NANDHA ENGINEERING COLLEGE (AUTONOMOUS), ERODE-638052

INTERNAL QUALITY ASSURANCE CELL

Student Satisfaction Survey 2024

Student Satisfaction Survey-May 2024

Questions   Responses **468**   Settings   Total points: 0

Indicator - 2.7.1

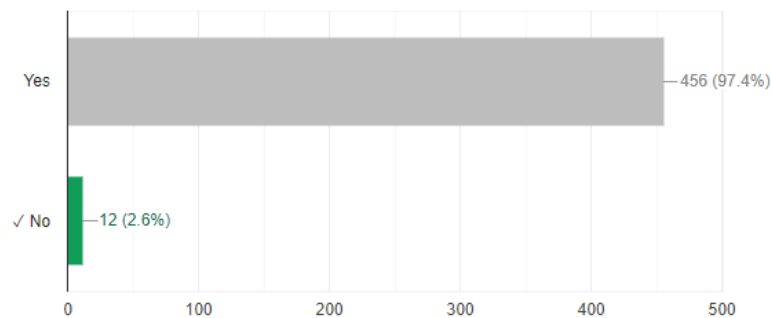Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

Student Satisfaction Survey

A) Please confirm this is the first and only time you answer this survey.   Copy
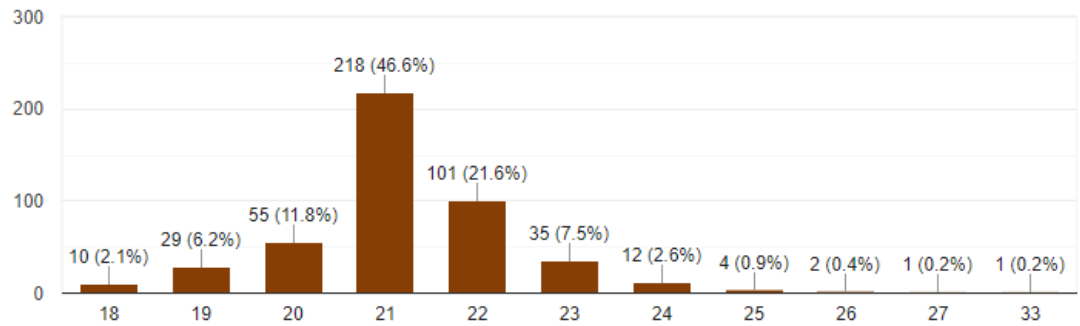
12 / 468 correct responses

Yes	456 (97.4%)
✓ No	12 (2.6%)

B) Age:

468 responses

C) College Name:

468 responses

● NANDHA ENGINEERING COLLEGE

D) Gender:

468 responses

- Female
- Male
- Transgender

68.6%

31.4%
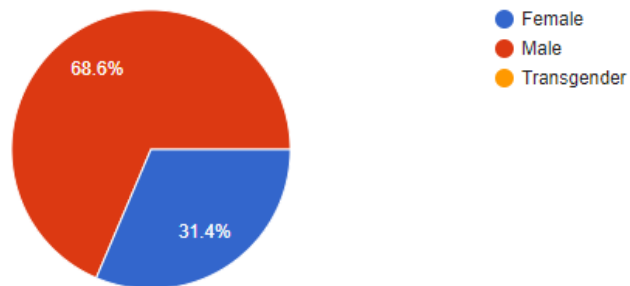
E) What degree program are you pursuing now?

468 responses

- Bachelor's
- Master's
- MPhil
- Doctorate
- MCA
- BTECH
- UG
- B. TECH

▲ 1/2 ▼

88.7%

8.8%
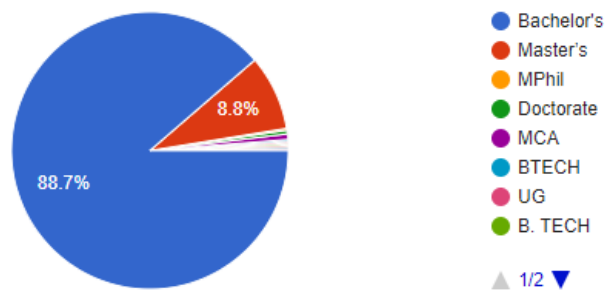
F) What subject area are you currently pursuing?

468 responses

- Arts
- Engineering
- Science
- Computer Applications
- Management
- Computer application
- Computer applications
- Computer Application

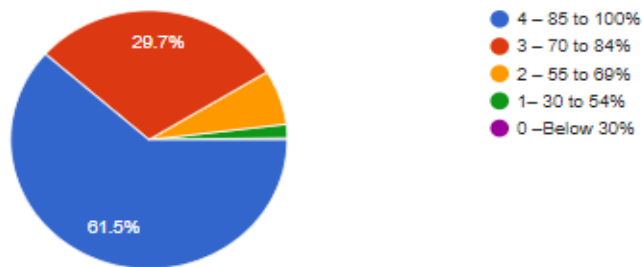▲ 1/2 ▼

94%
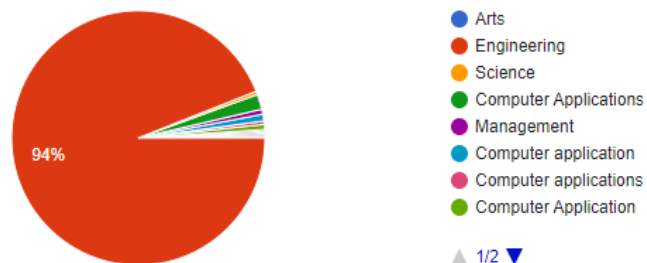
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Instructions to fill the questionnaire

Criterion II – Teaching–Learning and Evaluation

Following are question for learning process.

1. How much of the syllabus was covered in the class?

468 responses

- 4 – 85 to 100%
- 3 – 70 to 84%
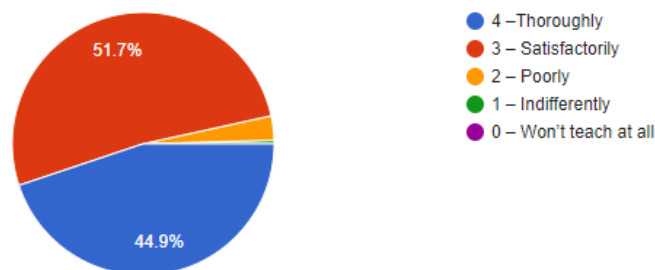- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

29.7%

61.5%

➢ 61.5% of faculty members completes 85 to 100% syllabus
➢ 29.7% of faculty members completes 70 to 84% of syllabus
➢ Remaining 8.2% of faculty members covered syllabus less than 70%

2. How well did the teachers prepare for the classes?

468 responses

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
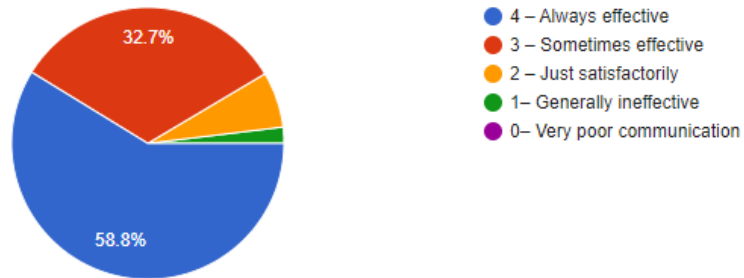- 1 – Indifferently
- 0 – Won't teach at all

51.7%

44.9%

➢ 44.9% of faculty members thoroughly prepare for classes
➢ 51.7% of faculty members satisfactorily prepare for classes
➢Remaining faculty members are advised to improve their class preparation and plan for effective content delivery

3. How well were the teachers able to communicate?

468 responses

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Generally ineffective
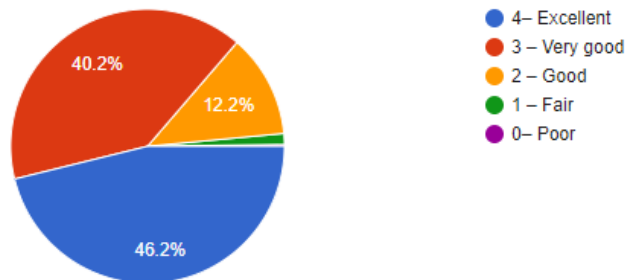- 0– Very poor communication

32.7%

58.8%

➢ 58.8% of faculty members are able to communicate effectively.
➢ Other faculty members are asked to improve their communication skills

4. The teacher's approach to teaching can best be described as

468 responses

- 4– Excellent
- 3 – Very good
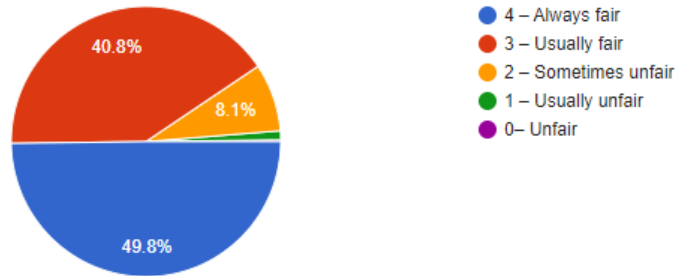- 2 – Good
- 1 – Fair
- 0– Poor

40.2%

12.2%

46.2%

➢ 86.4% of faculty members are good in teaching approach.
➢ 13.6% of teachers are motivated to improve their teaching methodologies for better outcome.

5. Fairness of the internal evaluation process by the teachers.

468 responses

Copy

40.8%

8.1%

49.8%

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
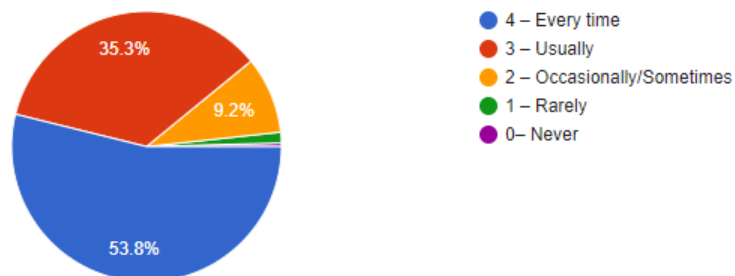- 1 – Usually unfair
- 0– Unfair

➢ 91.6% of teachers are fair in their evaluation.
➢ Remaining teachers are instructed to be fair in the process of internal evaluation

6. Was your performance in assignments discussed with you?

468 responses

Copy

35.3%

9.2%

53.8%

- 4 – Every time
- 3 – Usually
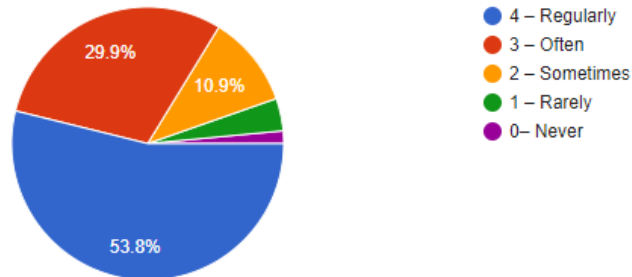- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

➢ 91.2% of teachers has discussed the assignments with students.
➢ Remaining staff members are informed to discuss the assignments in the class for better learning outcome

7. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students.   Copy

468 responses

Legend:
- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

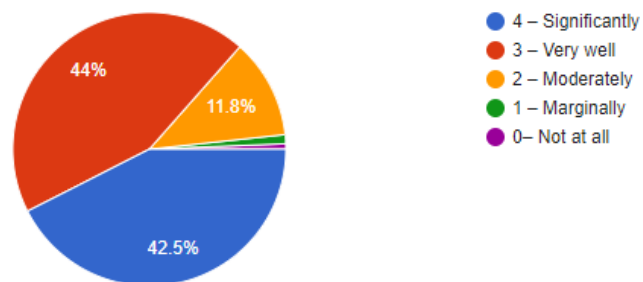Pie chart values: 29.9%, 10.9%, 53.8%

➢ Students are encouraged to attend Inplant training, Industrial visit, field visit, Internship and the Department actively ensures the progress.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.   Copy

468 responses

Legend:
- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
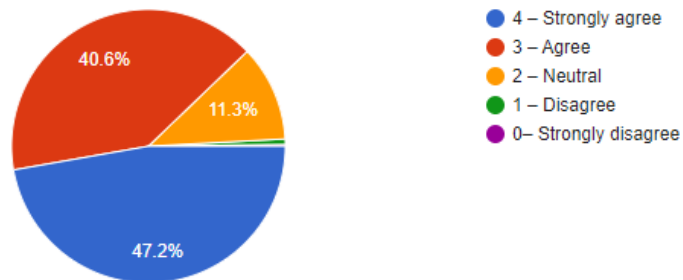- 0 – Not at all

Pie chart values: 44%, 11.8%, 42.5%

➢ 86.5% of respondents had a positive experience with the process due to the importance of mentorship in fostering personal and professional development.

9. The institution provides multiple opportunities to learn and grow. 　　　　Copy

468 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
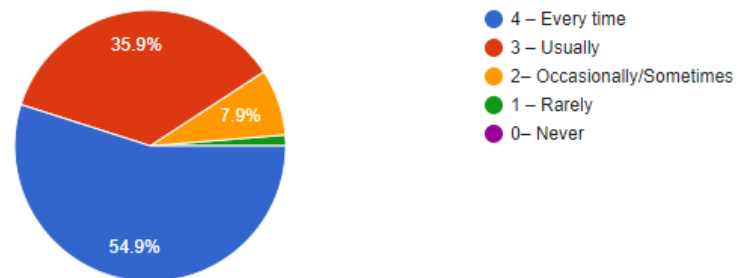- 0– Strongly disagree

40.6%

11.3%

47.2%

➢ Most of the students agree with the provision of multiple opportunities to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 　　Copy

468 responses

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
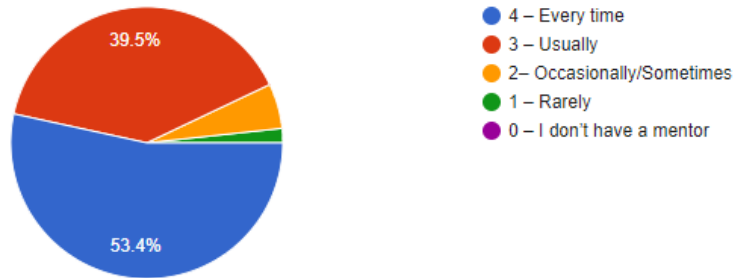- 1 – Rarely
- 0– Never

35.9%

7.9%

54.9%

➢ 91.8% of teachers share about competencies, course outcomes and program outcomes.

➢ 8.2% teachers are informed to clearly disseminate Course outcomes and Program Outcomes

11. Your mentor does a necessary follow-up with an assigned task to you.   Copy

468 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
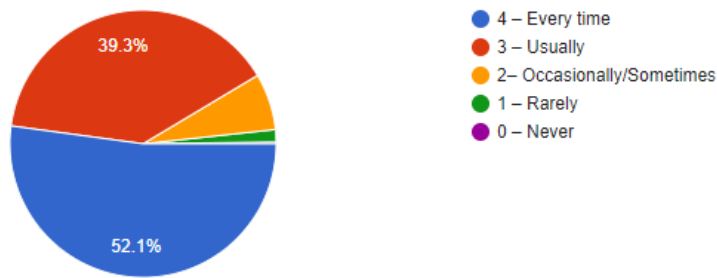- 0 – I don't have a mentor

39.5%

53.4%

➢   92.9% of students agree with the effective implementation mentoring process and the follow up actions.

12. The teachers illustrate the concepts through examples and applications.   Copy

468 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

39.3%

52.1%

➢   91.4% of the teachers explain the concepts through examples and real time applications.
➢   Remaining teachers are motivated to teach the concepts through experiential and participative learning

13. The teachers identify your strengths and encourage you with providing right level of challenges.

468 responses

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

35%
12.2%
50.2%
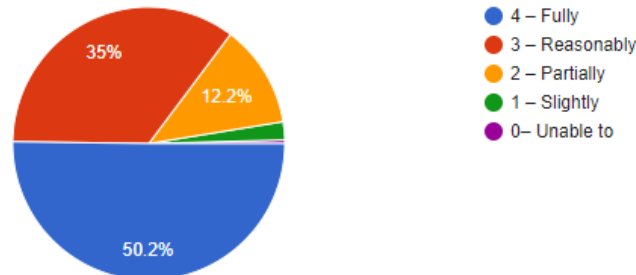
➢ 85.2% of students agree with the steps taken by the teachers to identify the strengths and meet out the challenges as a result of proctoring and participation in various activities

14. Teachers are able to identify your weaknesses and help you to overcome them.

468 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

38.2%
47.9%
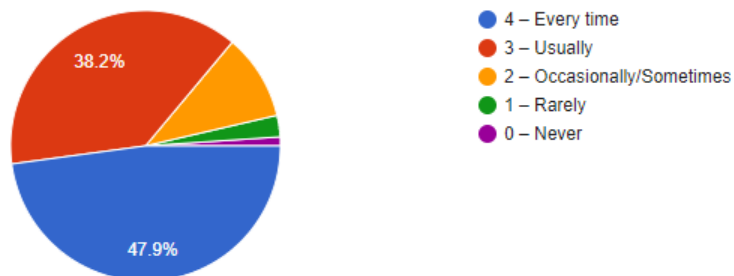
➢ Teachers motivates the students to overcome their weakness in academics by counselling and arranging for special classes
➢ Students are encouraged to participate in project presentation, paper presentation and other cocurricular activities.
➢ 91.1% of students agreed with the teachers approach to identify the weakness and overcome them

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

📋 Copy

469 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

38%
11.9%
49.3%
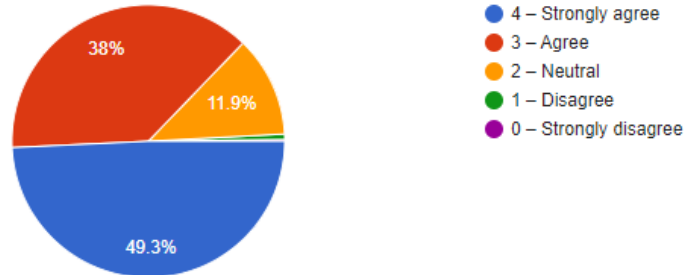
➤ 87.3% of students agrees with monitoring and continuous quality improvement of teaching learning process

16. The institute/ teachers use student centric methods, such as experiential learning, learning and problem solving methodologies for enhancing learning experiences.

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469 responses

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
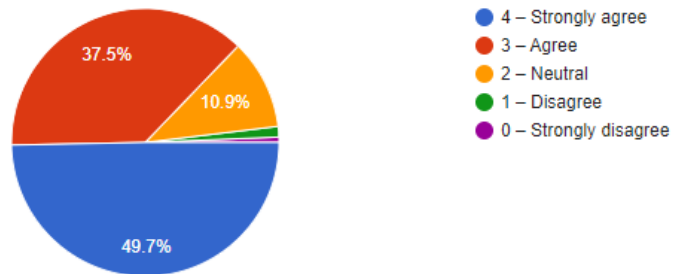- 0 – Not at all

43.7%
8.7%
45.6%
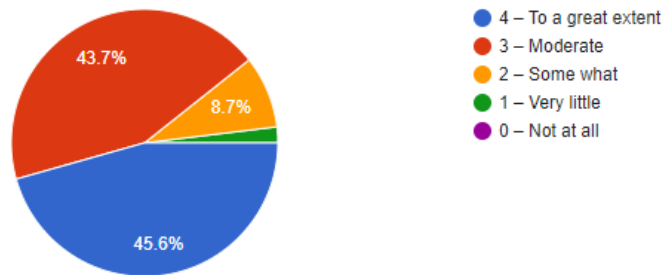
➤ Experimental learning methodology like hands on training of technical tools and various training programs, seminars, workshops are provided to students to enhance their learning experiences.

17. Teachers encourage you to participate in extracurricular activities.

469 responses

Legend:
- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
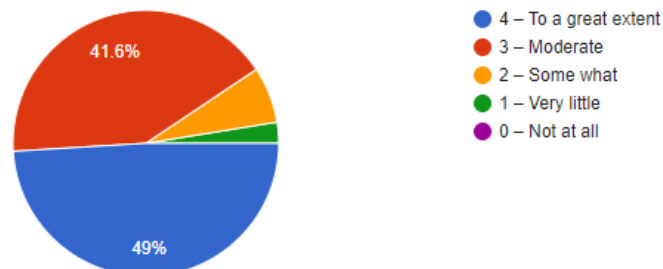- 0 – Strongly disagree

Pie chart values: 37.5%, 10.9%, 49.7%

➤ 87.2% of students agrees encouragement towards participation in extracurricular activities due to sports club.

➤

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

469 responses

Legend:
- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
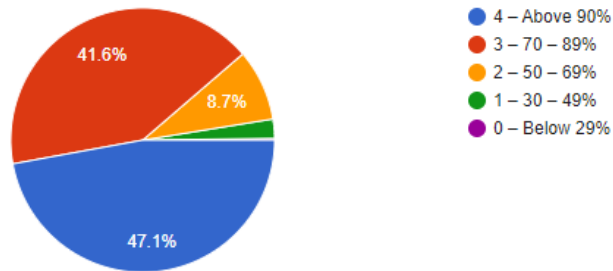- 0 – Not at all

Pie chart values: 41.6%, 49%

➤ Life skills, soft skills and employability skills training are provided for students from first year onwards

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. [Copy

469 responses

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
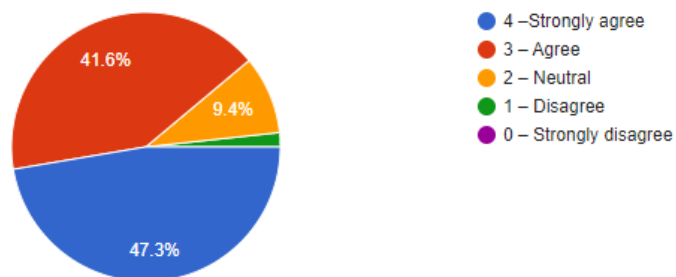- 1 – 30 – 49%
- 0 – Below 29%

41.6%

8.7%

47.1%

➤ 88.7% of teachers are using ICT tools for teaching and the videos are uploaded in you tube for further reference of the students

20. The overall quality of teaching-learning process in your institute is very good. [Copy

469 responses

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

41.6%

9.4%

47.3%

➤ 88.9% of students agree with the good quality of teaching and learning process in the institute

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

469 responses

The class hours can be extended

Need to add new industry related subjects in curriculum

Everything is Good and fine

The teaching-learning experience can be enhanced if it is consistent rather than rushing at the end of the semester.

Add latest subjects to the syllabus

Give more importance to internships

No such suggestions.

Introduce interactive sessions to engage students actively in the learning process.
Incorporate technology to enhance access to resources and facilitate remote learning.
Provide regular feedback to students to track their progress and address any challenges they may face.

To maintain environment

It's already well

Good teaching staffs
Improve lab facility
Good environment

Nothing , teachers teach always good

Need to add more real-time examples.

Learning method is effective but teach with real time examples and improve the problem solving skills among students.

22. Give general suggestions if any

293 responses

if faculty have more passion in teaching, it will much effective in teaching process

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Need some improvement in the environment

No suggestions

Excellent college

Yes

All are good

No suggestions, all good

No suggestion from my side.