



**NANDHA ENGINEERING COLLEGE, ERODE – 638 052**  
**(An Autonomous Institution, Affiliated to Anna University Chennai and**  
**Approved by AICTE New Delhi)**

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**MINUTES OF THE PROGRAMME ASSESSMENT COMMITTEE (PAC) MEETING-2**

**Academic Year: 2023-24**

The 2<sup>nd</sup> PAC meeting for the academic year 2023-24 was held on 21.09.2023 at 1.30 PM in Block-IV-305.

The Chairman of the PAC Dr.G.Ramani, HOD/ EEE, welcomed the members for the meeting. Then, the items listed below were taken for discussion.

| <b>AGENDA</b> |  |
|---------------|--|
| Item 2.01     | Review of the previous PAC meeting minutes.  |
| Item 2.02     | Result Analysis and attainment of the even semester 2022-23, overall attainment of the 2023 pass out batch & fix target for the I year (2023-2027 batch).                                    |
| Item 2.03     | CAT I and CAT II Result and attainment analysis of 3 <sup>rd</sup> year, identification of slow learners and corrective actions, advanced learners and activities for the advanced learners. |
| Item 2.04     | Class Committee Meeting (CCM) reports and action taken.  |
| Item 2.05     | Proctor meeting minutes and action taken reports.  |
| Item 2.06     | Department academic plan and activities.   |
| Item 2.07     | First year Student admission.  |
| Item 2.08     | Placement status of IV years, training schedule and performance of the student in IRS subjects of III years.<br>I and II year IRS subject list and schedule.                                 |
| Item 2.09     | Review of the activities involved in the department appraisal.   |
| Item 2.10     | Any other matter (if any).   |

The proceedings of PAC started and the minutes of the meeting are recorded as follows:

| Item 2.01  | Review of the previous PAC meeting minutes.  |  |              |             |             |       |       |       |       |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
|------------|--|--|--------------|-------------|-------------|-------|-------|-------|-------|-------|---------|---|----|----|----|----|----|----|----|---------|------------------------|----|----|----|----|----|----|----|---------|----------------------------|----|----|----|----|----|----|----|---------|------------------------|----|----|----|----|----|----|----|---------|-------------------------------|----|----|----|----|----|----|----|---------|--|----|----|----|----|----|----|----|---------|----------------------------------|----|----|----|----|----|----|----|--------------|--------------|--------|-------------|-------|-------|-------|-------|-------|---------|--------------------------------|----|----|----|----|----|----|----|---------|----------------------------------|----|----|----|----|----|----|----|---------|---------------------|----|----|----|----|----|----|----|---------|-------------------------|----|----|----|----|----|----|----|---------|-------------------------|----|----|----|----|----|----|----|
| Discussion | • Reviewed.  |  |              |             |             |       |       |       |       |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
| Item 2.02  | Result Analysis and attainment of the even semester 2022-23, overall attainment of the 2023 pass out batch & fix target for the I year (2023-2027 batch).  |  |              |             |             |       |       |       |       |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
| Discussion | <p><b><u>Third Year (2021-25 Batch)</u></b></p> <p>The Result analysis and overall CO attainment of Third year are obtained as follows:</p> <table border="1"> <thead> <tr> <th>Subject Code</th> <th>Subject name</th> <th>Pass %</th> <th>Target CO %</th> <th>CO1 %</th> <th>CO2 %</th> <th>CO3 %</th> <th>CO4 %</th> <th>CO5 %</th> </tr> </thead> <tbody> <tr> <td>17MYB10</td> <td>Probability, Statistics &amp; Numerical Methods</td> <td>90</td> <td>70</td> <td>87</td> <td>70</td> <td>83</td> <td>61</td> <td>54</td> </tr> <tr> <td>17EEC07</td> <td>Electrical Machines-II</td> <td>92</td> <td>70</td> <td>69</td> <td>64</td> <td>66</td> <td>70</td> <td>47</td> </tr> <tr> <td>17EEC08</td> <td>Linear Integrated Circuits</td> <td>97</td> <td>70</td> <td>70</td> <td>60</td> <td>59</td> <td>36</td> <td>70</td> </tr> <tr> <td>17EEC09</td> <td>Digital Logic Circuits</td> <td>95</td> <td>70</td> <td>66</td> <td>68</td> <td>54</td> <td>63</td> <td>54</td> </tr> <tr> <td>17EEC10</td> <td>Transmission and Distribution</td> <td>95</td> <td>70</td> <td>69</td> <td>69</td> <td>61</td> <td>73</td> <td>73</td> </tr> <tr> <td>17EEX01</td> <td>Fundamentals of Fiber Optics and Laser Instrumentation</td> <td>95</td> <td>70</td> <td>60</td> <td>53</td> <td>58</td> <td>51</td> <td>59</td> </tr> <tr> <td>17ITC08</td> <td>Fundamentals of JAVA Programming</td> <td>98</td> <td>70</td> <td>68</td> <td>68</td> <td>66</td> <td>63</td> <td>65</td> </tr> </tbody> </table> <p>• The chairman suggested that the CO attainment level of <b>certain COs</b> are <b>low</b> and hence the faculty are asked to give the remedial action report to improve the attainment in the forthcoming years.</p> <p><b><u>Second Year (2022-26 Batch)</u></b></p> <p>The Result analysis and overall CO attainment of First year are obtained as follows:</p> <table border="1"> <thead> <tr> <th>Subject Code</th> <th>Subject name</th> <th>Pass %</th> <th>Target CO %</th> <th>CO1 %</th> <th>CO2 %</th> <th>CO3 %</th> <th>CO4 %</th> <th>CO5 %</th> </tr> </thead> <tbody> <tr> <td>22EYA02</td> <td>Professional Communication- II</td> <td>80</td> <td>70</td> <td>60</td> <td>50</td> <td>50</td> <td>40</td> <td>43</td> </tr> <tr> <td>22MYB03</td> <td>Statistics and Numerical methods</td> <td>90</td> <td>70</td> <td>82</td> <td>80</td> <td>72</td> <td>80</td> <td>74</td> </tr> <tr> <td>22PYB03</td> <td>Solid State Physics</td> <td>92</td> <td>70</td> <td>76</td> <td>75</td> <td>72</td> <td>97</td> <td>98</td> </tr> <tr> <td>22CSC02</td> <td>Data structures using C</td> <td>90</td> <td>70</td> <td>83</td> <td>82</td> <td>63</td> <td>81</td> <td>82</td> </tr> <tr> <td>22EEC03</td> <td>Electric Circuit Theory</td> <td>90</td> <td>70</td> <td>92</td> <td>68</td> <td>87</td> <td>95</td> <td>75</td> </tr> </tbody> </table> <p>•The chairman suggested that the CO attainment level of <b>certain COs</b> are <b>low</b> and hence the faculty are asked to give the remedial action report to improve the attainment in the forthcoming years.</p> | Subject Code   | Subject name | Pass %      | Target CO % | CO1 % | CO2 % | CO3 % | CO4 % | CO5 % | 17MYB10 | Probability, Statistics & Numerical Methods | 90 | 70 | 87 | 70 | 83 | 61 | 54 | 17EEC07 | Electrical Machines-II | 92 | 70 | 69 | 64 | 66 | 70 | 47 | 17EEC08 | Linear Integrated Circuits | 97 | 70 | 70 | 60 | 59 | 36 | 70 | 17EEC09 | Digital Logic Circuits | 95 | 70 | 66 | 68 | 54 | 63 | 54 | 17EEC10 | Transmission and Distribution | 95 | 70 | 69 | 69 | 61 | 73 | 73 | 17EEX01 | Fundamentals of Fiber Optics and Laser Instrumentation | 95 | 70 | 60 | 53 | 58 | 51 | 59 | 17ITC08 | Fundamentals of JAVA Programming | 98 | 70 | 68 | 68 | 66 | 63 | 65 | Subject Code | Subject name | Pass % | Target CO % | CO1 % | CO2 % | CO3 % | CO4 % | CO5 % | 22EYA02 | Professional Communication- II | 80 | 70 | 60 | 50 | 50 | 40 | 43 | 22MYB03 | Statistics and Numerical methods | 90 | 70 | 82 | 80 | 72 | 80 | 74 | 22PYB03 | Solid State Physics | 92 | 70 | 76 | 75 | 72 | 97 | 98 | 22CSC02 | Data structures using C | 90 | 70 | 83 | 82 | 63 | 81 | 82 | 22EEC03 | Electric Circuit Theory | 90 | 70 | 92 | 68 | 87 | 95 | 75 |
|            | Subject Code   | Subject name   | Pass %       | Target CO % | CO1 %       | CO2 % | CO3 % | CO4 % | CO5 % |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
|            | 17MYB10  | Probability, Statistics & Numerical Methods            | 90           | 70          | 87          | 70    | 83    | 61    | 54    |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
|            | 17EEC07  | Electrical Machines-II                                 | 92           | 70          | 69          | 64    | 66    | 70    | 47    |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
|            | 17EEC08  | Linear Integrated Circuits                             | 97           | 70          | 70          | 60    | 59    | 36    | 70    |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
|            | 17EEC09  | Digital Logic Circuits                                 | 95           | 70          | 66          | 68    | 54    | 63    | 54    |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
|            | 17EEC10  | Transmission and Distribution                          | 95           | 70          | 69          | 69    | 61    | 73    | 73    |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
|            | 17EEX01  | Fundamentals of Fiber Optics and Laser Instrumentation | 95           | 70          | 60          | 53    | 58    | 51    | 59    |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
|            | 17ITC08  | Fundamentals of JAVA Programming                       | 98           | 70          | 68          | 68    | 66    | 63    | 65    |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
|            | Subject Code   | Subject name   | Pass %       | Target CO % | CO1 %       | CO2 % | CO3 % | CO4 % | CO5 % |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
| 22EYA02    | Professional Communication- II   | 80   | 70           | 60          | 50          | 50    | 40    | 43    |       |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
| 22MYB03    | Statistics and Numerical methods   | 90   | 70           | 82          | 80          | 72    | 80    | 74    |       |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
| 22PYB03    | Solid State Physics  | 92   | 70           | 76          | 75          | 72    | 97    | 98    |       |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
| 22CSC02    | Data structures using C  | 90   | 70           | 83          | 82          | 63    | 81    | 82    |       |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |
| 22EEC03    | Electric Circuit Theory  | 90   | 70           | 92          | 68          | 87    | 95    | 75    |       |       |         |   |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                            |    |    |    |    |    |    |    |         |                        |    |    |    |    |    |    |    |         |                               |    |    |    |    |    |    |    |         |  |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |              |              |        |             |       |       |       |       |       |         |                                |    |    |    |    |    |    |    |         |                                  |    |    |    |    |    |    |    |         |                     |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |         |                         |    |    |    |    |    |    |    |

### **Overall Attainment of 2023 Pass Out Batch:**

| Survey              | PO <sub>1</sub> | PO <sub>2</sub> | PO <sub>3</sub> | PO <sub>4</sub> | PO <sub>5</sub> | PO <sub>6</sub> | PO <sub>7</sub> | PO <sub>8</sub> | PO <sub>9</sub> | PO <sub>10</sub> | PO <sub>11</sub> | PO <sub>12</sub> | PS O <sub>1</sub> | PS O <sub>2</sub> | PS O <sub>3</sub> | PS O <sub>4</sub> |
|---------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|------------------|------------------|-------------------|-------------------|-------------------|-------------------|
| Alumni Survey       | 2.71            | 2.43            | 2.38            | 2.41            | 2.68            | 2.62            | 2.71            | 2.49            | 2.57            | 2.36             | 2.59             | 2.55             | 2.53              | 2.45              | 2.58              | 2.65              |
| Employer Survey     | 2.59            | 2.48            | 2.34            | 2.42            | 2.68            | 2.54            | 2.55            | 2.51            | 2.67            | 2.58             | 2.54             | 2.65             | 2.42              | 2.44              | 2.48              | 2.59              |
| Student Exit Survey | 2.57            | 2.49            | 2.53            | 2.54            | 2.46            | 2.53            | 2.47            | 2.56            | 2.46            | 2.54             | 2.48             | 2.41             | 2.55              | 2.47              | 2.39              | 2.49              |
| Indirect Attainment | 2.62            | 2.47            | 2.42            | 2.46            | 2.61            | 2.56            | 2.58            | 2.52            | 2.57            | 2.49             | 2.54             | 2.54             | 2.50              | 2.45              | 2.48              | 2.58              |
| Overall Attainment  | 2.03            | 2.02            | 1.96            | 1.67            | 1.61            | 1.59            | 1.12            | 1.43            | 1.55            | 1.31             | 1.57             | 1.62             | 2.04              | 1.92              | 1.56              | 2.09              |
| Percentage          | 67.7            | 67.47           | 65.48           | 55.71           | 53.79           | 53.11           | 37.37           | 47.54           | 51.81           | 43.55            | 52.48            | 54.16            | 66.13             | 61.69             | 48.27             | 67.56             |

- The chairman suggested to take necessary steps to improve the attainment in the forthcoming years.

Resolution Resolved to accept and follow.

Item 2.03 CAT I and CAT II Result and attainment analysis of 3<sup>rd</sup> year, identification of slow learners and corrective actions, advanced learners and activities for the advanced learners.

#### **CAT I Result and Attainment Analysis**

- CAT I Result and attainment of III years is shown in the table.

| Subject Code | Subject name                     | Pass % | CO attained %           |
|--------------|----------------------------------|--------|-------------------------|
| 17EEC11      | Measurements and Instrumentation | 85     | CO1: 63 CO2: 56 CO3: 76 |
| 17EEC12      | Control Systems                  | 61     | CO1: 67 CO2: 66 CO3: 33 |
| 17EEC13      | Power Electronics                | 63     | CO1: 59 CO2: 33 CO3: 66 |
| 17EEC14      | Communication Engineering        | 92     | CO1: 80 CO2: 79 CO3: 84 |

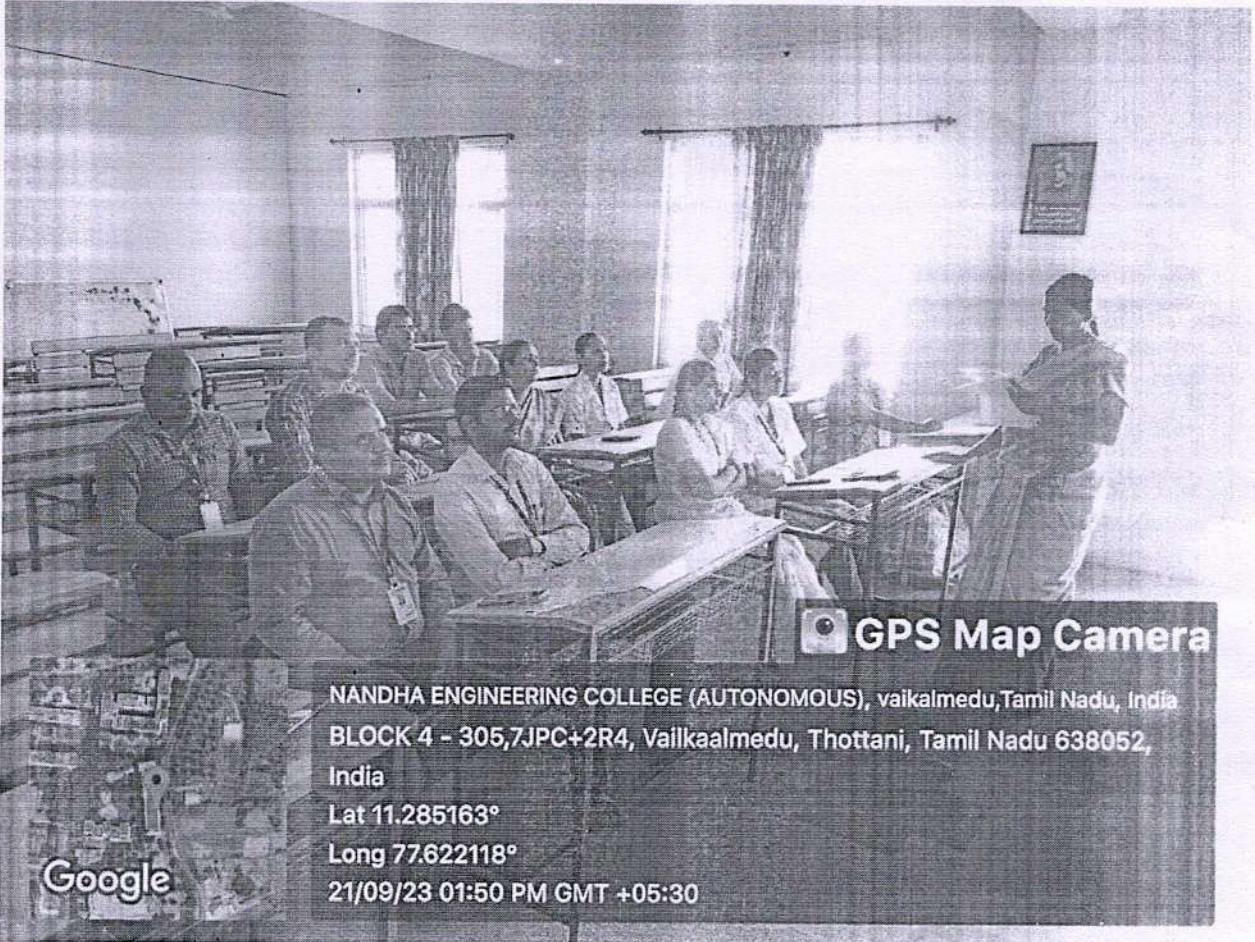
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|------------|---|----------------------------------|----------------------------|-------------------------|
| Discussion | <b>CAT II Result and Attainment Analysis</b>  |                                  |                            |                         |
|            | •CAT II Result and attainment of III years is shown in the table.   |                                  |                            |                         |
|            | Subject Code  | Subject name                     | Pass %                     | CO attained %           |
|            | 17EEEC11  | Measurements and Instrumentation | 66                         | CO3: 32 CO4: 65 CO5: 80 |
|            | 17EEEC12  | Control Systems                  | 88                         | CO3: 62 CO4: 69 CO5: 78 |
| 17EEEC13   | Power Electronics   | 72                               | CO3: 68<br>CO4: 54 CO5: 47 |                         |
| 17EEEC14   | Communication Engineering   | 97                               | CO3: 71 CO4: 81 CO5: 87    |                         |
|            | Slow learners and advanced learners are identified and the chairman informed the subject handling faculty and take necessary steps (corrective actions) to improve the attainment and plan activities for advanced learners.  |                                  |                            |                         |
| Resolution | Resolved to accept.   |                                  |                            |                         |
| Item 2.04  | Class Committee Meeting (CCM) reports and action taken.   |                                  |                            |                         |
| Discussion | •Reviewed the comments of Class committee meeting and the action taken for the same.  |                                  |                            |                         |
| Resolution | Resolved to record.   |                                  |                            |                         |
| Item 2.05  | Proctor meeting minutes and action taken reports  |                                  |                            |                         |
| Discussion | •Reviewed the points discussed in proctor meeting, complaints received and the action taken for the same.   |                                  |                            |                         |
| Resolution | Resolved to record.   |                                  |                            |                         |
| Item 2.06  | Department academic plan and activities.  |                                  |                            |                         |
| Discussion | <ul style="list-style-type: none"> <li>•It is planned to conduct the association activities like industrial seminar and Symposium</li> <li>•Industrial expert and academic expert are identified for the upcoming semester.</li> <li>•It is planned to conduct workshop in this semester</li> </ul>   |                                  |                            |                         |
| Resolution | Resolved to follow.   |                                  |                            |                         |
| Item 2.07  | First year Student admission.   |                                  |                            |                         |
| Discussion | • Total Number of students admitted -56/60  |                                  |                            |                         |
| Resolution | Resolved to record.   |                                  |                            |                         |
| Item 2.08  | Placement status of IV years, training schedule and performance of the student in IRS subjects of III years.<br>I and II year IRS subject list and schedule.  |                                  |                            |                         |
| Discussion | <p><b>Placement Status of Final Years</b></p> <ul style="list-style-type: none"> <li>• No. of students willing : 25</li> <li>• No of Eligible Students : 16</li> <li>• No of companies visited : 5</li> <li>• No of students to be Placed : 18</li> </ul> <ul style="list-style-type: none"> <li>• The faculty members are asked to give guidance and motivate the students to get placed in core companies.</li> </ul> |                                  |                            |                         |


|            |  |
|------------|--|
|            | <p><b><u>Training Schedule and Performance of Students in IRS Subjects of III Years:</u></b></p> <ul style="list-style-type: none"> <li>• Training schedule and performance of students in IRS subjects for III years is reviewed and the chairman asked the faculty handling IRS to be focussed and give better results.</li> </ul> <p><b><u>I and II year IRS subject list and schedule:</u></b></p> <p>I Year – Aptitude - 17.10.2023 to 01.11.2023<br/> English – 23.11.2023 to 04.12.2023<br/> Programming- 12.12.2023 to 02.01.2024</p> <p>II Year –Aptitude - 08.12.2023 to 20.12.2023<br/> English – 02.12.2023 to 07.12.2023<br/> Programming- 04.10.2023 to 31.10.2023</p> |
| Resolution | Resolved to follow.  |
| Item 2.09  | Review of the activities involved in the department appraisal.   |
| Discussion | <ul style="list-style-type: none"> <li>• The activities completed and pending for department appraisal are reviewed and the faculty members are asked to concentrate in consultancy to meet the department target of Rs.4,00,000.</li> </ul>   |
| Resolution | Resolved to implement.   |
| Item 2.10  | Any other Matter.  |
| Discussion | Nil  |

**Date: 25.11.2023.**

*Chairman*  
CHAIRMAN  
PAC/EEE

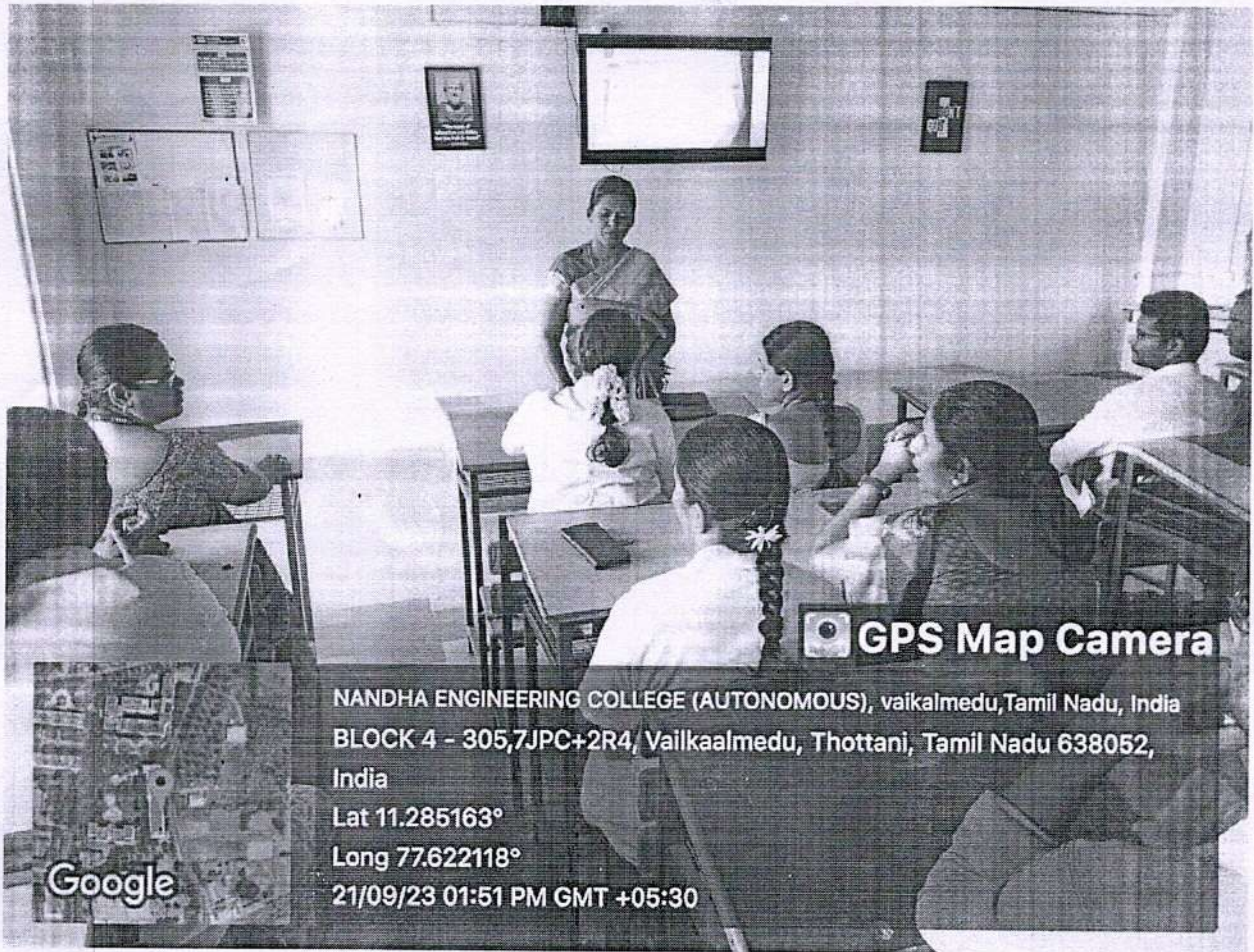
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