

# NANDHA ENGINEERING COLLEGE, AUTONOMOUS- ERODE-52

CENTRE FOR LEARNING AND DEVELOPMENT

PROGRAMME: FDP- SELF-IMPROVEMENT THROUGH KAIZEN



DATE: 28.09.2024 – SATURDAY

## EVENT REPORT



### SESSION DETAILS:

DATE	TIME	TOPIC	RESOURCE PERSON
28.09.2024	9.15 am – 4.30 pm	Self-Improvement through Kaizen Faculty Development Programme	Dr,P.Y.Naveen Psychologist Outbound & Soft Skills Trainer

### PARTICIPANTS DETAILS:

All Faculty Members	184
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### Session Outcome:

- 1. Improve Institutional Processes:** By applying Kaizen principles, faculty can streamline institutional processes, eliminate waste, and optimize resource utilization, resulting in increased efficiency and productivity.
- 2. Culture of Continuous Improvement:** Faculty development programs through Kaizen can foster a culture of continuous improvement within the institution.
- 3. Increased Collaboration and Interdisciplinary Approaches:** Kaizen's focus on teamwork and cross-functional collaboration fosters interdisciplinary research, teaching, and community engagement.

### About the session:

The session was handled by Dr. P.Y Naveen, an able Outbound Trainer & Psychologist who is having vast experience in conducting faculty development programmes in many educational institutions and industries. He conducted a one-day faculty development programme in the topic "Self-Improvement through Kaizen. Kaizen is a Japanese philosophy of continuous improvement, emphasizing incremental, ongoing change for the betterment of an organization. By understanding these aspects, organizations can design and implement effective Kaizen programs to drive continuous improvement and excellence.

## Inauguration Agenda:

Welcome Address & Chief Guest Introduction	Mr. R.Thiruneelakkandan ,HoD- S & H
Key Note Address	Dr.U.S. Ragupathy, Principal
Session by	Dr.P.Y. Naveen



*Dr.P.Y. Naveen explained the essence of Kaizen principles during his introductory speech*



*The participants performed an ice breaking activity during the event*

Highlights of the key activities and their outcomes are as follows:

### Activity 1- Importance of Coordination, Cooperation & Collaboration

**Activity & Purpose** – Newspaper dress making is a creative and collaborative activity that involves designing and crafting dresses using newspaper as the primary material with the objectives like encouraging creativity and self-expression, developing problem-solving and critical thinking skills and fostering teamwork and collaboration

#### Key Take Aways:

By dividing participants into teams and providing materials, the 45 minutes hour activity encouraged problem-solving, critical thinking, and effective communication. Key benefits include promoting self-expression, confidence, and fine motor skills. Overall, this engaging activity develops essential skills while promoting eco-friendly fashion and creative thinking, making it an excellent addition to educational, community, or team-building programs.



**News paper Dress making activity**



*Teams executing their plans in making newspapers as adorable dresses.*



*The Outcome of the activity!!!*



***The outcome of the activity!!!***

*The faculty team thoroughly enjoyed the activity and learnt some valuable insights regarding collaborative work.*

## Activity 1- PDCA- Plan- Do- Check - Act

### About PDCA

The PDCA cycle, developed by Walter Shewhart and popularized by W. Edwards Deming, is a problem-solving methodology that consists of four stages:

#### 1. Plan:

- Identify a problem or opportunity for improvement.
- Define objectives and targets.
- Develop a plan to address the issue.

#### 2. Do:

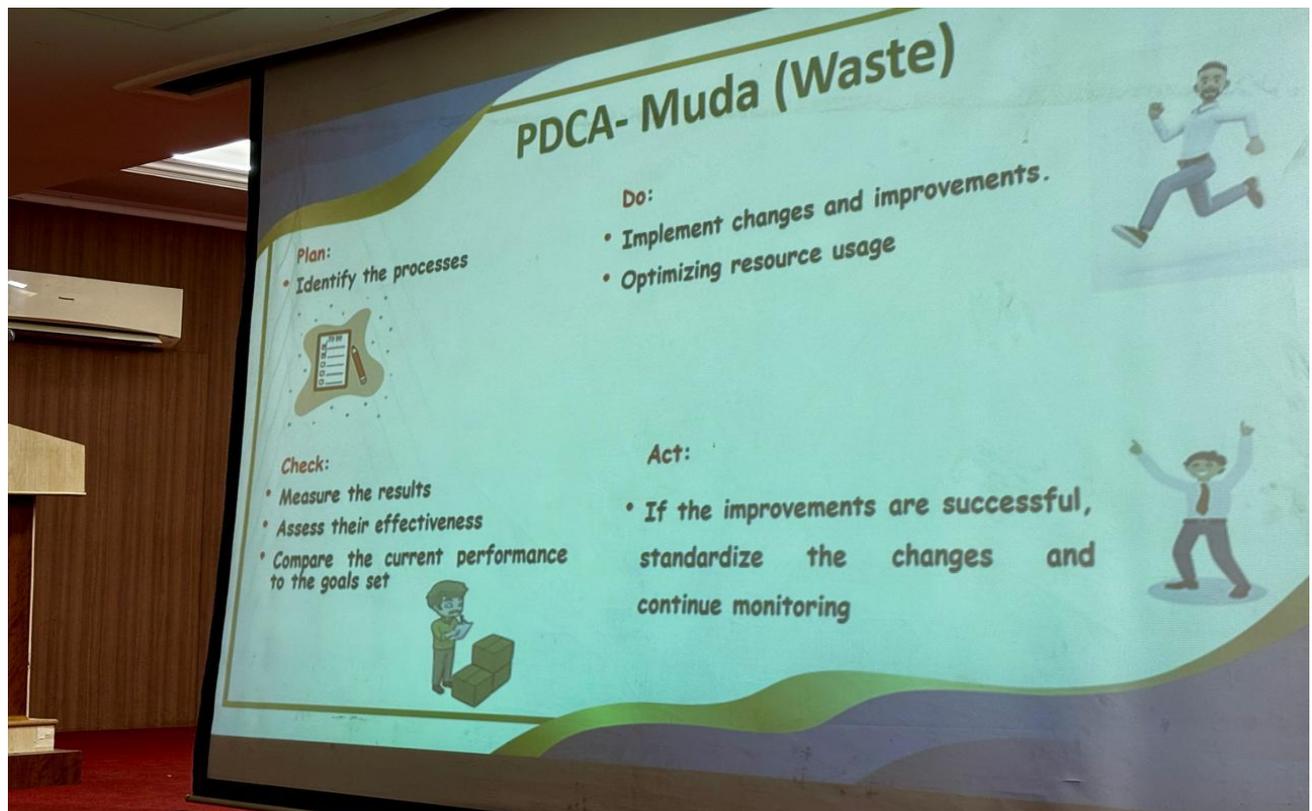
- Implement the plan.
- Execute the solution.
- Collect data.

#### 3. Check:

- Monitor and evaluate the results.
- Compare actual outcomes with expected outcomes.
- Identify any deviations or issues.

#### 4. Act:

- Take corrective action based on the evaluation.
- Standardize and sustain the improvements.





*The faculty team actively participated in PDCA activity.*

### Faculty Feedback



I appreciated how the workshop connected Kaizen principles to our institution's strategic goals. The facilitator helped us see how individual improvements can contribute to the larger organizational vision."

The interactive exercises were engaging and thought-provoking

- - **Mr. Jayachandran, Assistant Professor- Department of ECE**



"The Kaizen workshop was an eye-opener! I realized how small changes can add up to make a significant impact on our students' learning experience. I've already started implementing some of the ideas in my classroom."

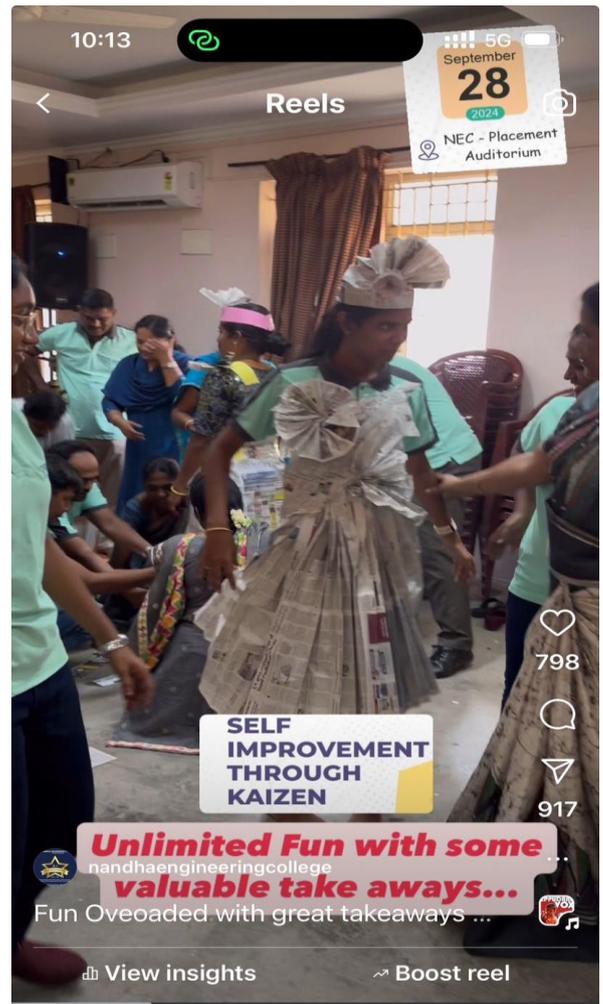
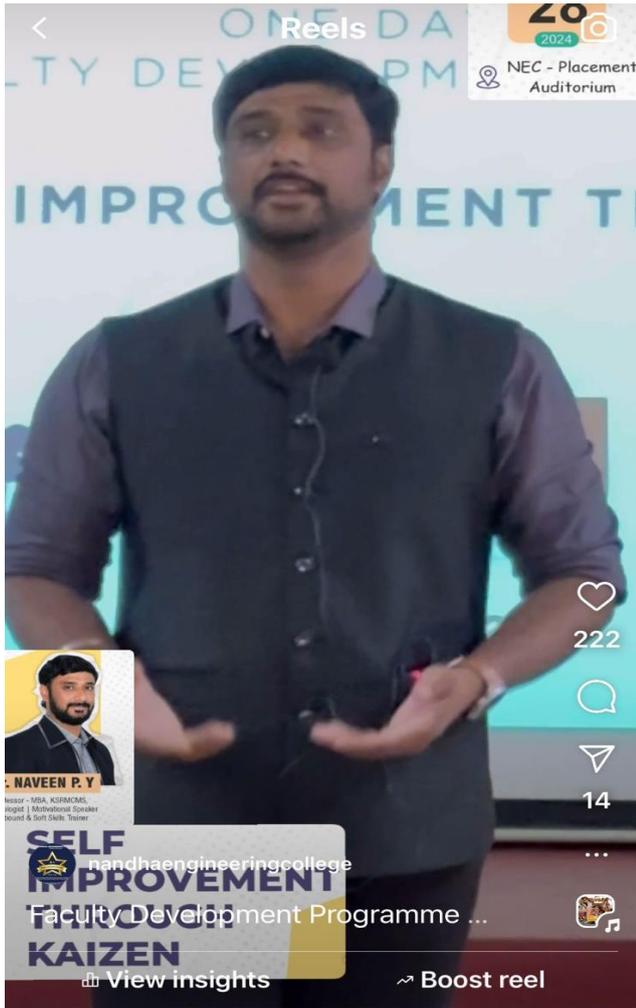
- **Mr.Elango, Assistant Professor- Department of BME**



" Kaizen's focus on continuous improvement resonated deeply with me. The workshop provided practical tools and strategies to enhance our department's operations. I'm excited to share these with my colleagues.

**-Dr. Lalitha, Professor- Department of Artificial Intelligence & Data Science**

**Event Videos @ Institution's Instagram page**



**CLD Coordinator**

**Principal**