

NANDHA ENGINEERING COLLEGE, AUTONOMOUS- ERODE-52

CENTRE FOR LEARNING AND DEVELOPMENT & IQAC

PROGRAMME: FACULTY DEVELOPMENT PROGRAMME-WORKSHOP



DATE: 08.06.2024- SATURDAY

EVENT REPORT



SESSION DETAILS:

SESSION	TIME	TOPIC	RESOURCE PERSON
I	9.30 am – 12.45 pm	Effective Implementation on OBE	Dr. Kanmani Buddhi Professor/E&TE BMS College of Engineering Bengaluru
II	2.00 pm – 4.30 pm		

PARTICIPANT DETAILS:

TOTAL NUMBER OF FACULTY PARTICIPANTS (From all the Departments)	159
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Session Outcome:

At the end of the interaction with the expert, participants will be able to

1. Understand the fundamental principles of Outcome-Based Education, including the emphasis on clearly defined learning outcomes, continuous assessment, and the alignment of curriculum, instruction, and assessment.
2. Articulate and understand the specific learning outcomes expected of them in their courses or programs.
3. Recognize how OBE promotes equity, diversity, inclusion, and lifelong learning.

About the session:

The workshop started with an introduction to the concept of Outcome-Based Education, explaining its origins, principles, and predominant goals. A significant portion of the workshop focused on the process of defining clear, measurable learning outcomes. Participants learnt how to articulate specific, observable statements that describe what students should know, understand, and be able to do by the end of a learning experience.

Throughout the workshop, there were a mix of presentations, discussions, hands-on activities, case studies, and collaborative exercises to engage participants and facilitate deeper learning.

KEY TAKE AWAYS FROM THE SESSION

❖ Focus on Learning Outcomes

Understanding that the core of OBE lies in clearly defined and measurable learning outcomes. Participants grasp the importance of aligning curriculum, instruction, and assessment with these outcomes to ensure meaningful and relevant learning experiences for students.

❖ Student -Centric Approach

Recognizing the shift from a teacher-centered to a student-centered approach in education. Participants understand the significance of empowering students to take ownership of their learning, set goals, and engage actively in the learning process.

❖ Curriculum Alignment

Understanding the necessity of aligning curriculum with learning outcomes to ensure coherence and progression in student learning. Participants learn strategies for mapping curriculum components to desired outcomes and adjusting instruction as needed to support student achievement.

Event Photos:



Principal Dr.U. S Ragupathy honoured the guest speaker during the event.



Faculty Interaction/ Hand on session with the expert

CLD Coordinator

Principal

Event Poster:



NANDHA ENGINEERING COLLEGE (AUTONOMOUS)

ERODE - 638 052.

(Affiliated to Anna University, Chennai, Approved by AICTE, Accredited by NAAC (A+ grade))



CLD NANDHA

In Association with
Internal Quality Assurance Cell (IQAC)

June
08
2024

📍 NEC - Conference Hall
09:30 AM - 04:30 PM

FACULTY DEVELOPMENT PROGRAMME

EFFECTIVE IMPLEMENTATION ON OBE

(OUTCOME BASED EDUCATION)

RESOURCE PERSON



Dr. Kanmani Buddhi

Professor / Department of E&TE
BMS College of Engineering,
Bengaluru.

www.nandhaengg.org