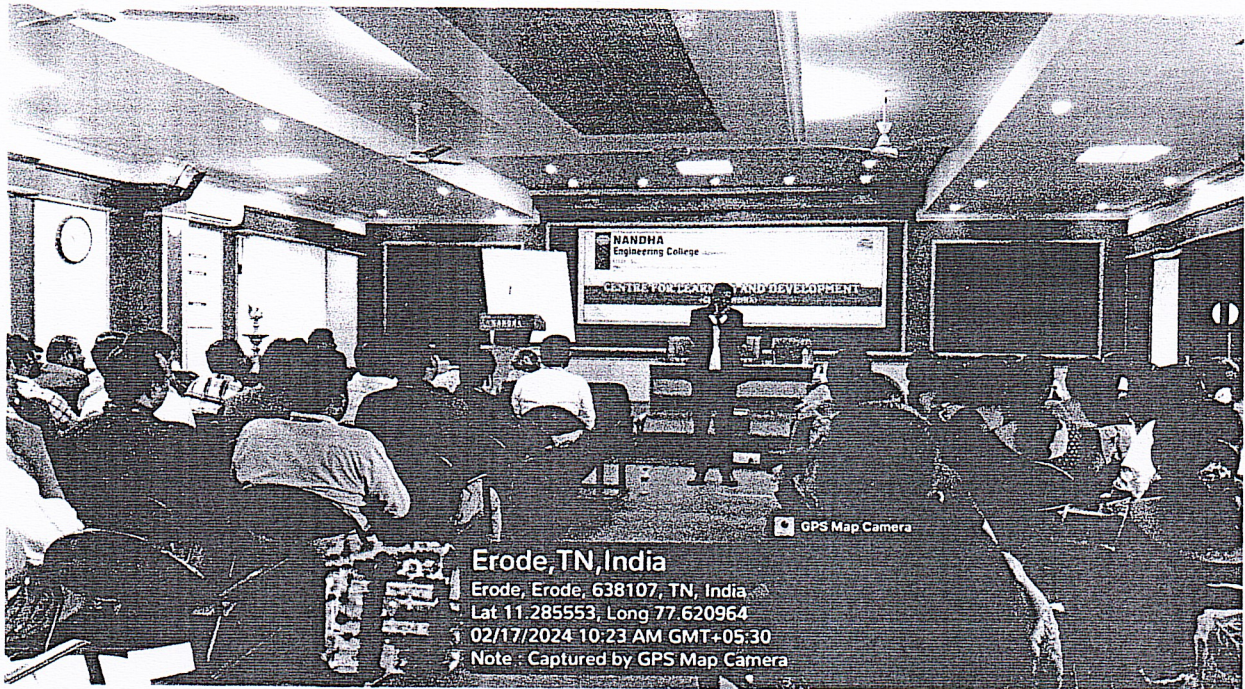
PARTICIPANT DETAILS :

TOTAL NUMBER OF FACULTY PARTICIPANTS (From all the Departments)	117
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SESSION- I- HAPPINESS- MOTIVATIONAL SESSION

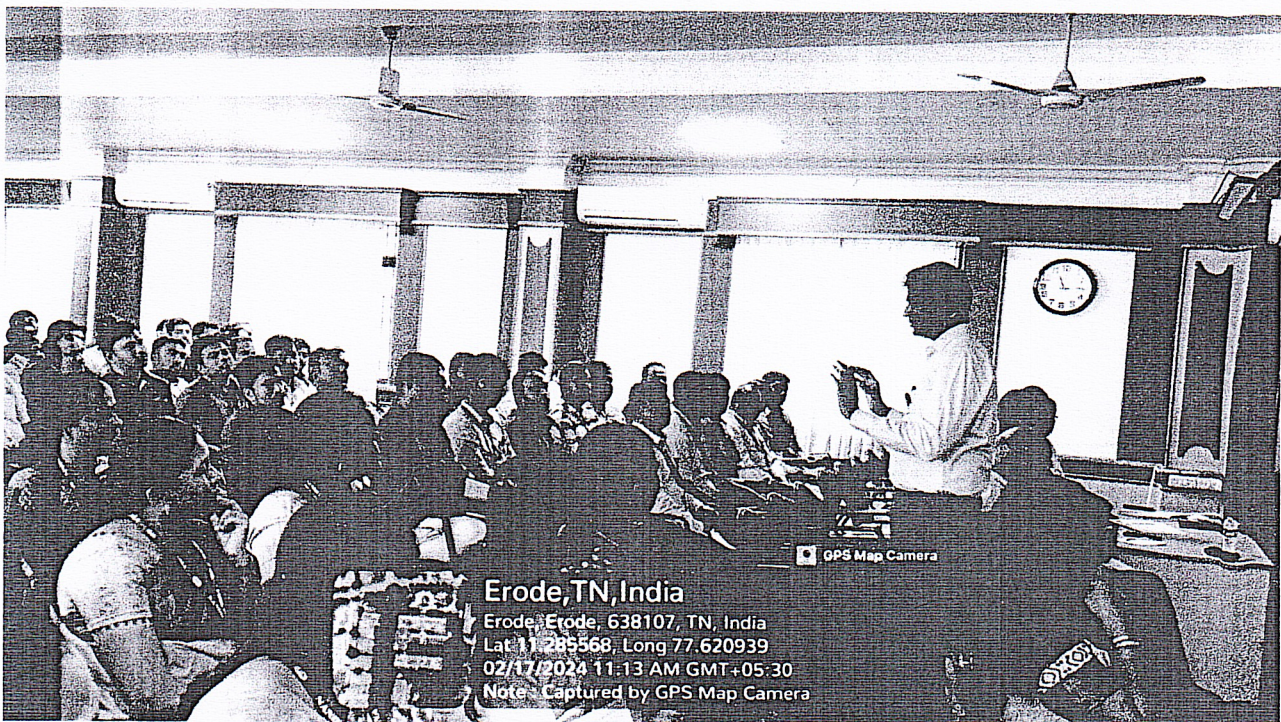


Inaugural Session

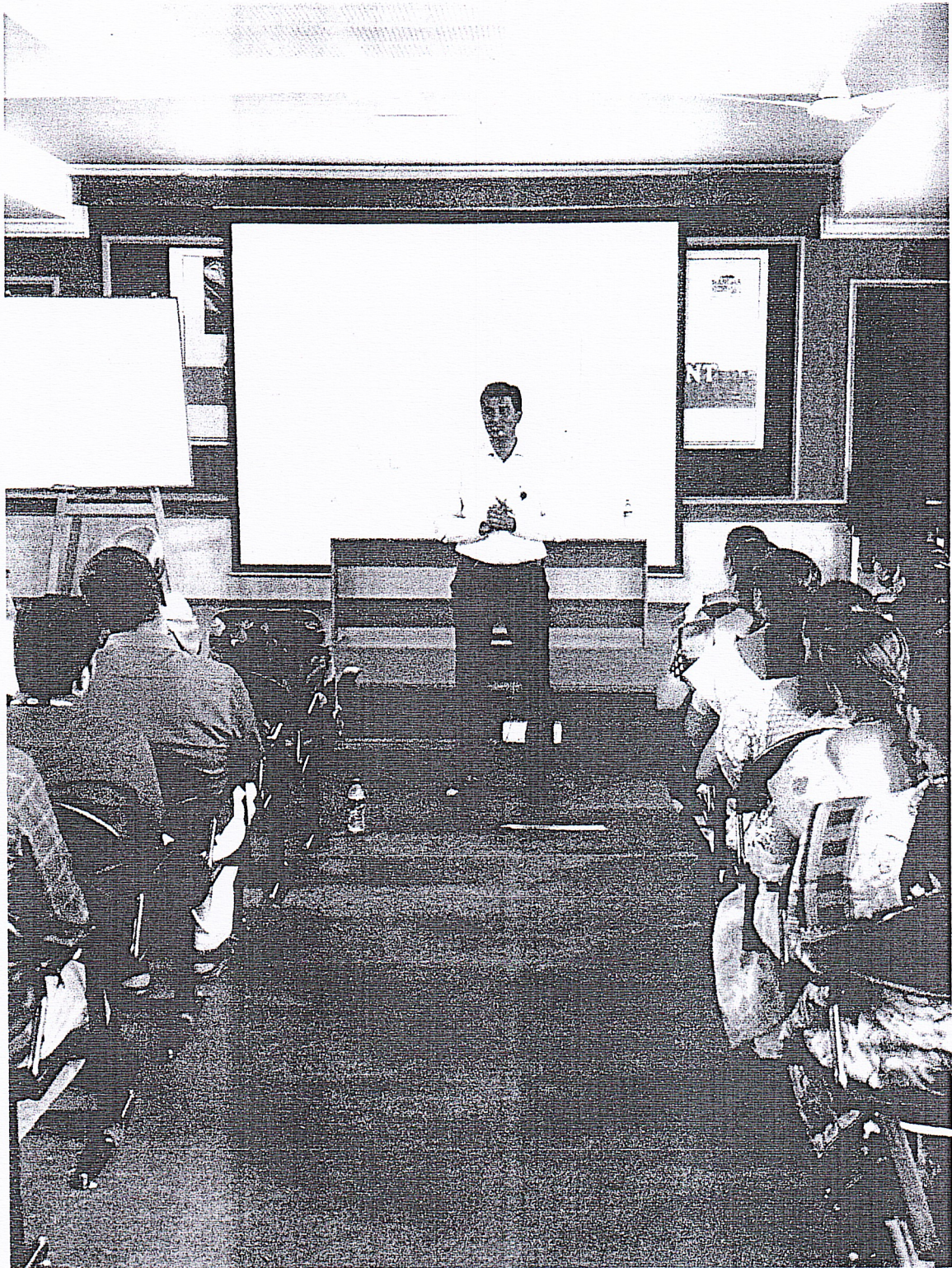


Dr. Babu Rangarajan, Clinical Psychologist addressed the faculty members about the importance of mental health and Happiness

SESSION- II- TEACHING AND LEARNING -THE OBE WAY



Dr. U.S. Ragupathy, Principal-NEC explained the importance of outcome-based education and its salient features



Dr.U.S. Ragupathy, Principal-NEC explained the importance of outcome-based education and its salient features

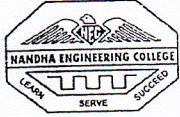
CLD Coordinator
19.2.24

Principal

NANDHA ENGINEERING COLLEGE, AUTONOMOUS- ERODE-52

CENTRE FOR LEARNING AND DEVELOPMENT & OFFICE OF CoE

PROGRAMME: FACULTY DEVELOPMENT PROGRAMME-FDP



Event Report



SESSION DETAILS:

SESSION	TIME	TOPIC	RESOURCE PERSON
I	9.45 AM- 10.45 AM	HAPPINESS MOTIVATIONAL SESSION	Dr. BABU RANGARAJAN CLINICAL PSYCHOLOGIST

Session Outcome:

At the end of this motivational session on Happiness, participants will be able to

1. Understand the importance of cultivating happiness in their lives.
2. Identify key strategies and practices to enhance their overall sense of well-being and contentment.
3. Empowered to prioritize their mental and emotional health by incorporating positive habits and perspectives into their daily routines.

About the session:

Dr. Babu Rangarajan, Clinical Psychologist encouraged participants to reflect on what happiness means to them personally and emphasize that happiness is a subjective and individual experience. He also discussed the importance of resilience and the ability to learn and grow from difficulties. He demonstrated different laughing therapy exercises and made everyone to laugh in high decibels.

KEY TAKE AWAYS FROM THE SESSION

Self- Care and well- being

- ❖ Emphasize the importance of taking care of one's physical and mental health.
- ❖ Discuss activities that promote well-being, such as regular exercise and adequate sleep.

Finding Purpose:

- ❖ Discuss the significance of having a sense of purpose in life.
- ❖ Help participants explore their passions and identify activities that bring them joy and fulfilment.

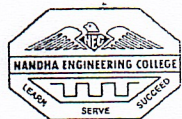
Laughter and Humour

- ❖ Share the therapeutic benefits of laughter and humour.
- ❖ Encourage participants to find joy in the lighter side of life.

NANDHA ENGINEERING COLLEGE, AUTONOMOUS- ERODE-52

CENTRE FOR LEARNING AND DEVELOPMENT & OFFICE OF CoE

PROGRAMME: FACULTY DEVELOPMENT PROGRAMME-FDP



Event Report



SESSION DETAILS:

SESSION	TIME	TOPIC	RESOURCE PERSON
II	11.00 AM- 01.00 PM	TEACHING AND LEARNING - THE OBE WAY	Dr.U.S.RAGUPATHY PRINCIPAL- NEC

Session Outcome:

At the end of the session on Teaching and Learning – The OBE way, participants will be

- Understand the Revised Bloom Taxonomy of learning, and the three domains (Cognitive, Affective and Psychomotor) of learning.
- Write good outcomes of a course in an engineering program.
- Design instruction for attaining the course outcomes ensuring good alignment between course outcomes, instruction and assessment

About the session:

Dr.U.S. Ragupathy explained the importance of integrating OBE principles into their teaching practices. He discussed the various instructional methods and classroom activities to ensure that they support the attainment of learning outcomes. He also insisted the participants to gain insights into quality assurance processes related to OBE and understand how OBE aligns with accreditation standards.

KEY TAKE AWAYS FROM THE SESSION

Continuous Improvement

- ❖ Participants should understand the importance of ongoing assessment and feedback to continually improve the educational process. This involves using assessment data to make informed decisions about curriculum and instructional improvements.

Designing Aligned Curriculum:

- ❖ Training should empower participants to design or modify curriculum in a way that aligns with the identified learning outcomes. This includes selecting appropriate teaching and assessment strategies to support the achievement of these outcomes.

Stakeholder Engagement

- ❖ Participants should be able to deliver OBE concepts and benefits to all student.
- Effective communication is crucial for gaining support and understanding for the implementation of OBE.